



SC Annual School Report Card Summary

Sanders-Clyde Elementary/Middle
 Charleston
 Grades: PK-8 Enrollment: 322
 Principal: Melvin S. Middleton Jr.
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Excellent	Gold	N/A	Met	N/A

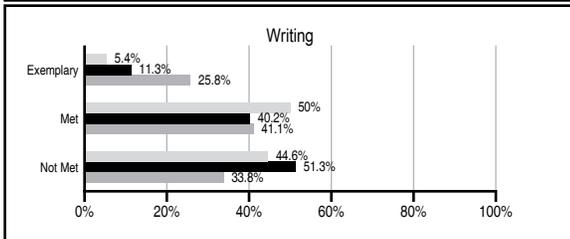
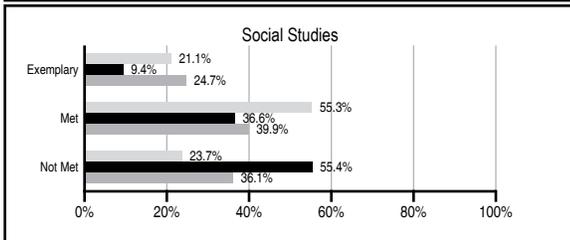
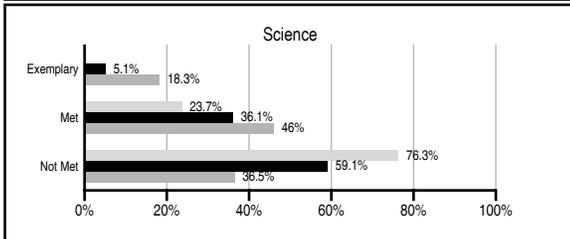
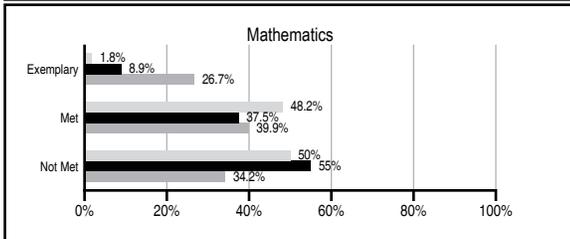
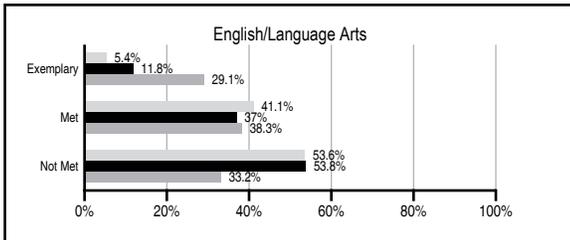
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	19	19

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

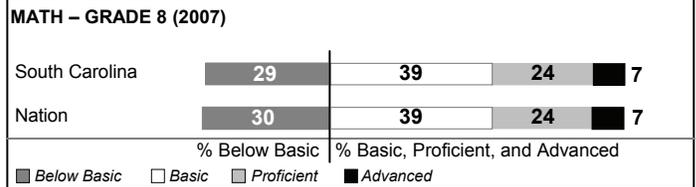
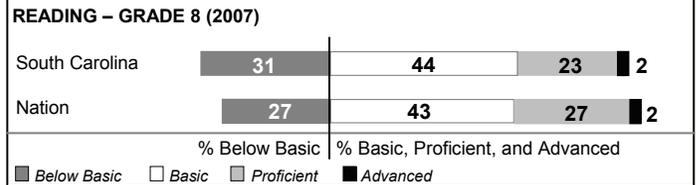
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	83.2
English 1	N/A	83.6
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	N/A	81.2

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sanders-Clyde Elementary/Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=322)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	16.7%	21.6%
Retention rate	4.9%	Down from 5.9%	1.8%	1.2%
Attendance rate	94.3%	Down from 95.1%	95.6%	95.9%
Eligible for gifted and talented	1.1%	Up from 0.0%	2.5%	14.8%
With disabilities other than speech	5.0%	Up from 3.4%	15.2%	12.6%
Older than usual for grade	3.5%	Up from 3.1%	5.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 0.3%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	45.8%	Up from 29.2%	54.5%	56.9%
Continuing contract teachers	54.2%	Up from 41.7%	58.3%	72.7%
Teachers with emergency or provisional certificates	14.3%	Down from 26.7%	16.3%	5.3%
Teachers returning from previous year	83.4%	Up from 75.3%	74.1%	82.9%
Teacher attendance rate	95.2%	Down from 96.6%	94.9%	95.2%
Average teacher salary*	\$40,547	Up 7.6%	\$44,417	\$46,599
Classes not taught by highly qualified teachers	18.4%	Up from 16.3%	7.4%	2.4%
Professional development days/teacher	14.4 days	Down from 23.6 days	10.8 days	10.8 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 11.7 to 1	16.2 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 91.3%	89.2%	89.9%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.7%	97.8%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$7,797	Down 5.7%	\$10,346	\$7,645
Percent of expenditures for instruction**	63.0%	Up from 61.5%	59.8%	63.4%
Percent of expenditures for teacher salaries**	59.3%	Up from 44.6%	54.4%	57.0%
% of AYP objectives met	100.0%	Up from 53.8%	81.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	18	23
Percent satisfied with learning environment	63.6%	83.3%	73.9%
Percent satisfied with social and physical environment	72.7%	94.1%	69.6%
Percent satisfied with school-home relations	45.5%	76.5%	85.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sanders-Clyde has a total enrollment of approximately 323 students. We are a Title I school with a grade span of PK-8th, utilizing full inclusion. The 2008-2009 school year was only the second year that the school had a full middle school within what has been historically an elementary campus. This is the third year that the school has been housed in a temporary facility. A new state of the art facility is being built on the original site, and is scheduled to be completed in January 2010. A groundbreaking ceremony was held in October of 2008 commencing the start of construction.

This year saw a decline in all areas of PACT across all grade levels. The elementary school went from an Absolute Rating of "Good" and an Improvement Rating of "Excellent" to an Absolute Rating of "At Risk" and an Improvement Rating of "At Risk" as well. The middle school fell from an Absolute Rating of "Average" and an Improvement Rating of "Excellent" to an Absolute and Improvement Rating of "At Risk." There has been a great deal of attention in the media and across the state surrounding the decline, with any number of theories being provided to explain the drastic fall. Regardless of the justification for the decline, the staff maintained the idea of providing standards-based quality instruction, focusing on the whole child. The school's motto became, "Where every child is more than just a test score."

Some examples of new or modified strategies for addressing student achievement included a more rigorously implemented response to intervention model through the CORE Team, an increased utilization of small group instruction with the use of teacher assistants and hired tutors, and the use of a computer based tutorial program to supplement classroom instruction. Students in grades 3-8 participated in a Saturday Academy during the months of March, April, and May to help prepare for the PASS test.

Teachers have been receiving professional development to help facilitate the implementation of an "Arts Infused" curriculum. The goal is to use all forms of the arts to help in the delivery of instruction across all content areas. The school continues to foster a partnership with low country artist, Jonahan Green and other members of the art community, such as Creative Spark. Through the help of Creative Spark, the school received a grant that funded performances and artists-in-residence programs for the students.

Melvin S. Middleton Jr., Principal
Shamekei Gray, SIC Chairperson

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