



SC Annual School Report Card Summary

D W Daniel High
Pickens
Grades: 9-12 **Enrollment: 1,016**
Principal: Sharon Huff
Superintendent: Dr. Henry Hunt
Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Not Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A
2007	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	8	1	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	91.2%	88.2%	89.6%	83.6%
Passed 1 subtest (%)	5.0%	7.2%	6.4%	10.6%
Passed no subtests (%)	3.8%	4.6%	5.1%	7.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	96.0%	96.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	251	289
Number of Diplomas	204	219
Rate (%)	81.3%	69.9%

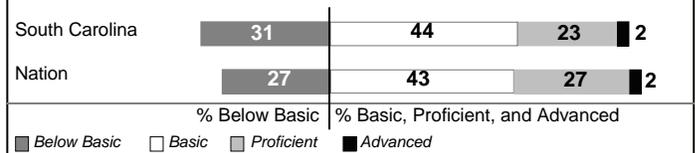
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.0%	80.2%
English 1	77.2%	74.6%
Physical Science	69.6%	66.3%
US History and the Constitution	67.7%	52.8%
All Tests	75.2%	68.2%

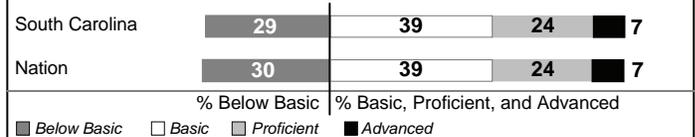
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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D W Daniel High [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,016)				
Retention rate	2.7%	Down from 3.9%	4.3%	4.8%
Attendance rate	95.6%	Up from 95.1%	96.4%	95.5%
Eligible for gifted and talented	19.6%	Down from 24.7%	15.7%	9.2%
With disabilities other than speech	11.8%	Up from 10.7%	9.4%	12.6%
Older than usual for grade	5.9%	Down from 7.2%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 1.7%	1.1%	1.2%
Enrolled in AP/IB programs	30.4%	Up from 24.8%	19.2%	13.2%
Successful on AP/IB exams	85.2%	Up from 74.8%	58.3%	55.6%
Eligible for LIFE Scholarship	62.6%	Down from 64.6%	40.0%	29.8%
Annual dropout rate	4.5%	Up from 3.7%	3.9%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.3%	3.0%
Enrollment in career/technology courses	517	Up from 507	746	523
Career/technology students attaining technical skills	87.8%	Up from 85.9%	84.4%	79.3%
Teachers (n=54)				
Teachers with advanced degrees	81.5%	Up from 80.4%	65.7%	58.6%
Continuing contract teachers	92.6%	Up from 85.7%	76.7%	71.6%
Teachers with emergency or provisional certificates	2.0%	Up from 1.9%	5.2%	8.1%
Teachers returning from previous year	88.7%	Down from 92.7%	87.4%	85.0%
Teacher attendance rate	95.9%	Up from 95.0%	95.6%	95.5%
Average teacher salary*	\$52,349	Up 0.8%	\$49,659	\$47,761
Classes not taught by highly qualified teachers	0.0%	No Change	1.7%	3.5%
Professional development days/teacher	11.1 days	Down from 12.0 days	9.1 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 29.4 to 1	27.9 to 1	26.1 to 1
Prime instructional time	90.8%	Up from 89.1%	91.6%	89.8%
Dollars spent per pupil**	\$7,031	Up 6.0%	\$6,918	\$7,883
Percent of expenditures for teacher salaries**	54.4%	Up from 53.3%	55.9%	54.1%
Percent of expenditures for instruction**	57.0%	Down from 58.3%	60.9%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Down from 100.0%	97.6%	95.8%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	84.6%	Down from 92.3%	76.5%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	213	74
Percent satisfied with learning environment	79.2%	73.1%	68.9%
Percent satisfied with social and physical environment	75.0%	80.6%	57.5%
Percent satisfied with school-home relations	95.8%	87.7%	71.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

D. W. Daniel High School opened in 1955 when three community high schools were consolidated into a centrally-located facility. Though much has changed in our community since 1955, the desire of our parents remains the same: to make sure their children receive the best education possible in a society much different from the one they entered after high school. Daniel High School reflects the community's desire in its mission to "prepare students for the challenges and opportunities of an ever-changing, technological, global society in a safe, caring, and community-supported environment."

Daniel High School is one of four high schools in a rural county-wide school district. Our student population of approximately 1,000 is enrolled in grades 9-12. DHS has established a tradition of excellence that is not only evident throughout all areas of our school but is also recognized across our state as a school that provides a top-notch education for our students. We offer 14 AP courses. Our students also routinely score above state and national averages on HSAP, SAT, and ACT tests. Daniel's successes are not only limited to academic performance. Our students excel outside the classroom as well. Students participate on the math team, academic teams, and the mock trial team. They compete on the Biology Merit Exam and in foreign language declamation contests. Leadership is cultivated through AFJROTC and student council. Many of our 26 athletic teams regularly compete for regional and state championships. Students in our fine arts program participate competitively in regional and state competitions and share their talents in the community also. Our students' commitment to service learning is a commendable component of Daniel's tradition of excellence. Our students tutor younger children in our community and provide support for the Special Olympics. Furthermore, they offer their time at area retirement centers and support our local community outreach center. Our students recognize that it is important to share their time and talents with their community. Becoming global citizens in today's world is an important mission at DHS. As such, our school partnered with Clemson University in an international teacher exchange sponsored by the International Leaders in Education Program and the US Bureau of Cultural Affairs. Fourteen Fulbright-approved exchange teachers shared their academic expertise as well as a wealth of information about their cultures with our teachers and students. A key factor in Daniel High's success is our faculty. Seventy-six percent of our professional staff holds advanced degrees and 18 teachers have achieved National Board Certification. Through continued professional development our teachers model life-long learning as an encouragement and example to our students. While these accolades and accomplishments reflect the diligence and achievements of Daniel High School, the real focus of this institution is serving the needs of the young people from our three communities. For over fifty years Daniel High School has provided experiences that enabled our graduates to face future challenges with confidence and enthusiasm.

Todd Howard, School Improvement Council Chair & Sharon Huff, Principal

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