



## Springfield Middle

1711 Springfield Parkway  
Fort Mill, SC 29715

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	796 Students	
<b>Principal</b>	Keith Griffin	803-548-8199
<b>Superintendent</b>	Dr. V. Keith Callicutt	803-548-2527
<b>Board Chair</b>	Jan Smiley	803-548-7258

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Excellent</b>	<b>Good</b>
2008	Good	Good
2007	Good	Average
2006	N/A	N/A
2005	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

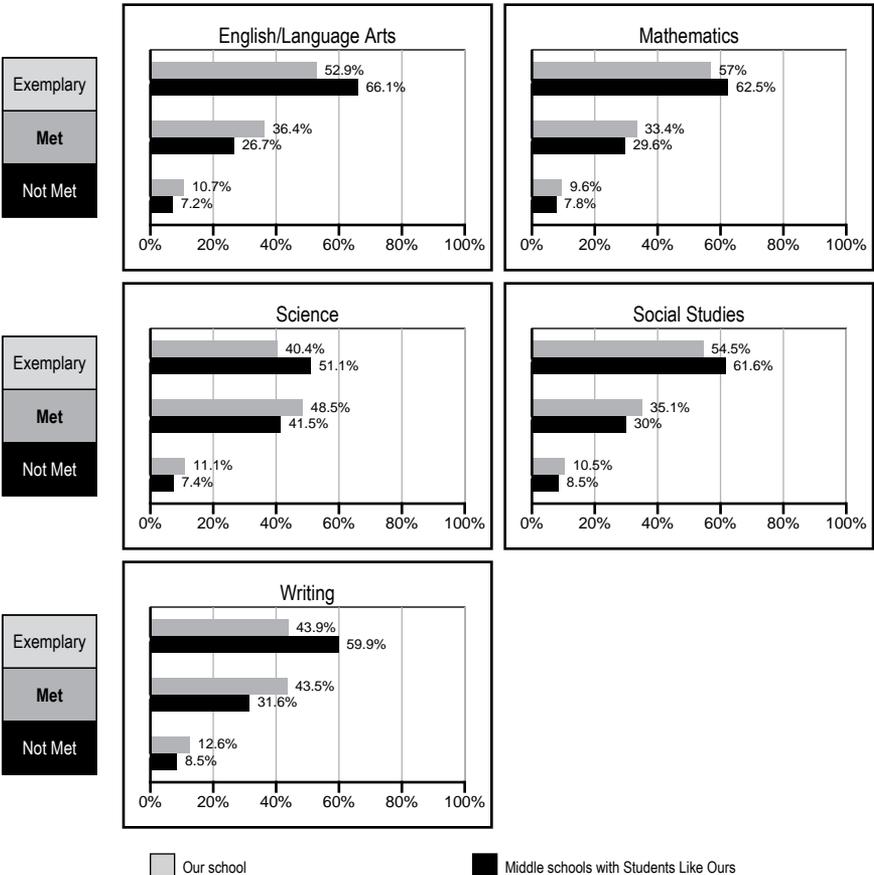
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 88.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

\* Ratings are calculated with data available by 06/01/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.3%
English 1	100.0%	100.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.3%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=796)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	23.8%	Up from 22.1%	47.8%	21.6%
Retention rate	0.2%	Up from 0.1%	0.2%	1.2%
Attendance rate	97.2%	Up from 96.9%	97.0%	95.9%
Eligible for gifted and talented	34.3%	Down from 39.0%	34.3%	14.8%
With disabilities other than speech	9.4%	Up from 7.9%	6.7%	12.6%
Older than usual for grade	0.1%	No Change	0.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	64.7%	Up from 61.2%	62.5%	56.9%
Continuing contract teachers	82.4%	Down from 87.8%	79.2%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.0%	5.3%
Teachers returning from previous year	N/A	N/A	84.8%	82.9%
Teacher attendance rate	93.3%	Up from 93.1%	95.4%	95.2%
Average teacher salary*	\$51,656	Up 7.4%	\$50,136	\$46,599
Professional development days/teacher	12.7 days	Down from 14.2 days	8.3 days	10.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.6 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.9%	Up from 88.5%	90.6%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 96.7%	100.0%	97.8%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$6,735	Up 2.2%	\$6,798	\$7,645
Percent of expenditures for instruction**	62.9%	Up from 62.1%	67.3%	63.4%
Percent of expenditures for teacher salaries**	61.1%	Up from 60.0%	61.1%	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## Report of Principal and School Improvement Council

The third year of Springfield Middle School's existence has given us many successes and challenges. All of our faculty and staff, parents, and students contributed to the success of our school. During the school year we accomplished several important goals. We completed the second year of our Making Middle Grades Work site plan. Through MMGW, we developed a literacy plan which will help all of our students in their reading and writing skills. Springfield Middle also worked to help students transition to middle school from elementary school or from middle school to high school. A third goal involved reviewing assessment and how to connect assessment to what is taught in the classroom.

For the second year in a row, Springfield Middle was recognized by the South Carolina Education Oversight Committee for closing the achievement gap for historically underachieving students. We were given a monetary reward for this and the Palmetto Silver Award. Both were based on student PACT scores.

We had several other awards for the 2008-2009 school year. The most significant of these awards was being named the Law Related Education State Middle School of the Year. Our mock trial team was the primary contributor to this award due to their repeat as State Mock Trial Champions. SMS was also named a Green Power Solar School by the York Electric Co-Op and Santee Cooper. This allowed a solar panel to be constructed on our campus, and 6th grade science teachers were trained for an energy unit. There were many other awards that were listed in our Year in Review, a newsletter sent to parents.

Our challenges included growth in enrollment and school funding. We will move into mobile classrooms during the 2009-2010 school year. We are continuing to grow between 50-100 students per year. A lack of funding has eliminated our reading specialist position for the 2009-2010 school year and could impact our class sizes for years to come. These and other challenges are also in our Year in Review.

Our year was packed with many successes and challenges, as we attempted to provide the best education possible for our students. We also wish to promote better communication with parents and the community in the future.

Keith Griffin, Principal  
Brynne Fisher, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	255	139
Percent satisfied with learning environment	98.1%	79.9%	91.9%
Percent satisfied with social and physical environment	98.2%	83.1%	90.6%
Percent satisfied with school-home relations	98.2%	87.8%	83.3%

\* Only students at the highest middle school grade level and their parents were included.

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## School Adequate Yearly Progress

NO

This school met 24 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

\* Or greater than last year

## Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	822	100	11.9	38.8	49.3	93.3	93.8	82.8	Yes	Yes
<b>Gender</b>										
Male	434	100	15	42	43	91.3	92.5	79.3	N/A	N/A
Female	388	100	8.4	35	56.6	95.5	95.2	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	664	100	9.4	40.3	50.3	94.4	95.5	89.5	Yes	Yes
African American	72	100	22.4	32.8	44.8	88.1	83.5	73.7	Yes	Yes
Asian/Pacific Islander	28	100	4.3	21.7	73.9	100	95.3	92.3	I/S	I/S
Hispanic	54	100	34.7	30.6	34.7	81.6	88.3	76.5	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	92.3	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	76	100	54.2	37.5	8.3	61.1	69.9	52	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	31	100	32.1	42.9	25	78.6	82	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	143	100	30.3	45.1	24.6	80.3	81	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	822	100	10.9	37.9	51.2	92.1	91.6	78.9	Yes	Yes
<b>Gender</b>										
Male	434	100	13.5	35.5	51	90.3	90.5	77	N/A	N/A
Female	388	100	7.8	40.6	51.5	94.1	92.7	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	664	100	8.9	36.9	54.1	93.9	94	87.2	Yes	Yes
African American	72	100	22.4	44.8	32.8	82.1	75.6	66.7	Yes	Yes
Asian/Pacific Islander	28	100	4.3	13	82.6	100	95.3	93	I/S	I/S
Hispanic	54	100	22.4	51	26.5	79.6	86.3	76	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	84.6	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	76	100	58.3	31.9	9.7	48.6	60.4	45.5	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	31	100	32.1	39.3	28.6	67.9	80.3	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	143	100	31.1	48.4	20.5	71.3	75.9	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	542	100	11.1	48.5	40.4	88.9	87.6	67.5
<b>Gender</b>								
Male	289	100	11.7	44	44.3	88.3	87.1	67
Female	253	100	10.3	53.9	35.8	89.7	88.1	68
<b>Racial/Ethnic Group</b>								
White	439	100	9.7	48.6	41.8	90.3	90.7	79.5
African American	47	100	23.3	44.2	32.6	76.7	66.1	50.3
Asian/Pacific Islander	16	100	N/AV	N/AV	N/AV	100	90.8	84.3
Hispanic	37	100	18.2	60.6	21.2	81.8	82.1	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>								
Disabled	52	100	42.9	42.9	14.3	57.1	55.1	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
<b>English Proficiency</b>								
Limited English Proficient	22	100	25	60	15	75	70.1	59.6
<b>Socio-Economic Status</b>								
Subsided meals	98	100	23.5	61.7	14.8	76.5	66.6	55.1
<b>Social Studies</b>								
All Students	543	100	10.6	35	54.4	89.4	89.7	72.3
<b>Gender</b>								
Male	286	100	10.4	32.7	56.8	89.6	90.4	71.5
Female	257	100	10.9	37.7	51.5	89.1	88.9	73.2
<b>Racial/Ethnic Group</b>								
White	434	100	7.7	35.6	56.7	92.3	92.1	80.7
African American	49	100	15.6	35.6	48.9	84.4	76.6	60
Asian/Pacific Islander	18	100	6.3	25	68.8	93.8	92.6	88.5
Hispanic	40	100	41.7	27.8	30.6	58.3	76.5	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2
<b>Disability Status</b>								
Disabled	52	100	39.2	35.3	25.5	60.8	64.1	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
<b>English Proficiency</b>								
Limited English Proficient	21	100	55	25	20	45	70.8	67.9
<b>Socio-Economic Status</b>								
Subsided meals	96	100	29.4	42.4	28.2	70.6	70.8	62.1

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	820	99.8	12.6	43.5	43.9	87.4	87.7	70.2	97.2	97
<b>Gender</b>										
Male	435	100	18.3	45.8	35.9	81.7	83.5	63.2	97	97
Female	385	99.5	5.9	40.9	53.2	94.1	92.2	77.5	97.4	97
<b>Racial/Ethnic Group</b>										
White	661	99.9	11.5	44.1	44.4	88.5	90.1	79.1	97	97
African American	71	100	14.9	41.8	43.3	85.1	73.2	57.6	97.9	97.1
Asian/Pacific Islander	28	100	4.3	21.7	73.9	95.7	91.3	86.2	97.9	97.6
Hispanic	56	98.2	26	46	28	74	79.4	62.6	97.2	97.2
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	83.3	68.7	96	96.8
<b>Disability Status</b>										
Disabled	77	100	66.7	29.2	4.2	33.3	47.8	26.1	96.5	96.5
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	99.9
<b>English Proficiency</b>										
Limited English Proficient	30	100	35.7	46.4	17.9	64.3	71.1	61.2	97.6	97.5
<b>Socio-Economic Status</b>										
Subsidized meals	136	100	31.4	47.5	21.2	68.6	68.2	58.9	96.5	96.4

## Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	288	100	10.4	39.2	50.4	89.6
	7	263	100	16	41.2	42.8	84
	8	271	100	9.5	36	54.5	90.5
<b>Mathematics</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	288	100	13.1	42.9	44	86.9
	7	263	100	8.4	38.8	52.8	91.6
	8	271	100	11.1	31.6	57.3	88.9
<b>Science</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	18.2	53.8	28	81.8
	7	263	100	8.4	50.8	40.8	91.6
	8	135	100	8.9	38.2	52.8	91.1
<b>Social Studies</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	4.4	44.5	51.1	95.6
	7	263	100	16	35.6	48.4	84
	8	136	100	6.9	23.8	69.2	93.1
<b>Writing</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	12.7	39.9	47.4	87.3
	7	262	99.6	14.8	44.4	40.8	85.2
	8	272	100	10.2	46.5	43.3	89.8

Abbreviations for Missing Data

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