



SC Annual School Report Card Summary

**Easley High
Pickens**
Grades: 9-12 **Enrollment: 1,661**
Principal: Dr. Danny Merck
Superintendent: Dr. Henry Hunt
Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	15	0	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	84.7%	81.4%	84.3%	79.0%
Passed 1 subtest (%)	8.2%	9.7%	9.0%	11.8%
Passed no subtests (%)	7.1%	9.0%	6.7%	9.2%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	96.0%	95.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	378	430
Number of Diplomas	259	326
Rate (%)	68.5%	75.9%

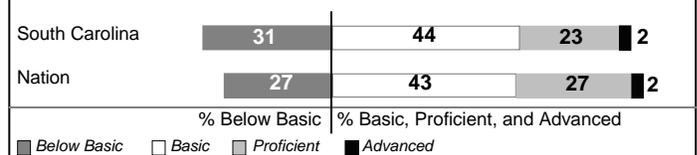
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.3%	73.8%
English 1	59.5%	68.1%
Physical Science	58.8%	60.8%
US History and the Constitution	43.6%	50.8%
All Tests	59.3%	62.4%

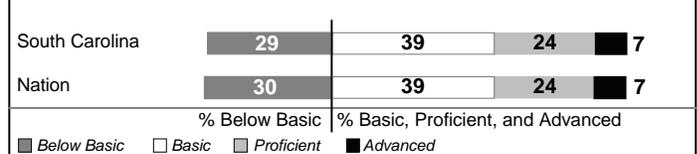
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Easley High [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,661)				
Retention rate	6.2%	Down from 6.9%	4.5%	4.8%
Attendance rate	92.0%	Down from 92.3%	95.6%	95.5%
Eligible for gifted and talented	10.0%	Down from 15.0%	13.1%	9.2%
With disabilities other than speech	11.8%	Up from 11.7%	10.8%	12.6%
Older than usual for grade	7.6%	Up from 6.6%	6.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.9%	1.3%	1.2%
Enrolled in AP/IB programs	19.6%	Down from 21.4%	18.1%	13.2%
Successful on AP/IB exams	65.4%	Down from 66.8%	65.9%	55.6%
Eligible for LIFE Scholarship	37.2%	Up from 33.6%	32.5%	29.8%
Annual dropout rate	6.5%	No Change	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.6%	3.0%
Enrollment in career/technology courses	963	Down from 1057	932	523
Career/technology students attaining technical skills	82.0%	Up from 74.0%	77.4%	79.3%
Teachers (n=90)				
Teachers with advanced degrees	62.2%	Down from 65.2%	60.0%	58.6%
Continuing contract teachers	76.7%	Down from 79.8%	73.7%	71.6%
Teachers with emergency or provisional certificates	5.1%	Up from 3.8%	6.9%	8.1%
Teachers returning from previous year	87.6%	Down from 88.9%	86.3%	85.0%
Teacher attendance rate	96.7%	Up from 95.3%	95.5%	95.5%
Average teacher salary*	\$44,866	Down 2.3%	\$47,923	\$47,761
Classes not taught by highly qualified teachers	2.1%	Up from 0.2%	2.1%	3.5%
Professional development days/teacher	6.5 days	Down from 11.0 days	10.4 days	10.8 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	32.4 to 1	Up from 28.9 to 1	28.2 to 1	26.1 to 1
Prime instructional time	87.9%	Up from 86.4%	89.9%	89.8%
Dollars spent per pupil**	\$6,105	Up 0.9%	\$6,538	\$7,883
Percent of expenditures for teacher salaries**	53.1%	Down from 53.4%	56.4%	54.1%
Percent of expenditures for instruction**	56.3%	Down from 58.6%	62.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.2%	Up from 73.5%	97.7%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	71.4%	Down from 85.7%	71.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Committed to excellence, Easley High School, in cooperation with home and community cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment." The Easley High School faculty and staff are committed to this school mission statement and promote education as the key to future successes for their 1,669 students in grades 9 through 12. Special programs include 12 advanced placement courses with 136 students participating; honors courses in English, math, science, social studies, fine arts, NJROTC, and foreign languages; multi-level fine arts courses in art, band, chorus, creative writing, drama, and strings; dual credit through Tri-County Tech in a variety of courses on campus and on-line; a leadership program; Teacher Cadet, which earns college credit, and Teaching Assistant programs; and a nationally ranked NJROTC Unit which was named Distinguished Unit with Academic Honors for the past 15 consecutive years.

With SAT and HSAP scores above the state medium, EHS had 92 honor graduates, 22 Palmetto Fellows, 102 Life Scholars, and 10 students who received the South Carolina Academic Honors Diploma. EHS honors organizations include Mu Alpha Theta, National Honor Society, and Spanish Honor Society, with a combined membership of more than 500 students. Easley High students have competed and won awards in regional and state competitions in many areas. EHS offers many extra-curricular opportunities for students and strongly believes that involvement in school activities promotes academic success. Four active booster clubs support the efforts of athletics, band, NJROTC, and strings programs. A strong School Improvement Council has worked to enhance opportunities at EHS and support the EEDA.

Of our outstanding faculty, 66 have advanced degrees, 4 are National Board certified, 2 are consultants for the College Board, 8 have been honored as District Teacher of the Year and several have received the Golden Apple Award. The EHS faculty has worked diligently to align the EHS curriculum to state and national standards while providing students with the opportunity to grow as good citizens. "Character First, Then Scholarship" is an important school motto for EHS faculty and students.

Macario Acosta, Chairman, EHS School Improvement Council

Betty F. Garrison, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	82	299	15
Percent satisfied with learning environment	95.1%	58.2%	73.3%
Percent satisfied with social and physical environment	91.5%	68.9%	53.3%
Percent satisfied with school-home relations	74.1%	76.8%	66.7%

*Only students at the highest high school grade level at this school and their parents were included.

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