



Sangaree Middle

1050 Discovery Drive
Ladson, SC 29456

Grades	6-8 Middle School	
Enrollment	829 Students	
Principal	Jude Gehlmann, Ed.D	843-821-4028
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk
2006	Average	Below Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

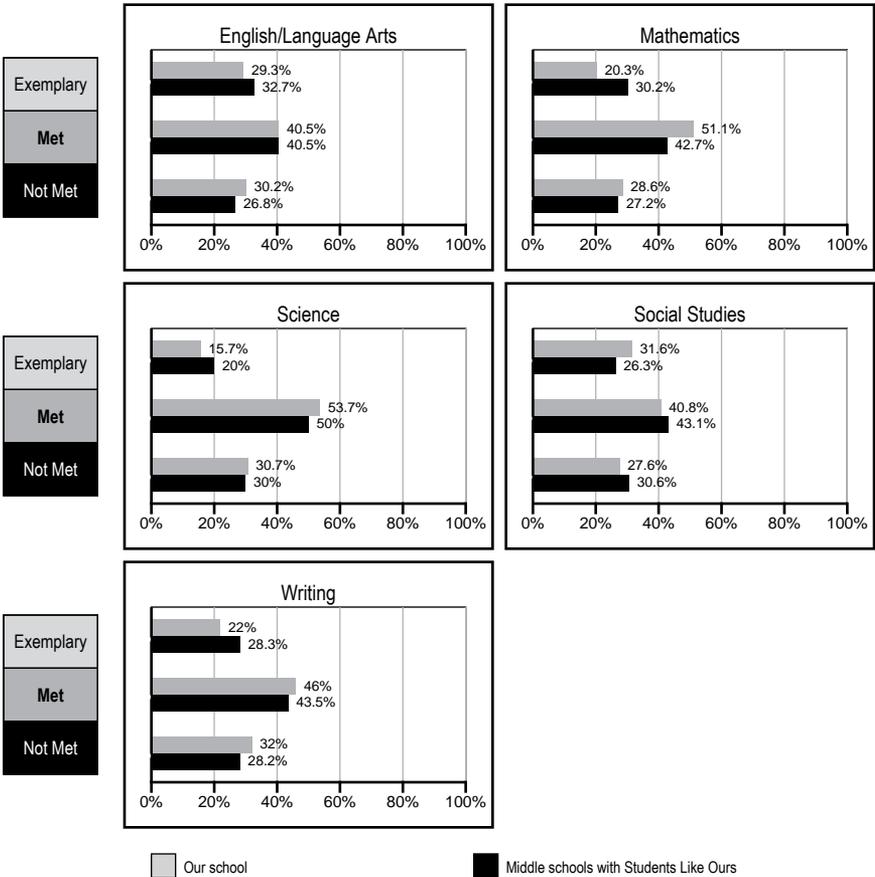
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 93.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	7	43	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.9%	96.8%
English 1	89.2%	94.4%
Physical Science	N/A	77.4%
US History and the Constitution	N/A	N/A
All Subjects	90.5%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=829)				
Students enrolled in high school credit courses (grades 7 & 8)	30.1%	Up from 22.7%	22.7%	21.6%
Retention rate	4.1%	Down from 5.7%	1.1%	1.2%
Attendance rate	95.7%	Down from 95.8%	95.9%	95.9%
Eligible for gifted and talented	13.1%	Down from 13.4%	17.9%	14.8%
With disabilities other than speech	11.9%	Down from 13.1%	13.6%	12.6%
Older than usual for grade	4.3%	Down from 4.6%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.7%	Up from 3.2%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	50.0%	Up from 44.4%	57.6%	56.9%
Continuing contract teachers	64.3%	Up from 59.3%	76.9%	72.7%
Teachers with emergency or provisional certificates	2.2%	Down from 7.1%	3.6%	5.3%
Teachers returning from previous year	80.6%	Down from 84.5%	85.6%	82.9%
Teacher attendance rate	93.7%	Down from 95.4%	95.2%	95.2%
Average teacher salary*	\$45,094	Up 1.9%	\$47,386	\$46,599
Professional development days/teacher	5.3 days	Down from 8.9 days	11.3 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 26.4 to 1	21.8 to 1	20.1 to 1
Prime instructional time	88.9%	Down from 90.6%	90.0%	89.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.5%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,048	Down 7.8%	\$7,341	\$7,645
Percent of expenditures for instruction**	63.8%	Up from 59.1%	63.2%	63.4%
Percent of expenditures for teacher salaries**	60.1%	Up from 54.5%	58.4%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2008-2009 school year was another successful year for Sangaree Middle School. The primary commitment of increasing student achievement remains the main focus of the School Improvement Council and the Sangaree Middle School faculty and staff.

In an effort to maximize learning opportunities for our students, we continue to implement the 10 key practices of the Making Middle Grades Work Network. During the 2008-2009 school year, Sangaree Middle School focused on strengthening the advisory program, promoting literacy across the curriculum, and improving and varying teaching strategies. We continue to use the feedback provided by the Making Middle Grades Work Technical Assistance Team Visit from November 2007 to focus on rigor, relationships, and relevance for the Sangaree students.

Academic opportunities at Sangaree Middle School include participation in academic competitions and high school credit class options. Sangaree Middle School offered high school credit in the following areas: Algebra I, English I, French I, and Keyboarding Applications. Academic teams participated in the Quest Competition. We had 19 students qualify as Junior Scholars based on their excellent performance on the PSAT.

In addition to various academic opportunities, Sangaree Middle School strives to promote growth in the arts. The visual arts department received numerous awards during the school year including 3 District PTSA Reflections Winners and 1 State PTSA Reflections Winter. The Bands of Sangaree received an Outstanding at Concert Festival. Sangaree Middle School's Orchestra received an Excellent Rating at their first ever Concert Festival Appearance.

Our commitment to accountability is re-defined by our demonstrated successes. We are proud of our accomplishments, and we are ready to face the 2009-2010 school year.

Dr. Jude T. Gehlmann, Principal
Sharon Snyder, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	260	101
Percent satisfied with learning environment	93.8%	62.3%	81.4%
Percent satisfied with social and physical environment	97.9%	68.5%	75.2%
Percent satisfied with school-home relations	77.1%	81.5%	75.0%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 25 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	803	99.8	30	41.9	28.2	82.4	84.7	82.8	Yes	Yes
Gender										
Male	432	99.8	35.1	39.7	25.1	77.4	80.7	79.3	N/A	N/A
Female	371	99.7	24	44.3	31.7	88	89.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	501	99.8	26	43.5	30.4	85.1	88.5	89.5	Yes	Yes
African American	216	100	38.7	37.2	24.1	77.4	78.4	73.7	Yes	Yes
Asian/Pacific Islander	16	100	18.8	43.8	37.5	81.3	92.1	92.3	I/S	I/S
Hispanic	63	98.4	31.5	46.3	22.2	75.9	80.4	76.5	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	89.7	82.5	I/S	I/S
Disability Status										
Disabled	105	100	65.3	24.2	10.5	47.4	49.6	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	45	97.8	40.5	43.2	16.2	70.3	79.3	75.1	I/S	Yes
Socio-Economic Status										
Subsided meals	389	99.5	35.9	42.9	21.2	77.6	79.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	803	99.8	29.7	52	18.3	78.4	80.2	78.9	Yes	Yes
Gender										
Male	432	99.8	32.3	49.2	18.5	74.9	77.9	77	N/A	N/A
Female	371	99.7	26.7	55.1	18.2	82.4	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	501	99.8	27.4	51	21.7	79.9	85.4	87.2	Yes	Yes
African American	216	100	36.7	53.3	10.1	73.4	70.6	66.7	Yes	Yes
Asian/Pacific Islander	16	100	12.5	43.8	43.8	93.8	93.2	93	I/S	I/S
Hispanic	63	98.4	27.8	57.4	14.8	79.6	78.4	76	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	82.1	79.5	I/S	I/S
Disability Status										
Disabled	105	100	64.2	32.6	3.2	43.2	45.2	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	45	97.8	29.7	56.8	13.5	78.4	80.2	76.1	I/S	Yes
Socio-Economic Status										
Subsided meals	389	99.5	32.6	54.4	12.9	76.5	73.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	525	99.6	30.4	53.7	15.9	69.6	69.2	67.5
Gender								
Male	280	99.6	31.7	50.6	17.8	68.3	68.4	67
Female	245	99.6	28.9	57.3	13.8	71.1	70.1	68
Racial/Ethnic Group								
White	333	99.7	25.5	55.2	19.3	74.5	78.2	79.5
African American	137	100	44	47.2	8.8	56	53.6	50.3
Asian/Pacific Islander	12	100	41.7	33.3	25	58.3	86.4	84.3
Hispanic	39	97.4	18.9	70.3	10.8	81.1	62.2	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	72.4	71.2
Disability Status								
Disabled	64	100	57.6	33.9	8.5	42.4	34	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	26	96.2	29.2	58.3	12.5	70.8	64.6	59.6
Socio-Economic Status								
Subsized meals	242	99.6	33.6	58.8	7.6	66.4	59.5	55.1
Social Studies								
All Students	529	99.8	27.4	41.3	31.3	72.6	74.2	72.3
Gender								
Male	278	100	29.4	36.7	33.9	70.6	73.3	71.5
Female	251	99.6	25.2	46.2	28.6	74.8	75.1	73.2
Racial/Ethnic Group								
White	332	100	26	42.1	31.9	74	80.5	80.7
African American	141	100	29.8	42	28.2	70.2	62.9	60
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	87.9	88.5
Hispanic	44	97.7	32.4	35.1	32.4	67.6	69.7	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.6	72.2
Disability Status								
Disabled	66	100	62.1	34.5	3.4	37.9	42.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	34	97.1	39.3	32.1	28.6	60.7	70.7	67.9
Socio-Economic Status								
Subsized meals	261	99.6	34.5	41	24.5	65.5	66	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	804	98.4	31.7	46.2	22.1	68.3	69.4	70.2	95.7	96.3
Gender										
Male	438	97.7	40.3	42.3	17.3	59.7	61.4	63.2	95.6	96.3
Female	366	99.2	21.9	50.6	27.5	78.1	77.9	77.5	95.7	96.4
Racial/Ethnic Group										
White	501	98.8	29.6	46.1	24.3	70.4	74.6	79.1	94.9	95.9
African American	214	97.2	37.1	44.7	18.3	62.9	60.1	57.6	96.8	96.9
Asian/Pacific Islander	16	100	25	37.5	37.5	75	85.4	86.2	97.7	97.5
Hispanic	66	98.5	32.1	53.6	14.3	67.9	63.2	62.6	97.3	96.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	63.2	68.7	90.5	95.8
Disability Status										
Disabled	104	91.4	73	25.8	1.1	27	26	26.1	95.1	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	48	97.9	43.6	38.5	17.9	56.4	62.4	61.2	97.5	96.9
Socio-Economic Status										
Subsided meals	384	97.1	40.5	43.5	16	59.5	61	58.9	95.2	96

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	99.6	31.1	42	26.9	68.9
	7	253	99.6	22.3	38.2	39.5	77.7
	8	286	100	35.8	45	19.2	64.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	99.6	29.8	50.4	19.7	70.2
	7	253	99.6	21.9	55.8	22.3	78.1
	8	286	100	36.5	50	13.5	63.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	99.2	42.1	49.6	8.3	57.9
	7	251	99.6	21.5	60.1	18.5	78.5
	8	142	100	35.4	46.2	18.5	64.6
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	14.4	56.8	28.8	85.6
	7	253	99.6	35.2	32.2	32.6	64.8
	8	144	100	25.2	43.5	31.3	74.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	258	97.7	30	51.9	18	70
	7	257	98.1	28.7	39.7	31.6	71.3
	8	289	99.3	36	47	17	64

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