



SC Annual School Report Card Summary

Nation Ford High
 Fort Mill
 Grades: 9-12 Enrollment: 1,330
 Principal: Beverley Bowman
 Superintendent: Dr. V. Keith Callicutt
 Board Chair: Jan Smiley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	N/A	N/A	TBD	TBD	Not Met	N/A
2008	N/A	N/A	N/A	N/A	Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	93.0%	95.0%	N/A	92.2%
Passed 1 subtest (%)	5.1%	3.0%	N/A	5.9%
Passed no subtests (%)	1.9%	2.1%	N/A	2.8%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	98.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	285	268
Number of Diplomas	256	239
Rate (%)	89.8%	78.8%

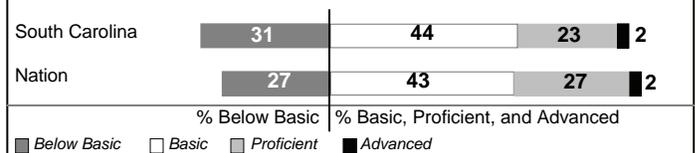
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.6%	91.2%
English 1	80.7%	90.8%
Physical Science	70.1%	81.9%
US History and the Constitution	58.5%	71.2%
All Tests	74.2%	83.4%

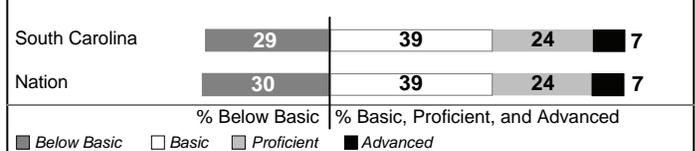
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

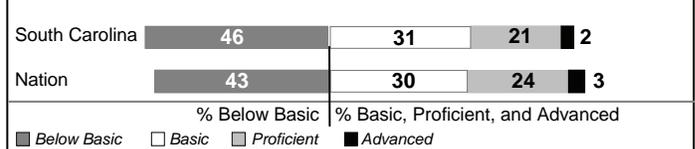
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Nation Ford High [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,330)				
Retention rate	4.0%	Down from 5.7%	2.3%	4.8%
Attendance rate	93.0%	Down from 96.4%	96.7%	95.5%
Eligible for gifted and talented	19.6%	Down from 19.8%	15.2%	9.2%
With disabilities other than speech	7.6%	Down from 7.7%	7.6%	12.6%
Older than usual for grade	4.3%	Down from 4.4%	2.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.7%	1.2%
Enrolled in AP/IB programs	18.0%	Up from 16.4%	39.4%	13.2%
Successful on AP/IB exams	72.3%	No Change	70.1%	55.6%
Eligible for LIFE Scholarship	68.6%	N/R	66.4%	29.8%
Annual dropout rate	1.6%	N/A	1.1%	3.5%
Career/technology students in co-curricular organizations	9.8%	Up from 5.2%	0.0%	3.0%
Enrollment in career/technology courses	1038	Up from 760	551	523
Career/technology students attaining technical skills	91.2%	Up from 90.9%	92.8%	79.3%
Teachers (n=93)				
Teachers with advanced degrees	60.2%	Up from 59.1%	68.0%	58.6%
Continuing contract teachers	76.3%	Down from 78.8%	77.0%	71.6%
Teachers with emergency or provisional certificates	6.1%	Up from 5.4%	6.1%	8.1%
Teachers returning from previous year	N/A	N/A	88.5%	85.0%
Teacher attendance rate	96.1%	Up from 95.7%	96.1%	95.5%
Average teacher salary*	\$51,481	Up 7.2%	\$50,124	\$47,761
Classes not taught by highly qualified teachers	1.9%	Down from 5.8%	3.1%	3.5%
Professional development days/teacher	6.9 days	Up from 6.0 days	10.1 days	10.8 days
School				
Principal's years at school	2.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 29.6 to 1	26.3 to 1	26.1 to 1
Prime instructional time	88.1%	Down from 92.0%	91.1%	89.8%
Dollars spent per pupil**	\$7,952	N/A	\$7,244	\$7,883
Percent of expenditures for teacher salaries**	54.9%	N/A	57.0%	54.1%
Percent of expenditures for instruction**	56.7%	N/A	63.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.8%	99.3%	95.8%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	92.3%	Down from 100.0%	96.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	79	254	31
Percent satisfied with learning environment	97.5%	80.6%	90.3%
Percent satisfied with social and physical environment	97.5%	86.1%	87.1%
Percent satisfied with school-home relations	96.2%	87.7%	70.0%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nation Ford High School successfully completed its second year by sending its first class of 260 graduates into the world. Earning more than \$3.5 million in academic scholarships, the graduates set precedent with two students being named National Merit Finalists. Over 90% of the graduating class plans to continue their education at the post-secondary level.

We congratulate a number of teams and organizations for their successes this year: the Southern Interscholastic Press Association awarded the Voices literary magazine staff the prestigious Scroggins Award; 44 FBLA students advanced to State Competition, with 20 of those qualifying for Nationals; the NFHS band placed 1st in the Upper State Marching Band Championships and 2nd at State; 13 band students qualified for All-State, 3 for Bands of America National Honor Band, and 1 for the US Army All-American Band; the Health Science Program placed second in state, with a 90% pass rate of the National Healthcare Foundation Standards Assessment; in its inaugural year, the NFHS Marine Corps JROTC participated in its first Drill and Rifle Team competition, earning first place trophies in Small Unit Unarmed Drill, Small Unit Armed Drill, and Squad Inspection, and they were selected as the small unit Overall Grand Champions; and NFHS athletes won the State AAAA Boys' Swimming Championship, Region 3 AAAA Girls' Swimming Championship, and Region 3 AAAA Girls' Basketball Championship.

As a High Schools That Work (HSTW) site, we successfully completed our first technical assistance visit in March. The committee has reaffirmed goals and initiatives currently being addressed by teacher focus teams. Priorities include developing common course syllabi and EOCs in all courses, implementing an advisor/advisee program, revising and enhancing 9th grade transition initiatives, planning for post secondary transition, and evaluating extra help and "catch up" strategies and initiatives.

We are especially proud of the 2008-09 School Improvement Council for their role in helping keep NFHS focused on the path of excellence. Their guidance and support is evident. The Council received much praise and recognition for hosting its first legislative forum in March. Over 250 parents and community members were in attendance as well as four of our local legislative delegates.

Our stakeholders continue to work tirelessly to enhance our academic and interscholastic programs in order to achieve outstanding results. To assist us in meeting those challenges, NFHS will continue to emphasize the research-based models of the High Schools That Work school reform initiative. It is with confidence that we remain committed to serving our students and community in providing the best educational opportunities possible.

Beverly Bowman, Principal, and Guynn Savage, SIC President

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