



SC Annual School Report Card Summary

North Middle/High
 Orangeburg 5
 Grades: 6-12 Enrollment: 346
 Principal: Marvin Foster
 Superintendent: Mr. Melvin Smoak
 Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Excellent	Excellent	Mgold	Gold	Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	5	9	4	9

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	79.5%	80.0%	70.0%	62.0%
Passed 1 subtest (%)	13.6%	8.9%	16.2%	18.3%
Passed no subtests (%)	6.8%	11.1%	13.8%	19.7%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	97.1%	90.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	44	181
Number of Diplomas	32	129
Rate (%)	72.7%	69.2%

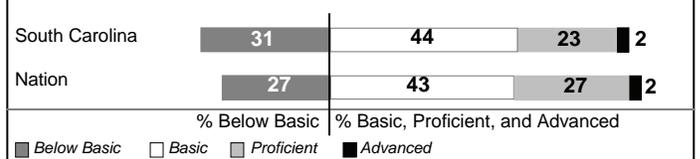
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	56.0%	58.2%
English 1	57.1%	49.5%
Physical Science	35.7%	37.3%
US History and the Constitution	15.2%	22.5%
All Tests	42.1%	40.8%

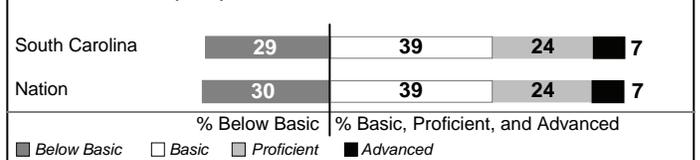
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

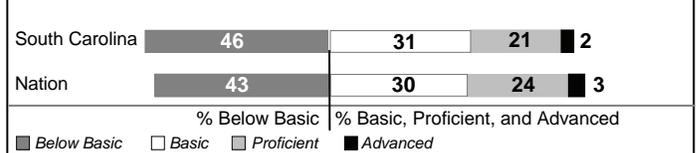
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Middle/High [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=346)				
Retention rate	7.9%	Up from 3.9%	7.0%	4.8%
Attendance rate	93.6%	Up from 92.8%	94.7%	95.5%
Eligible for gifted and talented	4.6%	Down from 5.6%	6.3%	9.2%
With disabilities other than speech	19.7%	Up from 18.8%	13.8%	12.6%
Older than usual for grade	11.3%	Up from 10.6%	11.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Up from 1.6%	0.8%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 4.9%	4.8%	13.2%
Successful on AP/IB exams	N/A	N/A	36.8%	55.6%
Eligible for LIFE Scholarship	10.8%	Down from 31.0%	27.6%	29.8%
Annual dropout rate	1.5%	Down from 2.7%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.3%	3.0%
Enrollment in career/technology courses	76	Up from 59	469	523
Career/technology students attaining technical skills	86.5%	Up from 84.5%	75.5%	79.3%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 48.4%	52.0%	58.6%
Continuing contract teachers	65.6%	Up from 61.3%	64.4%	71.6%
Teachers with emergency or provisional certificates	11.1%	Down from 12.0%	14.6%	8.1%
Teachers returning from previous year	77.7%	Down from 81.3%	81.1%	85.0%
Teacher attendance rate	94.9%	Down from 96.8%	95.4%	95.5%
Average teacher salary*	\$45,645	Up 0%	\$46,493	\$47,761
Classes not taught by highly qualified teachers	3.3%	Down from 6.4%	8.0%	3.5%
Professional development days/teacher	13.6 days	Up from 8.0 days	10.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.9 to 1	23.1 to 1	26.1 to 1
Prime instructional time	87.1%	Down from 88.6%	88.9%	89.8%
Dollars spent per pupil**	\$11,473	Up 9.4%	\$8,722	\$7,883
Percent of expenditures for teacher salaries**	55.2%	Up from 41.2%	53.3%	54.1%
Percent of expenditures for instruction**	59.5%	Up from 59.0%	59.8%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 86.4%	91.0%	95.8%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	40.0%	Down from 100.0%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Middle-High School serves the North area of Orangeburg County as a 6 – 12 middle/high school with an enrollment of approximately 360 students. We have a student body that is very diverse in culture with 61 percent African-American, 38 percent white, and one percent of Hispanic heritage. The faculty is comprised of dedicated educators who strive to provide all students with the best academic experience possible. The educators set and maintain the highest levels of expectations and provide the needed support to assist each student in achieving his or her highest level of academic success. We are committed and truly believe that every child can be successful.

Proper preparation for higher education and careers are goals of the school. The school encourages all students to prepare for post-secondary education. We also prepare students for vocational careers by providing instruction through partnership with Orangeburg Consolidated School District Five's Technology Center. In recent years, we have experienced significant increases on the Palmetto Achievement Challenge Test (PACT) in all areas and we hope to continue our success on the Palmetto Assessment of State Standards (PASS). We have been recognized for SAT improvement of more than 156 points. Additionally, we were the Palmetto Gold Award recipient in 2002, 2004, 2005, 2008 and Palmetto Silver Award recipient in 2003. We met Adequate Yearly Progress in 2005 and 2008.

North Middle-High School is a Making Middle Grades Work (MMGW) and High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Students participate in the Accelerated Reader Program, Accelerated Math Program, and Academy of Reading to increase literacy and numeracy achievement levels. We believe in utilizing the most appropriate teaching strategies and infusing technology into the curriculum to capture and inspire our students.

North Middle-High School is a State Department of Education Red Carpet Award Winner and a Palmetto Gold Showcase School for our excellence in customer service and our outstanding test scores among children living at the poverty level. We are working to further develop our SIC, PTSO, and community mentoring program to assist at-risk youth with becoming successful in today's school setting. We are proud of all of the accomplishments we have achieved and will continue to work hard every day to reach higher levels of success.

Alvin D. Pressley, Principal
Maretta Linder, School Improvement Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	28	23
Percent satisfied with learning environment	78.8%	75.0%	81.8%
Percent satisfied with social and physical environment	93.9%	82.1%	69.6%
Percent satisfied with school-home relations	45.5%	82.1%	68.2%

*Only students at the highest high school grade level at this school and their parents were included.

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