



SC Annual School Report Card Summary

Chesnee High
Spartanburg 2
Grades: 9-12 Enrollment: 689
Principal: Thomas E. Ezell
Superintendent: Dr. Scott J. Mercer
Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Good	Silver	Gold	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	9	27	2	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	82.5%	72.5%	79.9%	75.4%
Passed 1 subtest (%)	10.2%	17.6%	11.0%	13.0%
Passed no subtests (%)	7.3%	9.9%	9.1%	11.7%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.6%	93.8%

ON-TIME GRADUATION RATE

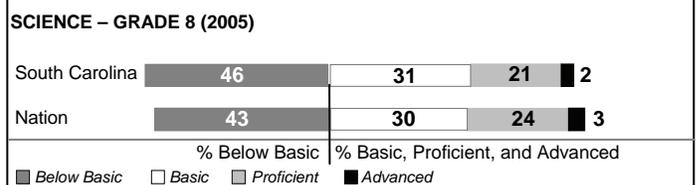
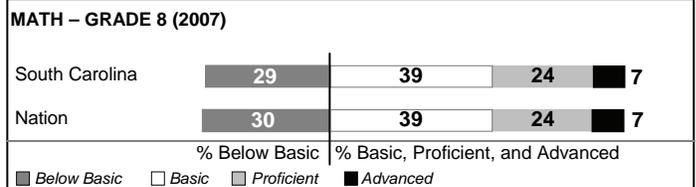
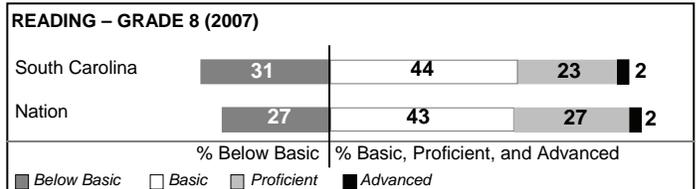
	Our High School	High Schools with Students Like Ours
Number of students	164	254
Number of Diplomas	128	187
Rate (%)	78.0%	75.1%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.5%	73.3%
English 1	57.4%	62.3%
Physical Science	49.7%	51.6%
US History and the Constitution	48.9%	37.0%
All Tests	56.6%	55.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Chesnee High [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=689)				
Retention rate	8.5%	Up from 6.2%	4.3%	4.8%
Attendance rate	99.5%	Up from 96.8%	95.5%	95.5%
Eligible for gifted and talented	0.3%	Down from 2.9%	11.9%	9.2%
With disabilities other than speech	14.8%	Up from 14.4%	13.7%	12.6%
Older than usual for grade	6.1%	Down from 6.2%	8.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.2%
Enrolled in AP/IB programs	13.3%	Down from 14.6%	13.2%	13.2%
Successful on AP/IB exams	78.3%	Up from 76.3%	51.0%	55.6%
Eligible for LIFE Scholarship	31.2%	Up from 30.2%	30.5%	29.8%
Annual dropout rate	3.2%	Down from 5.0%	4.3%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.0%	3.0%
Enrollment in career/technology courses	415	Down from 471	515	523
Career/technology students attaining technical skills	89.3%	Up from 86.4%	78.9%	79.3%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 62.5%	58.6%	58.6%
Continuing contract teachers	81.6%	Up from 80.0%	76.8%	71.6%
Teachers with emergency or provisional certificates	2.8%	Down from 5.7%	5.8%	8.1%
Teachers returning from previous year	88.5%	Down from 89.6%	86.8%	85.0%
Teacher attendance rate	95.6%	Up from 94.2%	95.5%	95.5%
Average teacher salary*	\$48,460	Up 6.5%	\$47,988	\$47,761
Classes not taught by highly qualified teachers	4.7%	Up from 0.0%	3.0%	3.5%
Professional development days/teacher	10.0 days	Down from 11.0 days	12.5 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 29.6 to 1	27.1 to 1	26.1 to 1
Prime instructional time	93.8%	Up from 89.0%	89.7%	89.8%
Dollars spent per pupil**	\$7,641	Down 5.8%	\$7,763	\$7,883
Percent of expenditures for teacher salaries**	46.2%	Up from 44.4%	54.0%	54.1%
Percent of expenditures for instruction**	49.4%	Up from 48.7%	59.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	71.7%	Down from 72.7%	96.4%	95.8%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	69.2%	Down from 100.0%	66.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With each passing year at CHS, things continue to get better! Credit recovery, online test prep, and new strategies in the classroom allow CHS to excel in many areas. We are looking forward to having access to a literacy coach on a full-time basis in 2009-2010. Emphasis on reading and literacy in all areas has already increased our success rate across the curriculum. Once again, our graduating seniors were offered more "per dollar" scholarships than ever. This is a reflection of the rising percentage of our students who plan to pursue higher levels of education.

The Guidance Department and our Career Development Specialist presented career-cluster meetings again this year, and many of our students are actively pursuing information because of these meetings. This program will be continued and expanded. Our Guidance Department is also providing assistance to students in test-taking strategies for success on ACT, SAT, and PSAT. We are also adding new courses to our curriculum to include forensics, astronomy, media communications, music appreciation, music theory, sports medicine, college readiness, and survival French. We are also redesigning our curriculum to implement the High Schools that Work program to maximize student achievement and success on an academic, economic, and social level. As the economy changes, we must also change some of our approaches in preparing our students for the workforce and their future.

Once again, our Beta Club has won state recognition on a local and state level. Our athletic program has been expanded to include a wrestling team, and all teams competed in state playoffs, with our baseball team winning the region title and going to state playoffs. Palmetto Gold and Silver recognition was earned based on our improvement. These rewards were earned based on high levels of student academic achievement and for our efforts that resulted in exemplary improvement. Once again, our AYP (Annual Yearly Performance) ratings continued to climb.

As we start our new school year, we will also be growing physically. We will add one science teacher and two ROTC instructors to our staff. At the front of the building, a new wing will be added to house teacher and administrative offices. At the back of the main building, an auditorium, an ROTC facility, a chorus and a drama area, and new art accommodations will be added. While we still have some classrooms in outside buildings, we are making progress with our building situation.

Our challenges and goals remain the same: to make sure each student achieves success at Chesnee High School. We will continue efforts to lower our dropout rate. We need to increase our attendance rate and our exit-exam passing rate. These are areas that have shown improvement but still need our attention. As other schools in South Carolina, we are continuing to raise our educational standards and our performance by emphasizing the necessity of a solid high school education as our students enter the job market.

Thomas E. Ezell, Principal, Chesnee High School
Melissa Andrews, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	0	0
Percent satisfied with learning environment	94.1%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	79.4%	N/R	N/R

*Only students at the highest high school grade level at this school and their parents were included.

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