



Branchville High

1349 Dorange Rd
Branchville, SC 29432

Grades	7-12 Middle School	
Enrollment	292 Students	
Principal	David B. Hess	803-274-8875
Superintendent	Dr. Floride M. Calvert	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	Below Average
2007	At-Risk	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

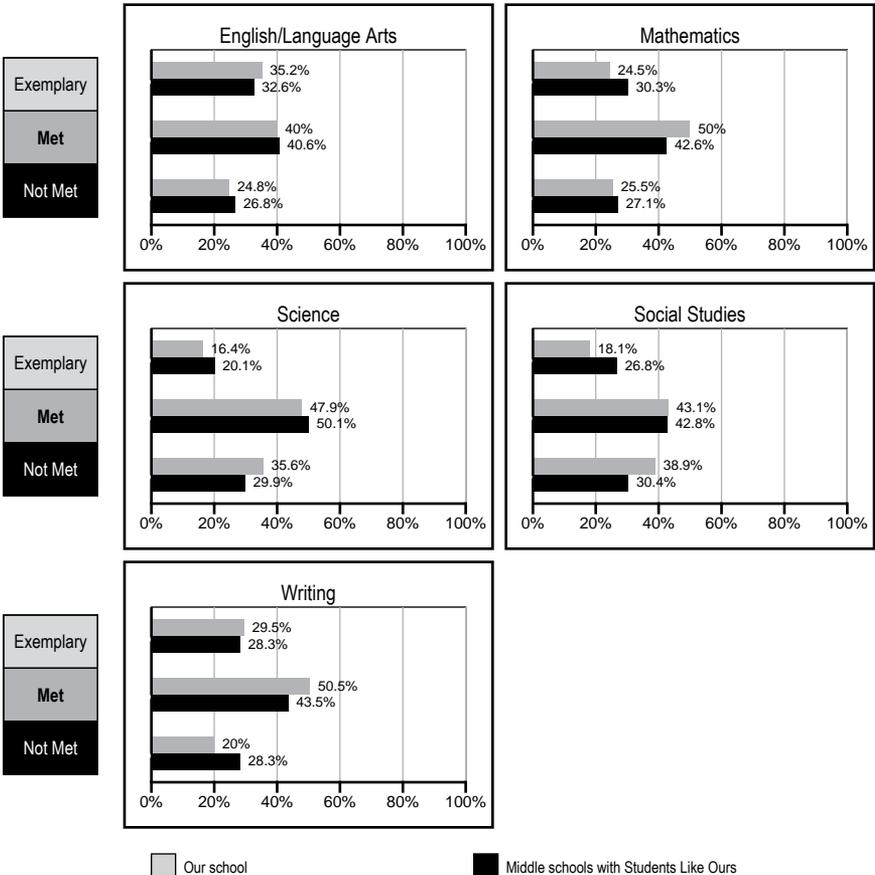
91.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	41	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	81.8%	94.5%
Physical Science	N/A	77.4%
US History and the Constitution	N/A	N/A
All Subjects	89.5%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=292)				
Students enrolled in high school credit courses (grades 7 & 8)	8.1%	Down from 11.1%	22.7%	21.6%
Retention rate	2.4%	Down from 3.4%	1.1%	1.2%
Attendance rate	97.1%	Down from 97.4%	96.0%	95.9%
Eligible for gifted and talented	18.6%	Up from 17.8%	17.8%	14.8%
With disabilities other than speech	4.1%	Down from 8.1%	13.8%	12.6%
Older than usual for grade	4.5%	Down from 4.8%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.6%
Annual dropout rate	1.0%	Up from 0.0%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Down from 68.4%	58.1%	56.9%
Continuing contract teachers	70.8%	Down from 73.7%	76.8%	72.7%
Teachers with emergency or provisional certificates	4.3%	Up from 0.0%	4.2%	5.3%
Teachers returning from previous year	89.6%	Down from 89.7%	85.5%	82.9%
Teacher attendance rate	96.0%	Down from 96.2%	95.3%	95.2%
Average teacher salary*	\$50,313	Down 0.3%	\$47,389	\$46,599
Professional development days/teacher	17.7 days	Up from 17.1 days	11.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 23.4 to 1	21.5 to 1	20.1 to 1
Prime instructional time	92.5%	Up from 92.0%	90.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.4%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,904	Up 10.8%	\$7,387	\$7,645
Percent of expenditures for instruction**	54.9%	Down from 56.9%	63.2%	63.4%
Percent of expenditures for teacher salaries**	45.2%	Down from 46.3%	58.6%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Dear Branchville High School Students, Parents, Teachers, Citizens, and School Board Members,

Branchville High School experienced another very successful year, being recognized as a Palmetto Gold School and earning an Excellent/Excellent rating on the State Report Card. This honor requires top test scores, high graduation rate, low drop-out rate, high attendance rate for students and faculty, and many other factors. The bottom line is BHS is a GREAT school because we have GREAT STUDENTS, GREAT TEACHERS, and a GREAT SUPPORT STAFF. We are extremely proud of these achievements and thank all those who made it possible.

Branchville Middle School also experienced great successes this year. Branchville Middle School after being targeted as an At-Risk school was the only school in the district to succeed in raising its rating one level. This was a feat that many middle schools in the state were not able to accomplish. Again we want to thank the parents, students, teachers, and staff that made this possible.

Athletically, Branchville had its first varsity football season in many years. The Varsity Volleyball team under Coach Starr Bright was successful in winning the region championship. Branchville High School also made it into the playoffs in Baseball, Softball, and Soccer. We are extremely proud of our athletes and the accomplishments they have made on the field and court.

The 2009-2010 Teacher of the Year chosen by her colleagues at the end of the 2008-2009 school year is Marilyn Albergotti. Mrs. Albergotti is the media specialist at BHS/LES and has twenty-five years of teaching experience. Mrs. Albergotti is involved with the school yearbook and G&T middle school English. Mrs. Albergotti is always willing to help out the students and the faculty and we are so glad to have her on our staff. The "Staff Person of the Year" is Mrs. Dorothy Carson who is a custodian here at BHS. Mrs. Carson takes a lot of pride in her work and is always willing to go the extra mile for the students and faculty at BHS.

At BHS we have two standing mottos, "Only the Best at BHS" and "Branchville is a Rail Road School...R for Respect, R for Responsibility and S for Safety. BHS must provide students with rigor, relevance, relationships, and fun to be successful for the future. We encourage each student to build positive memories while preparing to be productive citizens for the future.

Thanks for your continued support

David B. Hess, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	37	40
Percent satisfied with learning environment	100.0%	56.8%	97.4%
Percent satisfied with social and physical environment	100.0%	64.9%	97.5%
Percent satisfied with school-home relations	85.7%	73.0%	92.5%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 5 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.1%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	98	99	24.5	40.4	35.1	81.9	74.9	82.8	Yes	Yes
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Gender

Male	46	100	29.5	40.9	29.5	77.3	70	79.3	N/A	N/A
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Female	52	98.1	20	40	40	86	80.3	86.5	N/A	N/A
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Racial/Ethnic Group

White	63	100	15.9	38.1	46	90.5	82.5	89.5	I/S	I/S
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African American	35	97.1	41.9	45.2	12.9	64.5	67	73.7	I/S	I/S
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	92.3	I/S	I/S
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Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	52.6	76.5	I/S	I/S
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
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Disability Status

Disabled	5	I/S	I/S	I/S	I/S	I/S	44.8	52	I/S	I/S
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
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English Proficiency

Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	46.7	75.1	I/S	I/S
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Socio-Economic Status

Subsided meals	56	100	30.2	43.4	26.4	75.5	69.7	75.5	I/S	I/S
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	98	100	25.5	53.2	21.3	85.1	67.4	78.9	Yes	Yes
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Gender

Male	46	100	36.4	45.5	18.2	77.3	66.3	77	N/A	N/A
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Female	52	100	16	60	24	92	68.6	80.9	N/A	N/A
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Racial/Ethnic Group

White	63	100	15.9	55.6	28.6	95.2	77.5	87.2	I/S	I/S
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African American	35	100	45.2	48.4	6.5	64.5	56	66.7	I/S	I/S
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
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Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	73.7	76	I/S	I/S
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
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Disability Status

Disabled	5	I/S	I/S	I/S	I/S	I/S	34.9	45.5	I/S	I/S
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
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English Proficiency

Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	73.3	76.1	I/S	I/S
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Socio-Economic Status

Subsided meals	56	100	28.3	58.5	13.2	83	61	70.2	I/S	I/S
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	77	100	35.6	47.9	16.4	64.4	56.4	67.5
Gender								
Male	35	100	39.4	45.5	15.2	60.6	53.3	67
Female	42	100	32.5	50	17.5	67.5	59.7	68
Racial/Ethnic Group								
White	51	100	23.5	54.9	21.6	76.5	67.9	79.5
African American	26	100	63.6	31.8	4.5	36.4	43	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	58.3	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	4	I/S	I/S	I/S	I/S	I/S	26.5	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	59.6
Socio-Economic Status								
Subsided meals	41	100	39.5	50	10.5	60.5	48.6	55.1
Social Studies								
All Students	75	100	38.9	43.1	18.1	61.1	59.5	72.3
Gender								
Male	35	100	35.3	35.3	29.4	64.7	60.7	71.5
Female	40	100	42.1	50	7.9	57.9	58.1	73.2
Racial/Ethnic Group								
White	49	100	32.7	42.9	24.5	67.3	68.3	80.7
African American	26	100	52.2	43.5	4.3	47.8	50.6	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	53.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	2	I/S	I/S	I/S	I/S	I/S	35	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	58.3	67.9
Socio-Economic Status								
Subsided meals	47	100	44.4	42.2	13.3	55.6	53	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	99	100	20	50.5	29.5	80	56.5	70.2	96.5	95.3
Gender										
Male	48	100	31.1	37.8	31.1	68.9	48	63.2	96.1	94.9
Female	51	100	10	62	28	90	66.1	77.5	96.9	95.6
Racial/Ethnic Group										
White	65	100	12.5	48.4	39.1	87.5	64.7	79.1	96.4	94.6
African American	34	100	35.5	54.8	9.7	64.5	47.7	57.6	96.7	95.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	86.2	N/A	92.6
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	47.4	62.6	N/A	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	96
Disability Status										
Disabled	5	I/S	I/S	I/S	I/S	I/S	12	26.1	97.1	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	93.2
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	40	61.2	N/A	96.2
Socio-Economic Status										
Subsided meals	58	100	22.2	55.6	22.2	77.8	49.4	58.9	97	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	54	98.2	17.6	39.2	43.1	82.4
	8	44	100	32.6	41.9	25.6	67.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	54	100	13.7	60.8	25.5	86.3
	8	44	100	39.5	44.2	16.3	60.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	54	100	27.5	54.9	17.6	72.5
	8	23	100	54.5	31.8	13.6	45.5
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	54	100	41.2	43.1	15.7	58.8
	8	21	100	33.3	42.9	23.8	66.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	53	100	15.7	43.1	41.2	84.3
	8	46	100	25	59.1	15.9	75

Abbreviations for Missing Data

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