



SC Annual School Report Card Summary

Granard Middle
 Cherokee
 Grades: 6-8 Enrollment: 478
 Principal: Mrs. Shirley Sealy
 Superintendent: Dr. William B. James
 Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

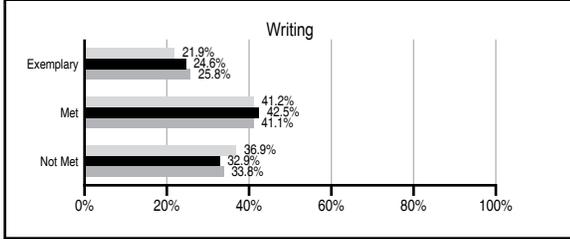
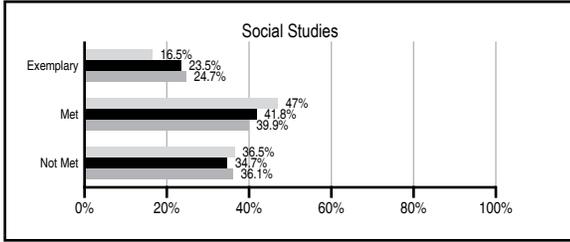
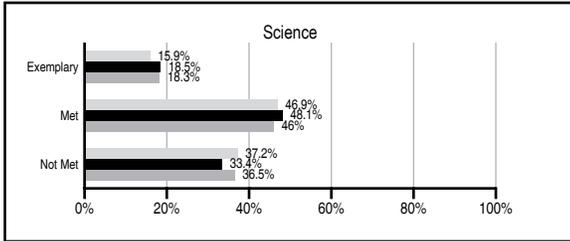
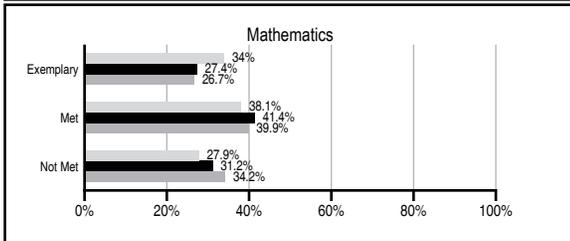
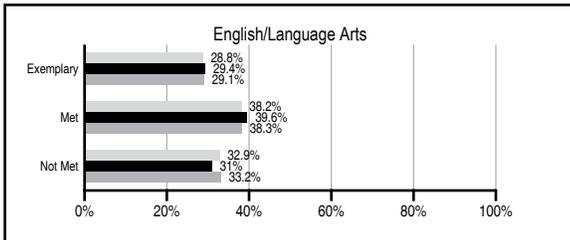
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	47	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

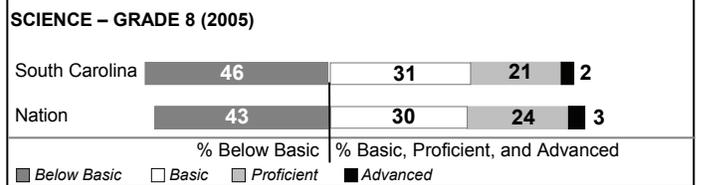
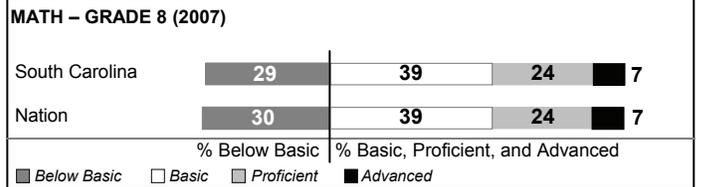
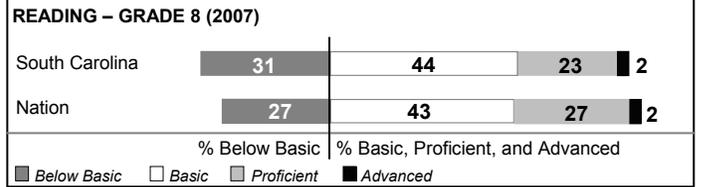
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.2
English 1	N/A	94.7
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.6

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Granard Middle [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=478)				
Students enrolled in high school credit courses (grades 7 & 8)	38.4%	Up from 32.4%	22.7%	21.6%
Retention rate	1.1%	Down from 1.8%	1.5%	1.2%
Attendance rate	96.2%	Up from 96.1%	95.7%	95.9%
Eligible for gifted and talented	19.6%	Down from 23.0%	15.9%	14.8%
With disabilities other than speech	7.3%	Down from 8.2%	14.2%	12.6%
Older than usual for grade	1.7%	Up from 1.6%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	82.4%	Up from 68.4%	56.2%	56.9%
Continuing contract teachers	100.0%	Up from 92.1%	76.8%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.6%	5.3%
Teachers returning from previous year	90.7%	Down from 94.3%	84.9%	82.9%
Teacher attendance rate	93.1%	Up from 91.2%	95.5%	95.2%
Average teacher salary*	\$50,336	Up 7.6%	\$46,565	\$46,599
Classes not taught by highly qualified teachers	4.3%	Down from 9.7%	0.7%	2.4%
Professional development days/teacher	6.6 days	Down from 9.0 days	10.8 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 19.7 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.7%	Up from 85.1%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.3%	Up from 80.1%	97.4%	97.8%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$6,720	Down 7.0%	\$7,494	\$7,645
Percent of expenditures for instruction**	67.4%	Up from 64.1%	64.0%	63.4%
Percent of expenditures for teacher salaries**	62.6%	Up from 60.5%	59.4%	57.0%
% of AYP objectives met	100.0%	Up from 70.6%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	141	86
Percent satisfied with learning environment	100.0%	79.3%	89.4%
Percent satisfied with social and physical environment	92.6%	77.7%	84.1%
Percent satisfied with school-home relations	84.6%	84.9%	85.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In partnership with our families and community, Granard Middle School's vision is to provide a safe, supportive environment so that all of our learners become educated, productive citizens. We have strived to create an environment where students feel respected and cared for by teachers and staff, and to present a clean and inviting facility. Parental involvement is welcomed and encouraged. We believe that improvement in these areas has continued to enhance the community's perception of Granard Middle School.

Our school currently houses grades 6-8, with a student body population of 462 that is 67% Caucasian, 28% African-American, 3.7% Hispanic, and 1% Asian Pacific. 2% of our students are disabled and are served in our MDII and Autism classes; another 3% are Limited English Proficient and receive ESOL support services. The majority of our students come from relatively low socioeconomic backgrounds, as 81% of them receive free or reduced lunch. We have a staff of 65 that includes 40 certified personnel.

We are continuing to emphasize major goals that include:

- Connecting with all students
- Developing and implementing strategies to strengthen relationships with our community stakeholders
- Implementing research-based programs and strategies to improve student achievement
- Providing sustained professional development related to meeting the needs of all learners
- Incorporating the use of technology to enhance classroom instruction and student learning
- Strengthening our school-wide focus on reading for adolescents

Additionally, we have implemented or are sustaining the following programs:

- Compass / Odyssey computer lab programs for remediation / enrichment in language arts and math
- Career counseling and advisement for all students
- Integration of character education into all aspects of school
- Extended-day programs to provide academic assistance
- Student intramurals and clubs
- Fine Arts performances
- A comprehensive summer reading program for all students and staff

Mrs. Shirley Sealy, Principal
Mrs. Anne Bailey, SIC Chairperson

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