



SC Annual School Report Card Summary

Scott's Branch Middle
 Clarendon 1
 Grades: 6-8 Enrollment: 164
 Principal: Patricia R. Middleton
 Superintendent: Dr. Rose H. Wilder
 Board Chair: Mr. John D. Bonaparte

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

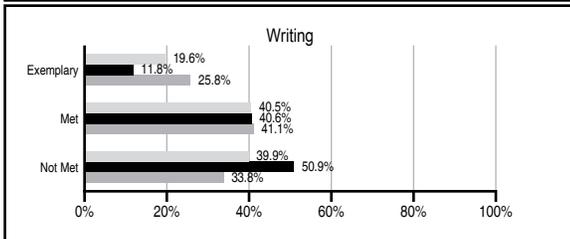
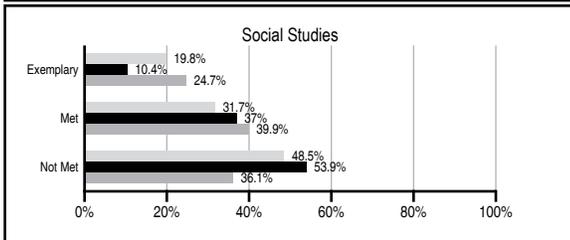
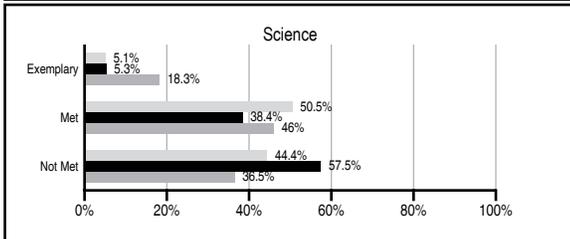
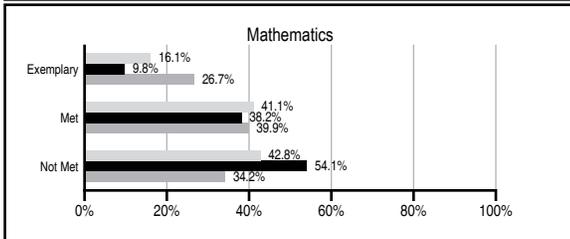
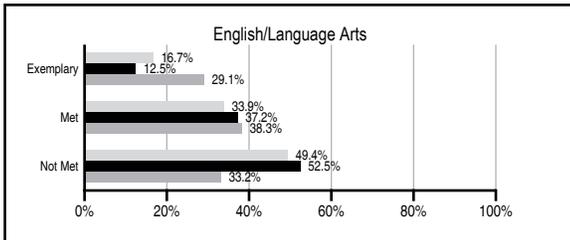
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	28	20

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

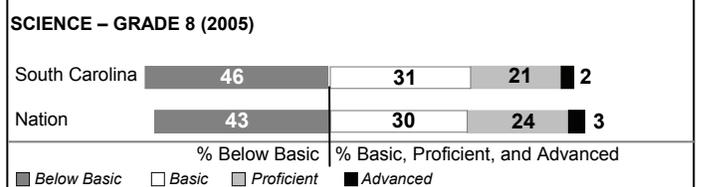
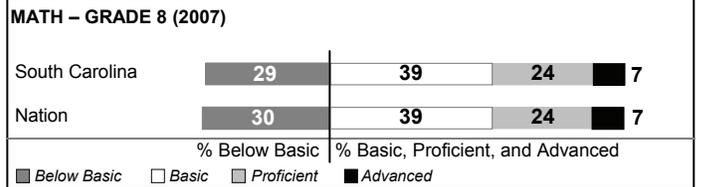
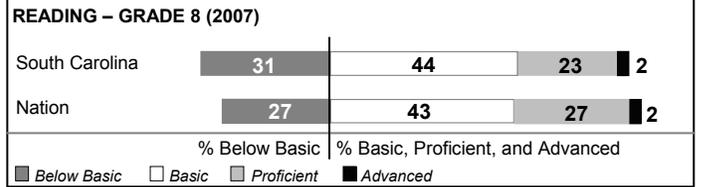
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5	84.7
English 1	66.7	83.0
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	77.1	83.0

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Scott's Branch Middle [Clarendon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=164)				
Students enrolled in high school credit courses (grades 7 & 8)	22.0%	Up from 16.7%	16.9%	21.6%
Retention rate	1.2%	Up from 1.1%	2.3%	1.2%
Attendance rate	97.3%	Up from 96.0%	95.5%	95.9%
Eligible for gifted and talented	12.1%	Up from 11.1%	3.6%	14.8%
With disabilities other than speech	20.0%	Up from 14.2%	14.8%	12.6%
Older than usual for grade	2.4%	Down from 5.2%	5.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	53.8%	Up from 53.3%	54.3%	56.9%
Continuing contract teachers	46.2%	Down from 46.7%	61.8%	72.7%
Teachers with emergency or provisional certificates	18.2%	Down from 21.4%	15.4%	5.3%
Teachers returning from previous year	53.7%	Up from 50.8%	76.2%	82.9%
Teacher attendance rate	95.4%	Down from 97.1%	94.9%	95.2%
Average teacher salary*	\$40,190	Down 2.8%	\$44,507	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 7.8%	7.6%	2.4%
Professional development days/teacher	10.8 days	Down from 14.0 days	10.9 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 14.2 to 1	16.2 to 1	20.1 to 1
Prime instructional time	89.1%	Down from 91.4%	89.1%	89.9%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	33.7%	Down from 58.5%	95.7%	97.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$12,234	Up 44.8%	\$10,440	\$7,645
Percent of expenditures for instruction**	63.0%	Down from 66.0%	60.3%	63.4%
Percent of expenditures for teacher salaries**	56.9%	Down from 62.6%	54.7%	57.0%
% of AYP objectives met	100.0%	Up from 53.8%	83.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Scott's Branch Middle School, our school, parents, and community come together to support each other and embrace an environment that maximizes the academic, social, and emotional growth of all students. We realize the unique differences of students and are committed to their individual development through the use of a comprehensive and challenging curriculum that utilizes high-quality traditional instruction, as well as innovative best practices.

Our school-wide program at Scott's Branch Middle School is part of a district-wide excellence plan that focuses on data analysis, high quality instruction, professional development, and parent-community involvement. Data from PACT, MAP, quarterly, benchmark tests, student and faculty attendance, discipline, and other areas are utilized to develop strategies to ensure students' overall successes. Through these strategies, we believe we are able to effectively meet the needs of all students. Our comprehensive and challenging instructional program ensures well-planned lessons for well-planned instruction. Parents and community members are involved in strategies to promote continuous parent and community involvement. Along with a nurturing environment, these strategies and programs have yielded positive results.

As a result, Scott's Branch Middle School is extremely proud of the numerous programs that it has implemented. These include our Early Bird Morning Academy, which utilizes a computer-based critical thinking math program to assist students in moving from one performance level to the next; a non-traditional 21st Century after-school program focused on connecting with students through the mind, body, and soul; a technological program that uses the Curriculum on Wheels (COW) software and the Promethean Board to present standards-based interactive lessons; a science program that challenged students at such high levels that it yielded several winners in statewide competition; an innovative art program where students relate art to their everyday experiences that culminated with a trip to the Jonathan Green Ballet of the Arts.

We are grateful to the students, parents, teachers, staff, and community members of this fine school. It is always our pleasure to serve you.

Gwendolyn Hudson Harris, Principal Specialist
Dorothy Thomas, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	42	7
Percent satisfied with learning environment	50.0%	85.4%	I/S
Percent satisfied with social and physical environment	87.5%	83.3%	I/S
Percent satisfied with school-home relations	31.3%	88.1%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

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