



## Lake View Middle

POB 744

Lake View, SC 29563

<b>Grades</b>	5-7 Middle School	
<b>Enrollment</b>	178 Students	
<b>Principal</b>	Van T. Gaffney, Sr.	843-759-3005
<b>Superintendent</b>	Stephen Laird	843-759-3001
<b>Board Chair</b>	Earl Gleason, Jr.	843-464-2288

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Average</b>
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	Below Average	At-Risk
2005	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

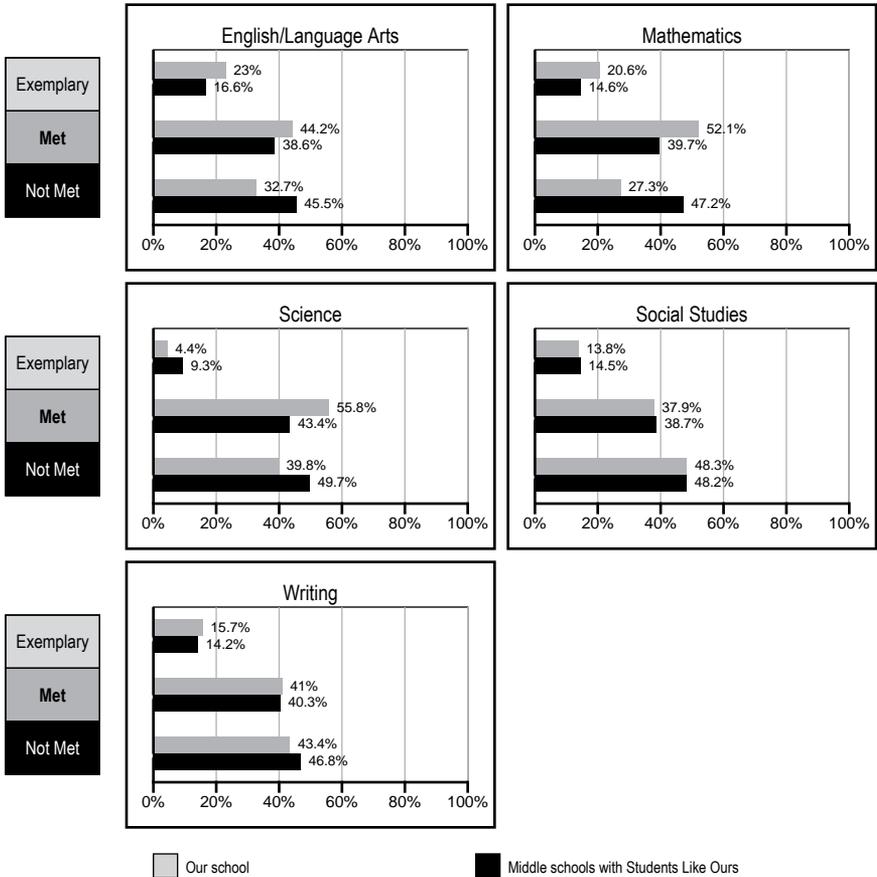
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 98.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	12	31	9

\* Ratings are calculated with data available by 06/01/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	90.1%
English 1	N/A	85.4%
Physical Science	N/A	45.2%
US History and the Constitution	N/A	N/A
All Subjects	N/A	89.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=178)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	12.9%	21.6%
Retention rate	0.6%	Down from 5.4%	2.3%	1.2%
Attendance rate	97.1%	Up from 96.8%	95.3%	95.9%
Eligible for gifted and talented	3.2%	Down from 4.8%	7.6%	14.8%
With disabilities other than speech	17.6%	Down from 18.8%	14.1%	12.6%
Older than usual for grade	6.7%	Down from 10.1%	4.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=13)</b>				
Teachers with advanced degrees	23.1%	Up from 21.4%	55.3%	56.9%
Continuing contract teachers	84.6%	Up from 57.1%	65.5%	72.7%
Teachers with emergency or provisional certificates	8.3%	Down from 18.2%	12.2%	5.3%
Teachers returning from previous year	88.9%	Up from 83.3%	78.5%	82.9%
Teacher attendance rate	94.2%	Down from 94.8%	95.0%	95.2%
Average teacher salary*	\$39,420	Up 5.8%	\$45,645	\$46,599
Professional development days/teacher	8.9 days	Down from 15.3 days	10.3 days	10.8 days
<b>School</b>				
Principal's years at school	9.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 17.0 to 1	17.8 to 1	20.1 to 1
Prime instructional time	88.9%	Up from 87.4%	89.3%	89.9%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	0.0%	Down from 95.6%	97.3%	97.8%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$8,016	Down 0.6%	\$9,117	\$7,645
Percent of expenditures for instruction**	50.0%	Down from 50.5%	61.7%	63.4%
Percent of expenditures for teacher salaries**	45.6%	Down from 45.9%	55.0%	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**Report of Principal and School Improvement Council**

Lake View Middle School incorporates grades five, six, and seven. We believe our entire school had a very positive and productive year during 2008-2009. Lake View Middle has implemented a number of programs and activities in order to improve PASS readiness and scores.

Our students were involved in many activities that were of benefit to them and the community. One such service-learning project was the Pennies for Patients fundraiser. Activities were conducted to raise money for cancer research. Participating in St. Jude Math-a-thon, students were able to improve math skills and raise money for St. Jude Hospital, which treats seriously ill children at no charge. We also participated in the March of Dimes programs.

Our Academic Challenge team participated in many competitions with area schools. Their performance was a credit to our school and community. We implemented The Balanced Literacy Model to improve our reading scores.

Forty-five of our 180 students were enrolled in the after-school program this year. This program provided additional instruction, which enabled students to perform better in the classroom.

Our Family Night Program was very successful. Using standards-based instruction, our students and parents completed many different projects this school year. These activities and programs have helped create a positive and inviting atmosphere for the parents and students.

At Lake View Middle, we continuously strive to create a climate of academic excellence for our students: "No Excuses, Striving for Excellence."

Van T. Gaffney, Sr., Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	8	62	61
Percent satisfied with learning environment	75.0%	82.3%	71.7%
Percent satisfied with social and physical environment	75.0%	71.0%	64.4%
Percent satisfied with school-home relations	62.5%	83.9%	69.5%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	180	99.4	32.1	44	23.8	79.2	75.4	82.8	Yes	Yes
<b>Gender</b>										
Male	82	98.8	32.4	42.3	25.4	78.9	70.1	79.3	N/A	N/A
Female	98	100	32	45.4	22.7	79.4	79.7	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	90	98.9	19.3	45.8	34.9	88	82.9	89.5	Yes	Yes
African American	76	100	45.2	45.2	9.6	68.5	68.4	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	76.5	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	33	97	66.7	23.3	10	53.3	49.2	52	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	144	99.3	37.6	42.1	20.3	75.9	72.1	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	180	99.4	26.8	52.4	20.8	78	71	78.9	Yes	Yes
<b>Gender</b>										
Male	82	98.8	23.9	54.9	21.1	78.9	67.5	77	N/A	N/A
Female	98	100	28.9	50.5	20.6	77.3	73.8	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	90	98.9	20.5	51.8	27.7	83.1	75.9	87.2	Yes	Yes
African American	76	100	32.9	53.4	13.7	72.6	66.5	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	76	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	70.6	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	33	97	63.3	33.3	3.3	46.7	42.9	45.5	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	144	99.3	31.6	49.6	18.8	73.7	67.3	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	123	100	39.1	54.8	6.1	60.9	54.5	67.5
<b>Gender</b>								
Male	49	100	35.7	57.1	7.1	64.3	54.1	67
Female	74	100	41.1	53.4	5.5	58.9	54.9	68
<b>Racial/Ethnic Group</b>								
White	65	100	27.9	63.9	8.2	72.1	66	79.5
African American	48	100	52.2	43.5	4.3	47.8	40.6	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	81.8	71.2
<b>Disability Status</b>								
Disabled	26	100	75	16.7	8.3	25	24.4	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
<b>English Proficiency</b>								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.6
<b>Socio-Economic Status</b>								
Subsided meals	98	100	44	51.6	4.4	56	48.9	55.1
<b>Social Studies</b>								
All Students	127	100	48.3	37.3	14.4	51.7	59.6	72.3
<b>Gender</b>								
Male	60	100	44.2	42.3	13.5	55.8	59.2	71.5
Female	67	100	51.5	33.3	15.2	48.5	59.8	73.2
<b>Racial/Ethnic Group</b>								
White	56	100	29.4	47.1	23.5	70.6	71	80.7
African American	60	100	65.5	27.6	6.9	34.5	48.7	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	58.3	72.2
<b>Disability Status</b>								
Disabled	17	100	75	12.5	12.5	25	30.6	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
<b>English Proficiency</b>								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	67.9
<b>Socio-Economic Status</b>								
Subsided meals	106	100	54.1	32.7	13.3	45.9	54	62.1

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	176	97.7	43.4	41	15.7	56.6	54.6	70.2	97.1	95.8
<b>Gender</b>										
Male	79	97.5	50.7	36.6	12.7	49.3	47.1	63.2	96.6	95.5
Female	97	97.9	37.9	44.2	17.9	62.1	60.9	77.5	97.5	96.1
<b>Racial/Ethnic Group</b>										
White	89	97.8	37.3	42.2	20.5	62.7	62	79.1	97.5	95.2
African American	75	97.3	50.7	40.8	8.5	49.3	48.1	57.6	96.8	96.5
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.2	99.4	99.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.6	93.3	95
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	52.9	68.7	97.5	94.8
<b>Disability Status</b>										
Disabled	33	87.9	N/AV	N/AV	N/AV	3.6	13.8	26.1	96.6	94.8
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	61.2	94.4	94.9
<b>Socio-Economic Status</b>										
Subsided meals	139	97.1	50	36.2	13.8	50	48.3	58.9	96.9	95.6

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	97.9	31.8	50	18.2	68.2
	6	62	100	35	41.7	23.3	65
	7	70	100	29.7	42.2	28.1	70.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	97.9	38.6	47.7	13.6	61.4
	6	62	100	21.7	48.3	30	78.3
	7	70	100	23.4	59.4	17.2	76.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	21	100	35	55	10	65
	6	32	100	41.9	51.6	6.5	58.1
	7	70	100	39.1	56.3	4.7	60.9
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Social Studies</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	26	100	N/AV	N/AV	N/AV	45.8
	6	31	100	30	56.7	13.3	70
	7	70	100	54.7	25	20.3	45.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	93.5	40.5	42.9	16.7	59.5
	6	63	98.4	51.7	35	13.3	48.3
	7	67	100	37.5	45.3	17.2	62.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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