



## SC Virtual Charter School

140 Stoneridge Dr. Suite  
Columbia, SC 29210

<b>Grades</b>	K-12 Middle School	
<b>Enrollment</b>	1,022 Students	
<b>Principal</b>	Dr. Cherry Daniel	803-253-6222
<b>Superintendent</b>	Dr. Wayne Brazell	803-734-8322
<b>Board Chair</b>	Don McLaurin	843-720-1268

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>At-Risk</b>
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

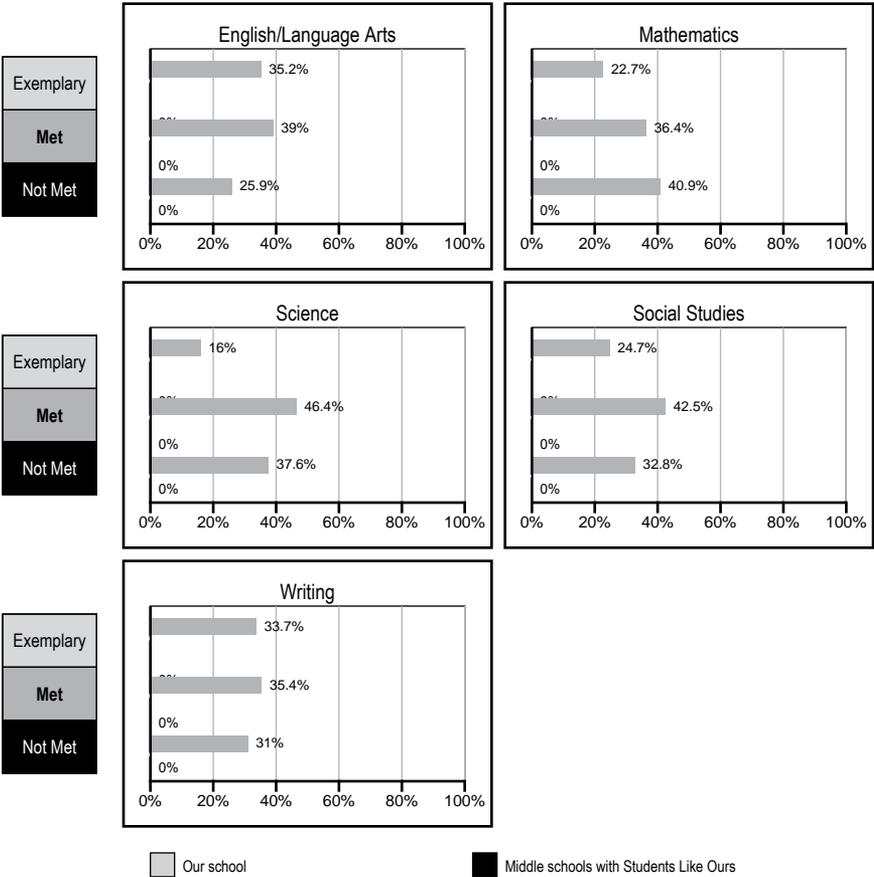
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 46.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

\* Ratings are calculated with data available by 06/01/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.0%	N/A
English 1	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.0%	N/A

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,022)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	N/A	21.6%
Retention rate	2.2%	N/A	N/A	1.2%
Attendance rate	98.9%	N/A	N/A	95.9%
Eligible for gifted and talented	0.0%	N/A	N/A	14.8%
With disabilities other than speech	9.8%	N/A	N/A	12.6%
Older than usual for grade	4.2%	N/A	N/A	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	N/A	0.6%
Annual dropout rate	N/A	N/A	N/A	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	63.0%	N/A	N/A	56.9%
Continuing contract teachers	44.4%	N/A	N/A	72.7%
Teachers with emergency or provisional certificates	3.8%	N/A	N/A	5.3%
Teachers returning from previous year	N/A	N/A	N/A	82.9%
Teacher attendance rate	98.1%	N/R	N/A	95.2%
Average teacher salary*	N/A	I/S	N/A	\$46,599
Professional development days/teacher	N/R	N/R	N/A	10.8 days
<b>School</b>				
Principal's years at school	1.0	N/R	N/A	3.0
Student-teacher ratio in core subjects	N/R	N/R	N/A	20.1 to 1
Prime instructional time	96.9%	N/R	N/A	89.9%
Opportunities in the arts	Poor	N/R	N/A	Good
SACS accreditation	No	N/R	N/A	Yes
Parents attending conferences	N/R	N/R	N/A	97.8%
Character development program	N/R	N/R	N/A	Good
Dollars spent per pupil**	N/A	N/A	N/A	\$7,645
Percent of expenditures for instruction**	N/A	N/A	N/A	63.4%
Percent of expenditures for teacher salaries**	N/A	N/A	N/A	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	0	122	151
Percent satisfied with learning environment	N/R	87.3%	91.8%
Percent satisfied with social and physical environment	N/R	89.1%	77.6%
Percent satisfied with school-home relations	N/R	97.4%	92.2%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	24.2%	0.0%	No
Student attendance rate	98.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	576	95.1	23	38.2	38.8	83.8	82.3	82.8	Yes	Yes
<b>Gender</b>										
Male	329	93.9	23.9	36	40.2	83	78.9	79.3	N/A	N/A
Female	247	96.8	21.9	41	37.1	84.8	86.3	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	428	95.8	22.6	36.9	40.5	84.9	85.7	89.5	Yes	Yes
African American	64	92.2	35.6	51.1	13.3	68.9	67.9	73.7	Yes	No
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	91.7	92.3	I/S	I/S
Hispanic	20	85	31.3	43.8	25	68.8	74.1	76.5	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	69	98.6	50.9	38.2	10.9	61.8	51.5	52	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	235	94.9	27.2	43.9	28.9	79.8	76.8	75.5	Yes	No

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	576	95.7	40.6	38.1	21.3	69.5	71.1	78.9	Yes	Yes
<b>Gender</b>										
Male	329	94.2	40.9	34.1	25	69.7	69.2	77	N/A	N/A
Female	247	97.6	40.3	43.1	16.6	69.2	73.2	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	428	96.3	38.3	39.4	22.3	72.3	76	87.2	Yes	Yes
African American	64	93.8	65.2	30.4	4.3	52.2	55.2	66.7	No	No
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	91.7	93	I/S	I/S
Hispanic	20	85	N/AV	N/AV	N/AV	25	44.4	76	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	69	98.6	72.7	21.8	5.5	40	38	45.5	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	235	95.7	49.7	37.6	12.7	62.4	65.3	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	381	96.3	37.6	46.5	15.9	62.4	60.5	67.5
<b>Gender</b>								
Male	233	95.3	37.4	45.3	17.4	62.6	61.7	67
Female	148	98	37.9	48.4	13.7	62.1	58.9	68
<b>Racial/Ethnic Group</b>								
White	279	96.4	36.5	47.2	16.3	63.5	65.5	79.5
African American	43	95.4	N/AV	N/AV	N/AV	50	43.4	50.3
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	13	100	N/AV	N/AV	N/AV	25	31.6	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>								
Disabled	46	100	63.2	34.2	2.6	36.8	33.3	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	59.6
<b>Socio-Economic Status</b>								
Subsided meals	156	96.2	48.7	43.5	7.8	51.3	50.6	55.1
<b>Social Studies</b>								
All Students	373	95.2	32.1	40.3	27.6	67.9	63.2	72.3
<b>Gender</b>								
Male	213	93.9	30	38.2	31.8	70	64.4	71.5
Female	160	96.9	34.8	42.8	22.5	65.2	61.8	73.2
<b>Racial/Ethnic Group</b>								
White	278	95	29.4	41.2	29.4	70.6	68.2	80.7
African American	41	95.1	N/AV	N/AV	N/AV	50	44.2	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	12	100	N/AV	N/AV	N/AV	33.3	36.8	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	72.2
<b>Disability Status</b>								
Disabled	45	97.8	48.6	34.3	17.1	51.4	41.8	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	67.9
<b>Socio-Economic Status</b>								
Subsided meals	151	93.4	39.8	46	14.2	60.2	52.1	62.1

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	601	93.8	31	36	33.1	69	68.2	70.2	98.8	98.2
<b>Gender</b>										
Male	346	93.4	37.2	33.8	29	62.8	60.5	63.2	98.9	98.3
Female	255	94.5	23	38.8	38.3	77	77.2	77.5	98.8	98.2
<b>Racial/Ethnic Group</b>										
White	447	94.9	30.2	35.7	34.1	69.8	70.7	79.1	99	98.6
African American	67	89.6	47.8	37	15.2	52.2	53.8	57.6	98.2	97
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	81.8	86.2	99.4	98.8
Hispanic	20	95	43.8	37.5	18.8	56.3	66.7	62.6	98.4	98.3
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	68.7	99.3	99.4
<b>Disability Status</b>										
Disabled	68	97.1	71.2	19.2	9.6	28.8	23.4	26.1	98.9	97.8
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	61.2	N/A	N/A
<b>Socio-Economic Status</b>										
Subsidized meals	255	90.6	38.2	38.7	23.1	61.8	60.9	58.9	98.4	97.6

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	58	96.6	27.1	29.2	43.8	72.9
	4	76	93.4	22.2	36.5	41.3	77.8
	5	92	97.8	17.5	38.8	43.8	82.5
	6	107	92.5	24.7	36.5	38.8	75.3
	7	114	93.9	21.6	38.6	39.8	78.4
	8	129	96.9	25.5	43.6	30.9	74.5
<b>Mathematics</b>							
<b>2009</b>	3	58	98.3	47.9	35.4	16.7	52.1
	4	76	96.1	33.3	41.3	25.4	66.7
	5	92	97.8	42.5	36.3	21.3	57.5
	6	107	93.5	39.5	41.9	18.6	60.5
	7	114	93.9	33	34.1	33	67
	8	129	96.1	47.3	39.1	13.6	52.7
<b>Science</b>							
<b>2009</b>	3	26	96.2	52.4	28.6	19	47.6
	4	76	94.7	44.4	44.4	11.1	55.6
	5	48	100	30.2	51.2	18.6	69.8
	6	54	100	40.9	45.5	13.6	59.1
	7	114	93.9	25	53.4	21.6	75
	8	63	96.8	47.3	41.8	10.9	52.7
<b>Social Studies</b>							
<b>2009</b>	3	31	96.8	30.8	38.5	30.8	69.2
	4	76	92.1	30.2	36.5	33.3	69.8
	5	43	97.7	40.5	32.4	27	59.5
	6	47	100	20.9	65.1	14	79.1
	7	114	92.1	35.6	34.5	29.9	64.4
	8	62	98.4	32.7	40.4	26.9	67.3
<b>Writing</b>							
<b>2009</b>	3	63	85.7	40	28.9	31.1	60
	4	80	93.8	32.8	37.5	29.7	67.2
	5	96	99	31.3	37.3	31.3	68.7
	6	111	91.9	31.4	39.5	29.1	68.6
	7	116	94.8	28.4	30.7	40.9	71.6
	8	135	94.8	27.7	38.4	33.9	72.3

Abbreviations for Missing Data

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