



SC Annual School Report Card Summary

Charles B DuBose Middle
 Dorchester 2
 Grades: 6-8 Enrollment: 905
 Principal: Kenneth Farrell
 Superintendent: Joseph R. Pye
 Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

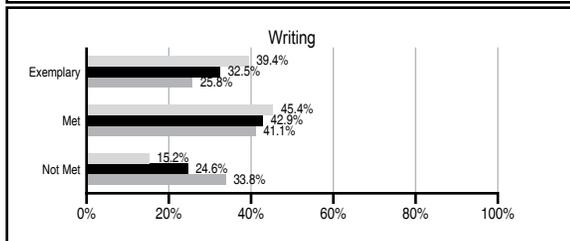
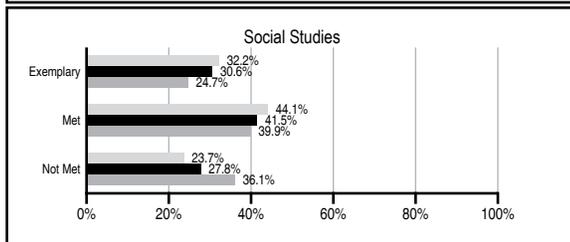
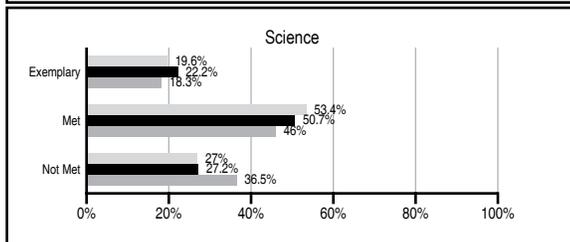
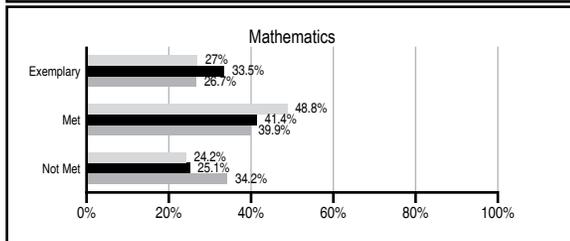
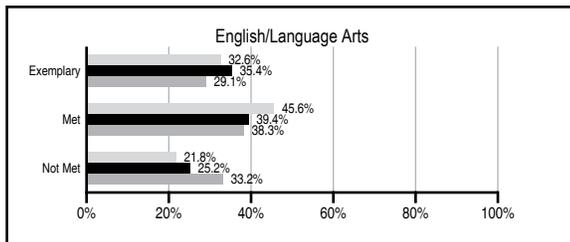
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	31	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

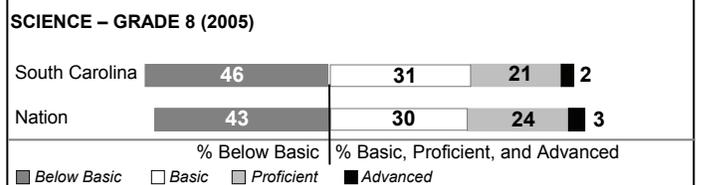
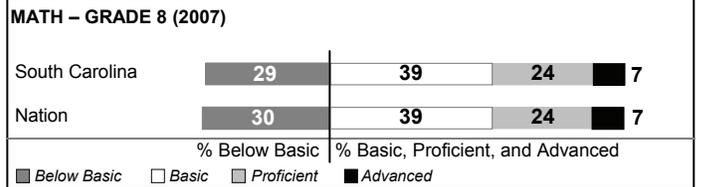
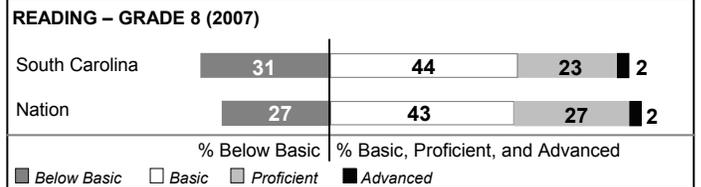
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7	98.4
English 1	98.4	98.1
Physical Science	100.0	91.9
US History and the Constitution	N/A	N/A
All Subjects	97.6	98.0

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Charles B DuBose Middle [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=905)				
Students enrolled in high school credit courses (grades 7 & 8)	57.1%	Up from 27.0%	26.2%	21.6%
Retention rate	2.2%	Down from 3.6%	1.1%	1.2%
Attendance rate	95.7%	Up from 95.1%	96.0%	95.9%
Eligible for gifted and talented	13.2%	Down from 16.6%	19.7%	14.8%
With disabilities other than speech	10.6%	Up from 9.8%	11.3%	12.6%
Older than usual for grade	2.9%	Down from 3.3%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.4%	Up from 3.5%	0.8%	0.6%
Annual dropout rate	1.0%	Up from 0.4%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	38.2%	Down from 49.1%	57.6%	56.9%
Continuing contract teachers	65.5%	Down from 73.6%	76.3%	72.7%
Teachers with emergency or provisional certificates	6.5%	Up from 4.7%	5.6%	5.3%
Teachers returning from previous year	78.2%	Up from 78.0%	85.1%	82.9%
Teacher attendance rate	92.0%	Down from 93.2%	95.1%	95.2%
Average teacher salary*	\$45,073	Up 2.0%	\$47,028	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	2.4%
Professional development days/teacher	18.1 days	Up from 13.7 days	10.6 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 22.3 to 1	21.8 to 1	20.1 to 1
Prime instructional time	86.4%	Down from 86.8%	89.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.0%	98.8%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,840	Up 3.1%	\$6,963	\$7,645
Percent of expenditures for instruction**	58.1%	Down from 61.1%	64.4%	63.4%
Percent of expenditures for teacher salaries**	54.6%	Down from 56.4%	57.4%	57.0%
% of AYP objectives met	90.5%	Up from 81.0%	91.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	244	117
Percent satisfied with learning environment	71.7%	68.9%	76.9%
Percent satisfied with social and physical environment	87.2%	76.2%	77.2%
Percent satisfied with school-home relations	68.1%	81.7%	73.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

DuBose Middle School is located in Dorchester County. We continue to strive to provide each of our students with the skills necessary to be productive. Our vision is to provide a learning environment where all students learn at their highest level, as we strive to reach AYP. DMS continues to work toward the SC Performance Goals. We have 36 Duke University TIP and many Junior Scholar participants. Of those students, 5 have earned State Level Honors. The student body demonstrated their academic success during the Low Country Quest Competitions and Quiz Bowl, as well as other academic competitions throughout the year. In these academic competitions, many of our teams and/or individual students placed 1st, 2nd or 3rd. We are also very proud that the DMS Robotics Team won competitions on the regional and state levels. Our steel drum band is the only one of its kind in the district and was in heavy demand to perform throughout the 2008-2009 school year.

Decreasing the achievement gap in language arts and math continues to be a main focus at DuBose Middle. We use the Read 180 program in all grades to address the needs of struggling readers. We provide computer-assisted instruction with the use of SMARTBoards, wireless laptops, and computer labs. At DMS, we use the APEX Credit Recovery/Remediation Program and Compass Learning to assist students in their ability to achieve and accelerate at their own pace. MAP data is used to specifically identify areas of students' strengths and deficiencies. Thus, we saw a need to implement Strategies of Success (S.O.S.) classes to assist our students in strengthening their academic skill levels. Each student spends thirty minutes per day working on math or reading in small groups. We continued to use the InTouch software to keep parents informed. We also implemented the ParentLink Telephone Communication Message System and the weekly Homework Journal to enhance our ability to keep parents informed and involved in their students learning. The school website and parent focus meetings are used to address the challenges of home-school relations. The DMS faculty and staff continue to conduct report card nights and award ceremonies and to schedule parent/teacher conferences.

Teacher professional development continues to focus on best instructional practices, such as Differentiated Instruction and Explicit Direct Instruction to help address the varied needs of our students. Also, focus was placed on integrating individual student clickers into the classroom. The implementation of technology initiatives was also a continued focus of our staff development this school year. During 2008-2009, we piloted a single gender education program. We trained teachers in the use of single gender education strategies. We provided two sections of single gender education for each grade level; we also implemented single gender strategies school-wide in our heterogeneous classes. The DMS faculty consists of 55 certified teachers. The mission of DuBose Middle is to provide each of our students the skills necessary to become productive citizens by providing a nurturing environment where staff, parents and community work together to provide challenges and opportunities.

Kenneth Farrell, Principal
Susie Walter, SIC Chairperson

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