



SC Annual School Report Card Summary

Hunter-Kinard-Tyler High
 Orangeburg 4
 Grades: 7-12 Enrollment: 311
 Principal: Dr. Jonathan Francis, Jr.
 Superintendent: Dr. Floride M. Calvert
 Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	4	10	15

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	76.2%	66.0%	65.0%	57.1%
Passed 1 subtest (%)	15.9%	14.0%	16.2%	21.2%
Passed no subtests (%)	7.9%	20.0%	19.3%	23.9%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	85.0%	83.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	48	127
Number of Diplomas	35	83
Rate (%)	72.9%	61.5%

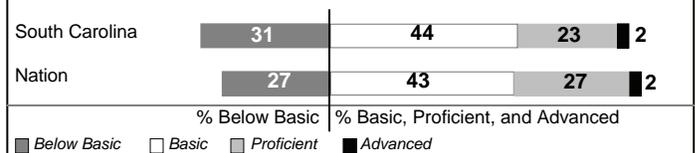
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	60.5%	51.5%
English 1	50.0%	40.7%
Physical Science	15.3%	29.8%
US History and the Constitution	35.1%	19.2%
All Tests	37.0%	34.4%

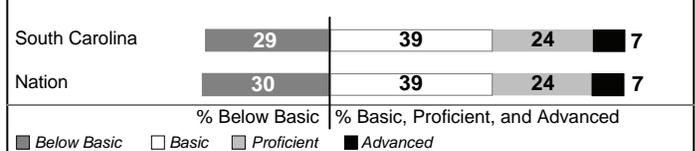
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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Hunter-Kinard-Tyler High [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=311)				
Retention rate	5.2%	Down from 7.5%	7.3%	4.8%
Attendance rate	95.6%	Down from 96.6%	94.4%	95.5%
Eligible for gifted and talented	5.6%	Down from 6.2%	2.7%	9.2%
With disabilities other than speech	11.6%	Up from 10.1%	14.0%	12.6%
Older than usual for grade	10.6%	Down from 11.9%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	1.2%	1.2%
Enrolled in AP/IB programs	4.2%	Up from 2.4%	5.7%	13.2%
Successful on AP/IB exams	N/A	N/A	38.0%	55.6%
Eligible for LIFE Scholarship	30.2%	Up from 21.1%	27.4%	29.8%
Annual dropout rate	4.7%	Down from 5.0%	4.0%	3.5%
Career/technology students in co-curricular organizations	4.5%	Down from 11.7%	3.2%	3.0%
Enrollment in career/technology courses	130	Down from 155	252	523
Career/technology students attaining technical skills	87.2%	Up from 79.7%	78.6%	79.3%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Down from 78.8%	54.3%	58.6%
Continuing contract teachers	45.7%	Up from 36.4%	60.6%	71.6%
Teachers with emergency or provisional certificates	20.0%	Down from 21.9%	20.0%	8.1%
Teachers returning from previous year	73.1%	Down from 75.6%	76.0%	85.0%
Teacher attendance rate	93.7%	Down from 94.8%	95.6%	95.5%
Average teacher salary*	\$46,470	Up 2.3%	\$44,638	\$47,761
Classes not taught by highly qualified teachers	5.8%	Down from 6.5%	10.6%	3.5%
Professional development days/teacher	18.6 days	Up from 13.6 days	10.6 days	10.8 days
School				
Principal's years at school	1.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 15.7 to 1	21.7 to 1	26.1 to 1
Prime instructional time	89.3%	Down from 89.6%	89.0%	89.8%
Dollars spent per pupil**	\$13,555	Up 2.1%	\$9,980	\$7,883
Percent of expenditures for teacher salaries**	47.9%	Up from 45.8%	52.7%	54.1%
Percent of expenditures for instruction**	54.9%	Up from 52.7%	59.4%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.7%	Up from 51.3%	93.3%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	54.5%	Down from 100.0%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was a memorable one at Hunter-Kinard-Tyler Middle/High School. We are exceptionally proud of our students, faculty, and staff and are pleased to uphold our duty as outlined in the Educational Accountability Act to notify the community of the outstanding things we have going on here at Hunter-Kinard-Tyler Middle /High School.

The Hunter-Kinard-Tyler Middle/High School is basically rural with an agriculture-based economy. Cooperation and interaction between community and school serve to enhance educational programs. This school year was highlighted by gaining recognition as a Palmetto Gold Program Award recipient. The high school also met the federal government criteria for being recognized as meeting Adequate Yearly Progress.

During the 2008-2009 school year, we continued to implement our school's renewal plan and explored creative means of getting more parental involvement in the education of their children including an active volunteer program. Additionally, we infused more rigor into the curriculum; required higher academic expectations of our students; kept a safe academic environment; and providing meaningful professional development opportunities for our faculty and staff remained our top priority.

Among our accomplishment are the following: all fall and winter athletic teams participated in the South Carolina High School League state playoffs; one senior girl made the All-State Girls Basketball Team; the middle and high school band has returned as one of the school's academic and extra-curricular programs; the 44 members of the National Honor Society collected the highest amount ever, \$2,000, for the Leukemia and Lymphoma Society of South Carolina through their Pennies for Patients Campaign; the 2008 first time passing rate for the HSAP was 76%; the on-site PACE Program to address our retention and dropout rates was successfully implemented; every student had membership and actively participated in a school-based club and organization; the school published a yearbook for 2008-09 after not being published for the 2007-08 school year; and there was a significant reduction in the number of referrals and suspension for the 2008-09 school year.

Hunter-Kinard-Tyler Middle/High School's administration, faculty, and staff, along with the involvement of the School Improvement Council, will continue to look for better ways to improve academic progress. We actively solicit and welcome your support in this effort.

Jonathan Francis, Jr. Principal
Patricia Dangerfield, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	29	13
Percent satisfied with learning environment	73.1%	75.9%	84.6%
Percent satisfied with social and physical environment	88.5%	79.3%	84.6%
Percent satisfied with school-home relations	50.0%	89.7%	76.9%

*Only students at the highest high school grade level at this school and their parents were included.

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