



# SC Annual School Report Card Summary

Haut Gap Middle  
 Charleston  
 Grades: 6-8 Enrollment: 205  
 Principal: Paul Padron  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

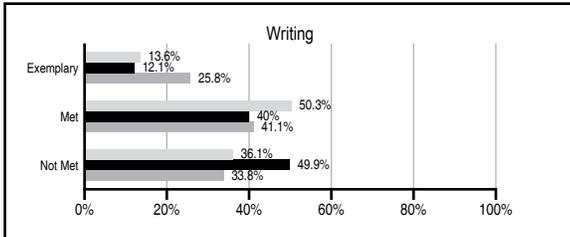
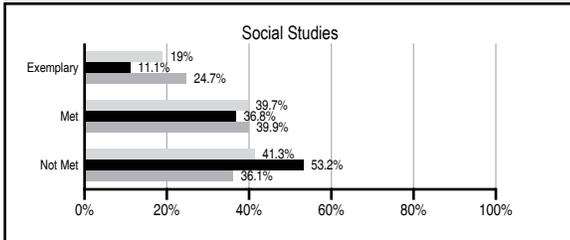
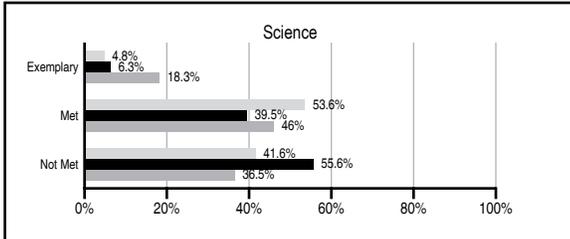
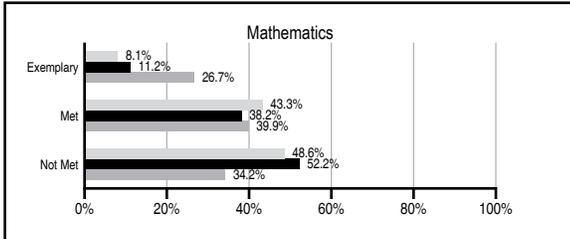
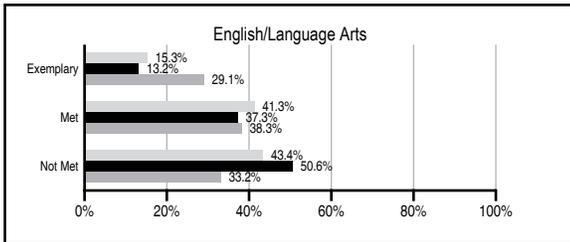
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	37	24

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

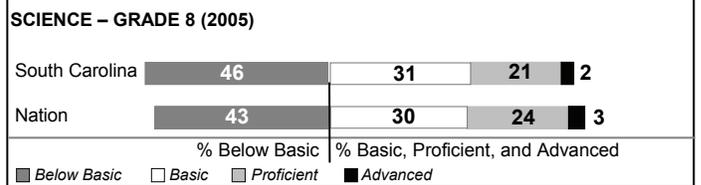
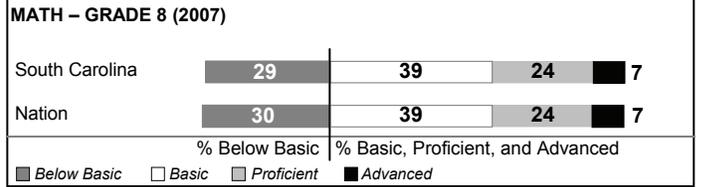
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.7	86.8
English 1	N/A	83.8
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	85.7	85.1

## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Haut Gap Middle [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=205)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	40.4%	Up from 37.4%	15.8%	21.6%
Retention rate	2.3%	Down from 4.4%	2.3%	1.2%
Attendance rate	95.5%	Down from 96.0%	95.5%	95.9%
Eligible for gifted and talented	6.3%	Down from 9.6%	5.4%	14.8%
With disabilities other than speech	12.2%	Up from 12.0%	14.2%	12.6%
Older than usual for grade	3.9%	Up from 3.4%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 8.7%	0.3%	0.6%
Annual dropout rate	0.0%	Down from 1.0%	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	54.2%	Up from 50.0%	54.7%	56.9%
Continuing contract teachers	54.2%	Up from 45.5%	62.2%	72.7%
Teachers with emergency or provisional certificates	17.4%	Down from 21.4%	15.1%	5.3%
Teachers returning from previous year	77.1%	Up from 77.0%	76.6%	82.9%
Teacher attendance rate	95.3%	Down from 96.3%	94.6%	95.2%
Average teacher salary*	\$42,895	Up 2.8%	\$44,789	\$46,599
Classes not taught by highly qualified teachers	3.5%	Down from 8.0%	6.6%	2.4%
Professional development days/teacher	7.2 days	Up from 7.0 days	10.9 days	10.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 14.7 to 1	16.7 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 91.4%	89.0%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	81.7%	Up from 51.4%	95.9%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$11,979	Up 22.2%	\$10,064	\$7,645
Percent of expenditures for instruction**	58.5%	No Change	60.5%	63.4%
Percent of expenditures for teacher salaries**	51.6%	Down from 53.8%	54.1%	57.0%
% of AYP objectives met	100.0%	Up from 76.9%	88.2%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Haut Gap Middle School has experienced a year of growth and renewed commitment by students and staff. Our Title I school of just over 200 students is located in the rapidly growing, rural community of John's Island. The atmosphere of the school is one of caring and safety. Teachers are challenged to inspire and instill a love of learning as well as to provide a rigorous academic program to meet the needs of all learners. Although Haut Gap is rated at-risk, academic progress can be seen in many areas. The National Accounting for Education Progress Organization ranked Haut Gap Middle as the 12th most improved middle school in English Language Arts in South Carolina. This ranking placed it in the 96th percentile of improved middle schools. Measures of Academic Progress (MAP) testing data from fall to spring 2009 confirmed progress by students as 65% of students met target growth in reading while 62% met target growth in math. In addition, 73% of Haut Gap students scored 11 out of 15 points on the school-wide writing assessment scored using the S.C. Writing Rubric.

Data obtained from PACT scores, classroom observations, teacher/student surveys, as well as MAP reports, reflected a need for differentiated instruction as well as targeted instructional support to increase student achievement. Reading, math, and writing were given priority. Read 180 and Academy of Reading were instituted to address the needs of below basic students. Daily fifty-minute small group reading classes were provided for all students utilizing high-interest adolescent literature. In addition, Marzano's strategies for developing vocabulary were taught daily to all students in every content area. To further meet the needs of learners, all ELA and math teachers provided weekly two hour after school tutoring sessions. Math initiatives included vertical planning sessions, utilization of authentic learning experiences, hands-on manipulatives, cross grade level instruction, and RIT band instruction in the classroom. Technology played an integral part of the learning environment with Smart boards and student response systems being utilized in all classrooms to enrich and motivate. Writing instruction focused on the 6 Traits + 1 model across the curriculum. Furthermore, quarterly writing benchmarks were given by all core content teachers in grades 6-8.

Our alliance with the Environmental Immersion Program has been effective in connecting context throughout all content areas, while the AVID program has been successful in supporting student academic growth for those students on an honors track.

Haut Gap has been chosen to become a partial magnet beginning 2009-2010. The School of Advanced Studies at Haut Gap will offer an exciting range of honors levels courses and electives to 6th graders the first year. Each year thereafter a grade level will be added.

Olivia Burch, Chairperson – School Improvement Council  
Paul H. Padron – Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	66	21
Percent satisfied with learning environment	71.4%	63.6%	85.7%
Percent satisfied with social and physical environment	71.4%	71.2%	85.7%
Percent satisfied with school-home relations	57.1%	75.4%	75.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

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