



SC Annual School Report Card Summary

James Island Middle
 Charleston
 Grades: 6-8 Enrollment: 442
 Principal: Murton J. Hudson
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

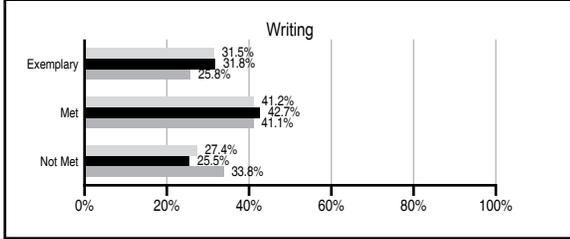
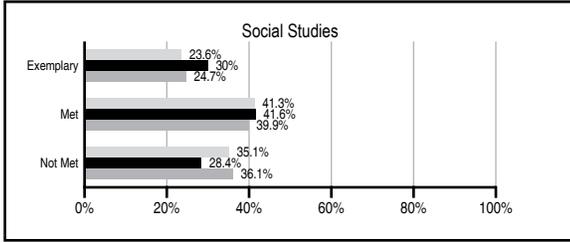
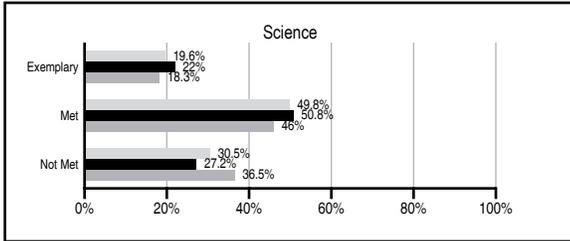
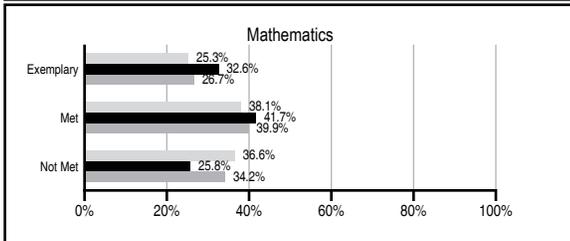
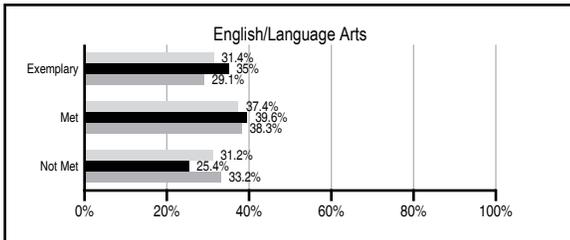
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	11	33	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

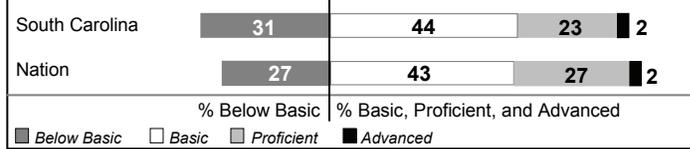
Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

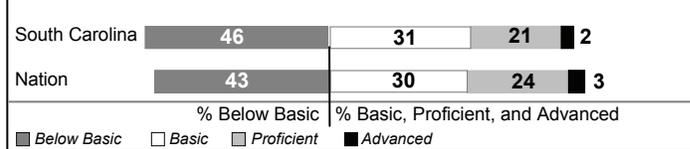
READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8	97.3
English 1	N/A	97.4
Physical Science	N/A	91.9
US History and the Constitution	N/A	N/A
All Subjects	95.8	97.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Island Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=442)				
Students enrolled in high school credit courses (grades 7 & 8)	65.8%	Up from 28.4%	25.4%	21.6%
Retention rate	1.1%	Down from 1.7%	1.1%	1.2%
Attendance rate	95.7%	Up from 95.4%	95.9%	95.9%
Eligible for gifted and talented	19.7%	Down from 22.7%	17.9%	14.8%
With disabilities other than speech	12.4%	Down from 12.9%	11.8%	12.6%
Older than usual for grade	2.7%	Down from 3.5%	2.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.8%	Down from 13.3%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Up from 50.0%	57.4%	56.9%
Continuing contract teachers	81.8%	Up from 73.5%	76.1%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.7%	5.3%
Teachers returning from previous year	81.5%	Down from 87.1%	85.7%	82.9%
Teacher attendance rate	94.4%	Up from 93.0%	95.0%	95.2%
Average teacher salary*	\$46,873	Up 5.0%	\$47,084	\$46,599
Classes not taught by highly qualified teachers	8.9%	Up from 7.7%	0.8%	2.4%
Professional development days/teacher	6.0 days	Down from 11.9 days	10.4 days	10.8 days
School				
Principal's years at school	1.0	No Change	4.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 26.0 to 1	21.9 to 1	20.1 to 1
Prime instructional time	88.7%	Up from 87.1%	89.6%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 78.1%	98.6%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,934	Up 8.2%	\$6,861	\$7,645
Percent of expenditures for instruction**	67.3%	Down from 68.7%	64.2%	63.4%
Percent of expenditures for teacher salaries**	62.7%	Up from 52.6%	57.7%	57.0%
% of AYP objectives met	90.5%	Up from 66.7%	91.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to James Island. James Island, a small community located in Charleston, South Carolina, is a unique place to live and grow up. At James Island Middle School, we are committed to student academics, extracurricular activities, and parent and community involvement. At JIMS, our mission is to create and maintain a school where the staff and community work closely together to support and nurture children and where education is of primary importance to all. Our school promotes a safe, orderly, caring, and supportive environment through the use of a positive behavior support system known as PBIS. Each student's self-esteem is fostered by positive relationships with other students and staff. We are proud of our accomplishments over the past years and strive to offer our students the best opportunities to succeed. Our community has always played an important part in the success of the school and our students. James Island Middle School features outstanding academics, fine arts, and athletic programs. Academically, we accommodate the learning styles of our students through our honors, grade-level, and remediation programs. In addition, we offer five high school credit classes to students in grades seven and eight. The courses prepare our students for entrance into the International Baccalaureate Program at our local high school. We are constantly striving to upgrade our technology with new computer labs and interactive whiteboards. Additionally, parents contact staff members through electronic communication such as e-mail, web pages, and the homework hotline.

We believe it is critical that students participate in a variety of fine arts programs and extracurricular activities. Our student body is able to enroll in art, band, Spanish, strings, computer applications, and physical education. In addition, students can participate in a variety of clubs, sports, and service learning projects. The opportunity to perform, work cooperatively, and travel together allows are students to gain self-confidence and life-long skills for success. A strong academic curriculum, a vigorous fine arts program, and extracurricular activities encourage our students to pursue their individual strengths.

We educate our students to become confident, competent, responsible, and productive citizens through diverse learning experiences in a positive, structured environment.

Murton J. Hudson, Principal
Jacqueline Proveaux, School Improvement Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	130	91
Percent satisfied with learning environment	92.3%	69.0%	86.2%
Percent satisfied with social and physical environment	92.3%	66.4%	83.0%
Percent satisfied with school-home relations	88.0%	83.1%	67.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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