



SC Annual School Report Card Summary

Morningside Middle
 Charleston
 Grades: 6-8 Enrollment: 523
 Principal: Kala Goodwine and Joseph Williams
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	Below Average	N/A	N/A	Not Met	RP

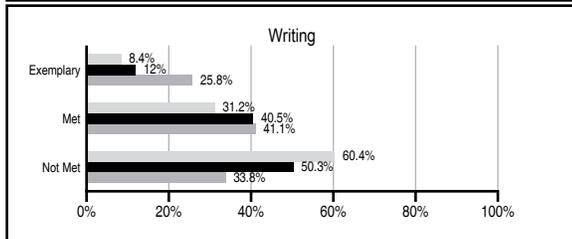
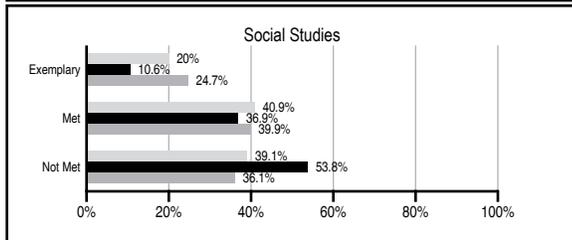
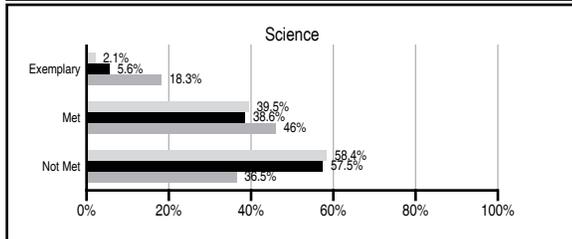
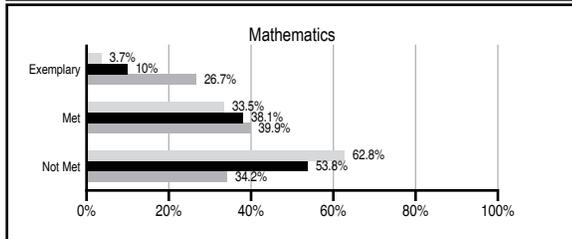
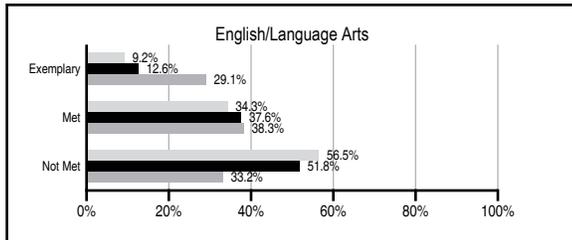
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	35	24

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

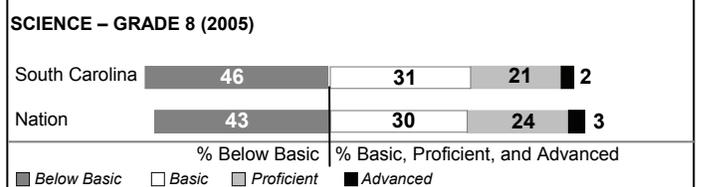
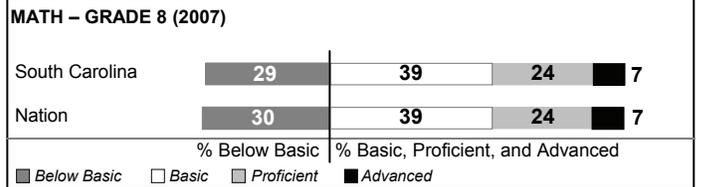
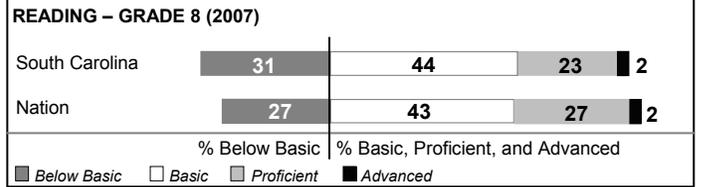
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9	85.9
English 1	N/A	82.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	90.9	84.1

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Morningside Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=523)				
Students enrolled in high school credit courses (grades 7 & 8)	8.4%	Down from 12.0%	16.1%	21.6%
Retention rate	6.0%	Down from 10.5%	2.3%	1.2%
Attendance rate	92.0%	Up from 90.3%	95.5%	95.9%
Eligible for gifted and talented	0.0%	Down from 3.5%	4.1%	14.8%
With disabilities other than speech	17.1%	Up from 15.7%	14.1%	12.6%
Older than usual for grade	7.9%	Down from 13.6%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	16.3%	Up from 14.5%	0.4%	0.6%
Annual dropout rate	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=79)				
Teachers with advanced degrees	50.6%	Up from 48.7%	54.3%	56.9%
Continuing contract teachers	62.0%	Up from 55.1%	61.5%	72.7%
Teachers with emergency or provisional certificates	14.1%	Down from 20.0%	15.4%	5.3%
Teachers returning from previous year	73.0%	Up from 67.8%	76.0%	82.9%
Teacher attendance rate	93.3%	Up from 93.2%	95.0%	95.2%
Average teacher salary*	\$45,017	Up 5.9%	\$44,687	\$46,599
Classes not taught by highly qualified teachers	1.9%	Down from 5.1%	7.6%	2.4%
Professional development days/teacher	6.4 days	Down from 8.1 days	11.0 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 14.3 to 1	16.5 to 1	20.1 to 1
Prime instructional time	84.2%	Up from 83.5%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	68.6%	Up from 37.9%	96.4%	97.8%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$7,677	Up 2.2%	\$10,078	\$7,645
Percent of expenditures for instruction**	60.3%	Down from 64.9%	60.3%	63.4%
Percent of expenditures for teacher salaries**	54.1%	Down from 59.2%	54.1%	57.0%
% of AYP objectives met	52.9%	Down from 65.2%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Morningside Middle School (MMS) continued to make systemic progress in 2008-2009. Our accomplishments are both academic and behavioral. We are very pleased that one-fourth of our students have shown significant growth on the Measures of Academic Progress (MAP) in Math and ELA. Our overall student attendance has increased to 94% due to the programs we have put in place such as our student intervention committee (CORE team) and Positive Behavior Intervention Support (PBIS). We have made great strides in promoting school / community relations by building a strong School Improvement Council (SIC). As a result of the council's diligent work and its commitment to fostering parent and community involvement, we were awarded South Carolina's prestigious Riley award for 2009. The award is named after former SC governor and US Secretary of Education, Richard Riley and his late wife, Tunky Riley. It is awarded annually to only one school in the entire state.

We are about to embark on our biggest campaign yet as part of our commitment to student growth. MMS is becoming a single gender school with the building split between the male and female academies. There is much research to support the single gender model, especially at the middle school level. We will be implementing research-based and best practice strategies founded on brain research.

As a part of both the male and female academies at Morningside, we will continue with the Positive Behavior Intervention Support (PBIS) initiative, which began in 2006. It is a school-wide program that teaches students how to replace negative behaviors with positive actions. PBIS has been an important part of increasing our attendance rate as well as decreasing negative behaviors. We will continue to live by our PBIS motto of "Be Ready. Be Responsible. Be Respectful." We will also continue our collaboration with Johns Hopkins University Talent Development Middle Grades Program which provides our teachers professional development in the implementation of reading strategies best suited for struggling readers.

While we continue to strive for academic success, MMS also works to develop the whole child. Each student is linked to an adult staff member as part of an advisory program entitled BRIDGES wherein students work on character traits, study skills, organization, and building relationships. We promote leadership as our students are tomorrow's leaders. We offer over 20 clubs and activities. The Student Leadership Council, composed of all club presidents, meets with the principal monthly as an advisory group to the principal and to learn ways to become better leaders. Once again, we are holding to the belief that there must be systemic change, and for the third year, our student council has taken on many activities from serving as ushers at school functions to collecting canned goods for the food bank. Our growing pride also remains with our athletic program, which boasts championships in football and basketball. We encourage a well-rounded athletic program that promotes leadership and healthy competition because at MMS, we "Run with the Best."

Kala T. Goodwine, Principal
Sherrell Brown, School Improvement Council Chairperson

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