



SC Annual School Report Card Summary

Broome High
Spartanburg 3
Grades: 9-12 **Enrollment: 933**
Principal: Mr. Joel McCracken
Superintendent: James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	23	1	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	81.5%	80.9%	81.0%	75.8%
Passed 1 subtest (%)	9.0%	11.4%	10.4%	13.0%
Passed no subtests (%)	9.5%	7.7%	8.7%	11.2%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	96.1%	94.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	227	279
Number of Diplomas	193	204
Rate (%)	85.0%	74.5%

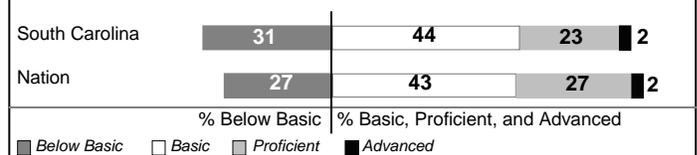
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.6%	73.0%
English 1	72.6%	62.9%
Physical Science	62.2%	56.3%
US History and the Constitution	42.9%	40.7%
All Tests	65.4%	57.5%

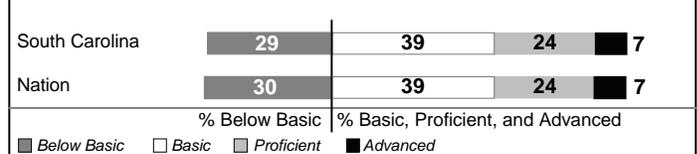
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Broome High [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=933)				
Retention rate	5.6%	Down from 6.0%	4.7%	4.8%
Attendance rate	92.0%	Down from 92.9%	95.1%	95.5%
Eligible for gifted and talented	17.0%	Up from 14.3%	12.8%	9.2%
With disabilities other than speech	11.7%	Down from 12.0%	13.7%	12.6%
Older than usual for grade	6.1%	Up from 5.7%	8.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.3%	1.2%
Enrolled in AP/IB programs	18.6%	Up from 15.0%	14.4%	13.2%
Successful on AP/IB exams	55.3%	Up from 54.3%	51.0%	55.6%
Eligible for LIFE Scholarship	49.5%	Down from 61.6%	31.2%	29.8%
Annual dropout rate	0.9%	Down from 1.5%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	3.0%
Enrollment in career/technology courses	588	Up from 532	649	523
Career/technology students attaining technical skills	84.3%	Up from 82.5%	79.1%	79.3%
Teachers (n=51)				
Teachers with advanced degrees	66.7%	Down from 69.8%	61.1%	58.6%
Continuing contract teachers	74.5%	Down from 75.5%	76.0%	71.6%
Teachers with emergency or provisional certificates	8.3%	Up from 4.3%	5.3%	8.1%
Teachers returning from previous year	80.3%	Up from 78.3%	85.7%	85.0%
Teacher attendance rate	95.4%	Down from 96.1%	95.7%	95.5%
Average teacher salary*	\$50,531	Up 3.4%	\$48,195	\$47,761
Classes not taught by highly qualified teachers	0.0%	Down from 6.7%	3.1%	3.5%
Professional development days/teacher	20.3 days	Down from 21.3 days	11.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 24.9 to 1	26.4 to 1	26.1 to 1
Prime instructional time	86.1%	Down from 87.1%	90.3%	89.8%
Dollars spent per pupil**	\$8,801	Up 5.0%	\$7,414	\$7,883
Percent of expenditures for teacher salaries**	46.0%	Up from 45.4%	54.7%	54.1%
Percent of expenditures for instruction**	51.8%	Up from 51.0%	60.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.4%	98.2%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	82.4%	Down from 94.1%	67.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	157	107
Percent satisfied with learning environment	96.3%	88.5%	87.7%
Percent satisfied with social and physical environment	100.0%	87.7%	85.8%
Percent satisfied with school-home relations	80.0%	90.3%	83.2%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broome High School has experienced another extraordinary year of success. Academic excellence and data-driven decision making continued to be the primary focus for all instructional leaders and faculty at Broome High School. Teachers continued to use technology to deliver instruction and effectively engage students at all levels of learning.

Broome High School was named a bronze medalist in the December issue of U.S. News & World Report—America's Best High Schools. U.S. News & World Report—in collaboration with School Evaluation Services a K-12 data research and analysis business providing parents with education data—analyzed academic and enrollment data from more than 21,000 public high schools to find the very best across the country. These top schools were placed into gold, silver, bronze, or honorable mention categories. Broome High School was one of nineteen schools recognized in the state, and one of six in the upstate.

The Academic Reinforcement Center (ARC) continued to facilitate the academic growth and success for all students. In addition to being staffed during the school day, content area teachers are available in the ARC before and after school, providing students with multiple opportunities to receive assistance. While in the ARC, students can work on class work/homework, re-take tests, complete assigned NovaNet modules, and prepare for important assessments such as the ACT, SAT, HSAP, and/or SC EOCEP using various software programs.

Students distinguished themselves throughout the year. In 2008-2009, our seniors received a total of \$2,857,976 in scholarships. One hundred percent of our seniors passed HSAP. Sixty percent of our seniors participated and earned college credit through dual enrollment programs. Five culinary arts students placed FIRST in the South Carolina Prostart Student Invitational and then went on to compete and place in the National Prostart student competition in San Diego, California. A fire fighting student won the SC SkillsUSA competition for firefighting and will compete in the national completion in Kansas City, Missouri. The BHS Royal Regiment was awarded the Festival Rating of "Superior" at the 2008 South Carolina Upper State Marching Band Championships. This is the highest possible rating a band can receive at the SC Music Educators-sponsored event.

Our staff also received numerous awards. The SC Chapter of National School Public Relations Association recognized Broome for seven school level awards. Various staff members were selected to present at national conferences in the areas of literacy and data analysis for improving student achievement.

The emphasis on student excellence and achievement continues to be given top priority. Through interactive technology, the integration of reading and writing in all subject areas, and the detailed analysis of student achievement, we will continue to ensure that all students are successful.

Dr. Vernon Prosser, Principal
Mrs. Donna Floyd, SIC Chair

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