



SC Annual School Report Card Summary

C A Johnson Preparatory Academy
Richland 1
Grades: 9-12 **Enrollment: 479**
Principal: Kathie Greer
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	Below Average	Good	Silver	Silver	Not Met	N/A
2007	At-Risk	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	1	2	6	8

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	60.3%	48.7%	63.4%	56.6%
Passed 1 subtest (%)	20.7%	20.2%	16.2%	20.9%
Passed no subtests (%)	19.0%	31.1%	21.1%	26.0%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	87.1%	82.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	137	97
Number of Diplomas	69	61
Rate (%)	50.4%	54.8%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	59.3%	44.9%
English 1	41.5%	37.4%
Physical Science	12.9%	29.5%
US History and the Constitution	3.0%	19.3%
All Tests	31.4%	33.3%

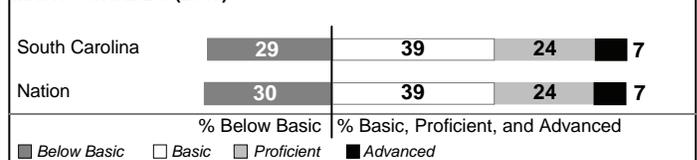
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

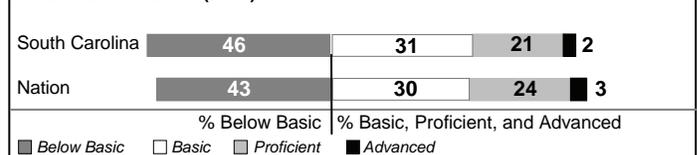
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

C A Johnson Preparatory Academy [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=479)				
Retention rate	16.9%	Up from 16.8%	6.5%	4.8%
Attendance rate	93.0%	Up from 91.9%	94.6%	95.5%
Eligible for gifted and talented	5.0%	Up from 3.0%	2.5%	9.2%
With disabilities other than speech	16.7%	Down from 17.5%	14.3%	12.6%
Older than usual for grade	21.7%	Up from 16.8%	15.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.0%	1.6%	1.2%
Enrolled in AP/IB programs	18.0%	Down from 31.3%	5.1%	13.2%
Successful on AP/IB exams	N/A	N/A	29.6%	55.6%
Eligible for LIFE Scholarship	28.1%	Up from 2.7%	27.4%	29.8%
Annual dropout rate	11.8%	Up from 9.5%	1.8%	3.5%
Career/technology students in co-curricular organizations	4.2%	Up from 0.0%	1.8%	3.0%
Enrollment in career/technology courses	240	Down from 331	218	523
Career/technology students attaining technical skills	72.9%	Up from 69.5%	74.6%	79.3%
Teachers (n=43)				
Teachers with advanced degrees	74.4%	Up from 73.8%	54.7%	58.6%
Continuing contract teachers	67.4%	Down from 69.0%	55.8%	71.6%
Teachers with emergency or provisional certificates	11.1%	Up from 2.8%	23.8%	8.1%
Teachers returning from previous year	74.0%	Down from 78.6%	74.5%	85.0%
Teacher attendance rate	93.0%	Down from 93.4%	96.0%	95.5%
Average teacher salary*	\$49,078	Up 4.6%	\$44,401	\$47,761
Classes not taught by highly qualified teachers	2.3%	Down from 8.8%	10.6%	3.5%
Professional development days/teacher	21.8 days	Down from 22.3 days	12.1 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.4 to 1	19.5 to 1	26.1 to 1
Prime instructional time	84.2%	Up from 83.4%	88.3%	89.8%
Dollars spent per pupil**	\$13,959	Up 32.9%	\$10,696	\$7,883
Percent of expenditures for teacher salaries**	53.9%	Down from 57.2%	51.8%	54.1%
Percent of expenditures for instruction**	64.6%	Up from 63.3%	60.2%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	51.3%	Down from 100.0%	93.0%	95.8%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	46.2%	Down from 53.8%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	53	37
Percent satisfied with learning environment	48.6%	50.0%	86.5%
Percent satisfied with social and physical environment	61.5%	58.5%	77.8%
Percent satisfied with school-home relations	37.8%	79.2%	88.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Although there are many challenges and still much to accomplish at C.A. Johnson High School, our 2008 school report card rating showed improvement. We salute our students, staff, and the supportive parents and community members for their role in this accomplishment. The state required a gain of .3 over a two-year period. CAJ made a .8 gain during that period. We have been recognized by the state through the Palmetto Priority Schools program and were awarded two silver awards through the Palmetto Gold and Silver Awards Program.

We achieved a Below Average absolute rating and Good improvement rating. This is the first time C.A. Johnson achieved a rating other than Unsatisfactory since the implementation of accountability and the school report card system of rating schools that began in 2001.

While the climate and culture at C.A. Johnson is one that is safe, orderly, and conducive to learning, there continues to exist the need to identify and implement additional programs to assist those students who struggle to achieve academic, social, and emotional success, as well as those who show apathy/indifference toward our current education model of "total" Excellence by Design. We are working proactively to resolve our issues. Our greatest challenges relative to graduation rate and testing include the transient nature of our student population, the disproportionate number of students with special needs, and the number of special needs students who are working toward a state certificate instead of a state diploma.

Activities to ensure the success of students scheduled to graduate in spring of 2009 and summer 2009 include:

- Providing an advisor for small groups of seniors and a time to meet during the school day for instruction/interaction using the College Summit curriculum
- Providing structured individual academic planning sessions to all parents and students, utilizing achievement and career assessments, IGP's and other relevant information
- Providing test-strategies courses during the school day to students who have failed portions of the HSAP exam
- Providing early/sunset or Saturday classes
- Providing mentors and individualized plans for each student to address performance deficits

We recognize that success in improving our graduation rate does not begin with the senior year. Therefore, we also have processes and strategies in place to work with struggling students in grades nine through eleven, offering interventions similar to those applied to seniors. Technology infusion and an enhanced curriculum have provided expanded opportunities and experiences to prepare our students to compete and succeed in a global society.

Kathie Greer, Principal Specialist
Barbara Jones, SIC Chair

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