



SC Annual School Report Card Summary

River Oaks Middle
 Dorchester 2
 Grades: 6-8 Enrollment: 731
 Principal: Dr. Kathy Sobolewski
 Superintendent: Joseph R. Pye
 Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

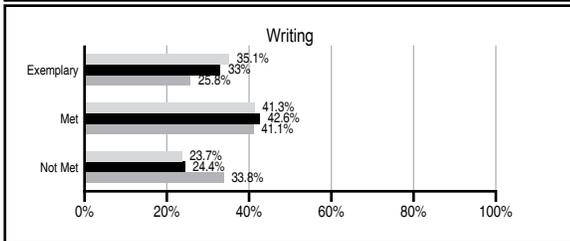
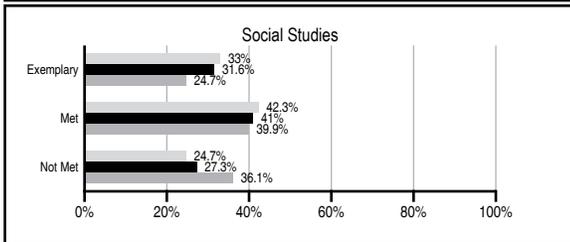
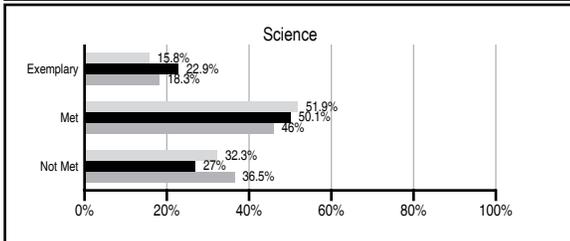
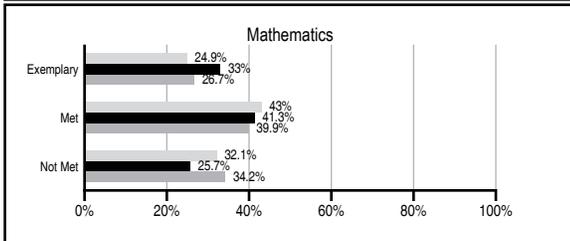
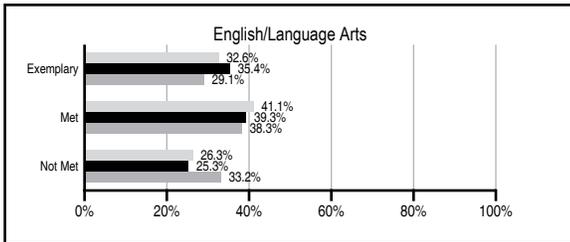
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	29	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

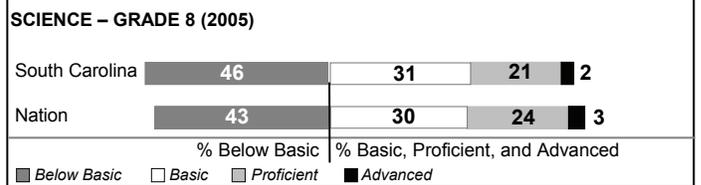
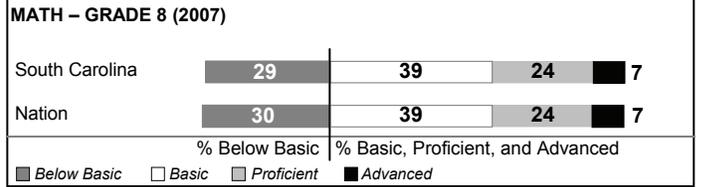
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.5	98.3
English 1	93.5	98.0
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	94.6	98.1

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

River Oaks Middle [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=731)				
Students enrolled in high school credit courses (grades 7 & 8)	42.9%	Up from 40.6%	25.4%	21.6%
Retention rate	3.5%	Down from 5.3%	1.0%	1.2%
Attendance rate	96.8%	Up from 95.4%	96.0%	95.9%
Eligible for gifted and talented	15.1%	Down from 15.5%	19.7%	14.8%
With disabilities other than speech	9.9%	Down from 10.5%	11.3%	12.6%
Older than usual for grade	5.3%	Down from 6.0%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	16.3%	Up from 15.6%	0.8%	0.6%
Annual dropout rate	0.8%	N/A	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	52.1%	Down from 53.8%	57.1%	56.9%
Continuing contract teachers	45.8%	Up from 40.4%	76.0%	72.7%
Teachers with emergency or provisional certificates	11.4%	Down from 17.6%	5.7%	5.3%
Teachers returning from previous year	N/A	N/A	85.1%	82.9%
Teacher attendance rate	93.7%	Down from 94.3%	95.2%	95.2%
Average teacher salary*	\$42,151	Up 0.8%	\$46,625	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 2.5%	0.8%	2.4%
Professional development days/teacher	8.0 days	Down from 12.8 days	10.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.0 to 1	21.8 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 88.4%	90.1%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.0%	98.8%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,746	N/A	\$6,890	\$7,645
Percent of expenditures for instruction**	58.8%	N/A	64.7%	63.4%
Percent of expenditures for teacher salaries**	54.5%	N/A	57.4%	57.0%
% of AYP objectives met	91.3%	Up from 61.9%	91.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At River Oaks Middle School, the school and community work together to create an environment that maximizes the academic, physical, social, and emotional growth of our 730 students. We are committed to the full development of each student through a program that is based on respectful relationships, innovation, and excellence. Instructional technology is a cornerstone of our academic program as we become more proficient in the areas of science, technology, engineering, and math.

In just our second year of operation, our students are setting a tradition of excellence through their performance at the Dorchester School District Two Spelling Bee, Geography Bee, QUEST, and other academic competitions. Students made significant contributions to our community through service projects, food drives, and recycling programs.

Our School Improvement Council set a high standard as they held our first annual health fair. Many local vendors and businesses assisted our efforts in teaching healthy habits. Our partnership with the City of North Charleston continues to grow and develop, and we support each others' efforts with healthy lifestyles, sports, and recreation.

Some of our challenges include improving the writing for all students and increasing the level of instructional rigor. We use writing rubrics and an intense writing intervention program to target the writing performance of our students. We are diligent in promoting a rigorous academic environment through higher order questioning, common assessments, and analysis of test data.

River Oaks Middle School continues to offer students a customized academic program to meet their unique needs. We welcome your participation and support as we work together to create an environment based on relationships, innovation, and excellence.

Dr. Kathy Sobolewski, Principal
Ms. Annette Reed, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	209	75
Percent satisfied with learning environment	92.2%	76.4%	84.7%
Percent satisfied with social and physical environment	84.3%	79.0%	79.7%
Percent satisfied with school-home relations	78.0%	85.0%	75.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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