



SC Annual School Report Card Summary

A C Flora High
Richland 1
Grades: 9-12 Enrollment: 1,332
Principal: Richard McClure
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Below Average	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	Silver	Not Met	N/A
2007	Good	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	14	0	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	77.8%	79.2%	85.7%	82.0%
Passed 1 subtest (%)	11.4%	10.5%	8.0%	10.5%
Passed no subtests (%)	10.8%	10.2%	6.3%	8.3%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	95.6%	95.5%

ON-TIME GRADUATION RATE

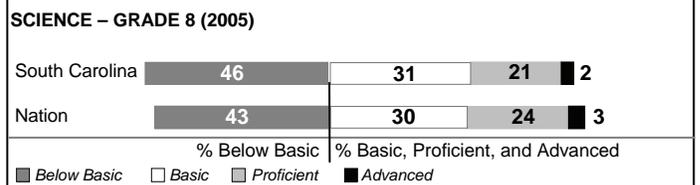
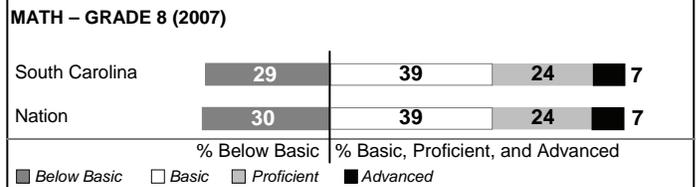
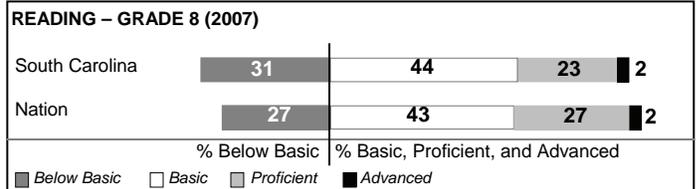
	Our High School	High Schools with Students Like Ours
Number of students	328	401
Number of Diplomas	273	302
Rate (%)	83.2%	72.9%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	45.9%	75.3%
English 1	67.1%	69.7%
Physical Science	60.0%	64.3%
US History and the Constitution	43.6%	49.9%
All Tests	54.9%	64.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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A C Flora High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,332)				
Retention rate	7.5%	Down from 7.8%	5.2%	4.8%
Attendance rate	96.7%	Up from 96.1%	95.8%	95.5%
Eligible for gifted and talented	30.6%	Up from 28.8%	13.2%	9.2%
With disabilities other than speech	7.7%	Down from 9.2%	10.0%	12.6%
Older than usual for grade	8.2%	Down from 8.3%	6.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 3.5%	1.2%	1.2%
Enrolled in AP/IB programs	41.4%	Up from 35.3%	19.2%	13.2%
Successful on AP/IB exams	60.3%	Up from 52.1%	64.3%	55.6%
Eligible for LIFE Scholarship	30.6%	Up from 21.0%	31.7%	29.8%
Annual dropout rate	2.8%	Up from 2.7%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.6%	Down from 0.8%	3.0%	3.0%
Enrollment in career/technology courses	587	Up from 559	905	523
Career/technology students attaining technical skills	75.9%	Up from 70.3%	79.3%	79.3%
Teachers (n=88)				
Teachers with advanced degrees	68.2%	Up from 66.7%	61.8%	58.6%
Continuing contract teachers	71.6%	Up from 70.0%	73.6%	71.6%
Teachers with emergency or provisional certificates	7.7%	Down from 9.6%	6.9%	8.1%
Teachers returning from previous year	86.3%	Down from 86.4%	86.4%	85.0%
Teacher attendance rate	95.3%	Up from 94.6%	95.3%	95.5%
Average teacher salary*	\$51,706	Up 2.2%	\$48,547	\$47,761
Classes not taught by highly qualified teachers	0.3%	Down from 2.1%	2.1%	3.5%
Professional development days/teacher	13.8 days	Up from 12.4 days	10.3 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 26.1 to 1	27.0 to 1	26.1 to 1
Prime instructional time	91.1%	Up from 89.5%	90.0%	89.8%
Dollars spent per pupil**	\$7,593	Up 8.7%	\$6,600	\$7,883
Percent of expenditures for teacher salaries**	69.5%	Up from 69.0%	56.2%	54.1%
Percent of expenditures for instruction**	73.4%	Up from 72.3%	62.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Up from 86.2%	97.7%	95.8%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	94.1%	Up from 82.4%	76.2%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Flora High School serves 1,333 students from urban, suburban, and rural home settings. The socio-economic population ranges along a continuum from poverty to great wealth. Approximately 52% of our students are white, 40% are African-American, and the remaining 8% of students represent more than 17 language groups other than English. Proudly, A.C. Flora High School is synonymous with diversity.

The graduating class of 257 ranked seniors in 2009 includes three National Merit finalists, one National Merit Scholar, a National Achievement Scholar, and five semifinalists. Additionally, we have 52 International Baccalaureate Diploma Programme candidates (20%), 60 Richland One Academic All-Stars (23%), 20 Palmetto Fellow participants (8%), and 46 Life and 50 Hope scholarship offers representing 37% of the graduating class.

Accolades include ACT composite mean score of 19.9, the highest in the district, and the SAT mean score, 1029, not only the highest in the district but also exceeding the state average (985) and the national average (1017) in critical reading and math. For the second year, Flora has won the South Carolina Department of Education Palmetto Gold Award for its Absolute rating as well as the Silver Award for improvement in literacy. Further, innovative approaches to instruction, such as video documentary and academic literacy classes, as well as two instructional coaches, support literacy strategies across the curriculum.

Of the 102 faculty members, 63 percent have earned master's degrees or above. Eighteen are National Board-certified teachers. The faculty has been trained in the High Schools That Work (HSTW) initiative focusing on the ten key instructional practices for increasing student achievement.

A.C. Flora has been the H.B. Rhame award winner for the past five years, the top athletic program in the Richland One school district. We currently offer 46 athletics teams and over active clubs. We were regional champions in girls' tennis and boys' and girls' golf. We have two Academic All-Americans in swimming.

Visual arts, drama, and dance flourish at Flora, and a rigorous curriculum includes Honors, AP, and IB Diploma Programme course selections. Our Nova-Net lab provides students credit recovery support and the Mentoring Always Generates Increased Confidence (MAGIC) program provides male students with support from community businessmen.

The consistently high volunteerism and parent involvement at A.C. Flora uniquely represents a significant commitment to the school's success. We openly solicit parent involvement in planning for the future of our school. Community members and business and educational partnerships enrich our student environment.

A.C. Flora focuses on continuous data collection, analysis, and interpretation to drive school-based decision making. Ongoing faculty development insures high-quality, rigorous, and appropriate instruction for all students.

Jerome Moore, SIC Richard K. McClure, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	68	189	37
Percent satisfied with learning environment	54.4%	64.9%	75.0%
Percent satisfied with social and physical environment	62.7%	68.9%	75.0%
Percent satisfied with school-home relations	73.5%	79.9%	67.6%

*Only students at the highest high school grade level at this school and their parents were included.

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