



SC Annual School Report Card Summary

Edisto High
Orangeburg 4
Grades: 9-12 **Enrollment: 873**
Principal: Merriell Smith
Superintendent: Dr. Floride M. Calvert
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	15	5	2

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	72.2%	65.2%	74.2%	71.0%
Passed 1 subtest (%)	11.7%	17.9%	13.1%	15.6%
Passed no subtests (%)	16.1%	16.9%	12.7%	13.4%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	89.6%	92.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	242	220
Number of Diplomas	181	156
Rate (%)	74.8%	72.4%

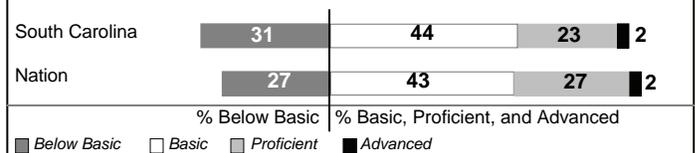
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	49.2%	64.3%
English 1	40.3%	53.5%
Physical Science	25.5%	42.9%
US History and the Constitution	23.9%	31.0%
All Tests	32.5%	47.3%

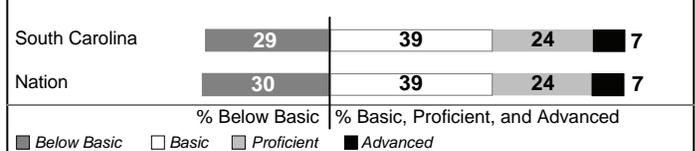
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Edisto High [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=873)				
Retention rate	3.2%	Down from 5.5%	5.3%	4.8%
Attendance rate	94.7%	Up from 93.0%	94.7%	95.5%
Eligible for gifted and talented	9.6%	Down from 9.7%	8.9%	9.2%
With disabilities other than speech	10.6%	Up from 10.5%	14.2%	12.6%
Older than usual for grade	7.3%	Down from 8.9%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 11.4%	1.6%	1.2%
Enrolled in AP/IB programs	3.7%	Down from 11.1%	7.6%	13.2%
Successful on AP/IB exams	N/A	N/A	42.2%	55.6%
Eligible for LIFE Scholarship	29.6%	Down from 36.8%	29.1%	29.8%
Annual dropout rate	2.2%	No Change	3.7%	3.5%
Career/technology students in co-curricular organizations	10.7%	Up from 9.6%	7.4%	3.0%
Enrollment in career/technology courses	577	Down from 579	540	523
Career/technology students attaining technical skills	79.4%	Down from 79.7%	79.4%	79.3%
Teachers (n=56)				
Teachers with advanced degrees	62.5%	Up from 60.7%	55.2%	58.6%
Continuing contract teachers	66.1%	Down from 69.6%	70.0%	71.6%
Teachers with emergency or provisional certificates	12.7%	Up from 11.8%	8.8%	8.1%
Teachers returning from previous year	83.9%	Down from 88.7%	84.0%	85.0%
Teacher attendance rate	96.2%	Down from 98.5%	95.4%	95.5%
Average teacher salary*	\$48,578	Up 3.7%	\$47,621	\$47,761
Classes not taught by highly qualified teachers	3.9%	Down from 6.4%	5.0%	3.5%
Professional development days/teacher	15.4 days	Up from 13.6 days	9.5 days	10.8 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 26.3 to 1	25.2 to 1	26.1 to 1
Prime instructional time	90.0%	Down from 90.4%	89.4%	89.8%
Dollars spent per pupil**	\$8,315	Up 12.6%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	50.3%	Down from 52.8%	52.9%	54.1%
Percent of expenditures for instruction**	63.4%	No Change	59.4%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.2%	92.5%	95.8%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	47.1%	Down from 76.5%	61.5%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto High School continues to provide quality educational opportunities to the students of the community. The faculty, staff and administration remain committed to maintain high academic expectations for all students. The 2008-2009 school year was a very successful year at EHS as we continue to strive for "Excellence Without Excuse."

Edisto High School was committed to the Plan For Academic Success as set forth by Orangeburg School District Four to increase the Rigor for all students, the academic Relevance to the world in which we live and improved Relationships with students, parents and community. The graduation rate continues to increase as we put in place alternate opportunities for academic success. The 2009 graduating class had the largest number of graduates in the history of the high school.

Literacy was and continues to be a major emphasis at Edisto High School. Numerous classroom sets of novels were purchased and used by the English department. Drop Everything and Read (DEAR) program was implemented to the school day where all teachers read a book of interest to the students.

Positive Behavior Intervention Supports were used effectively to lower suspensions and expulsion rates. Many interventions were put in place to keep students in school such as the Personal Alternative Choices in Education and Assisted Student Instructional Program. These programs use virtual means to deliver instruction.

One of the goals for Edisto High School was to develop relationships within the student body. Every student was assigned a club of their choice in which to participate weekly. Research indicates students involved in extra-curricular activities have a greater probability of staying in school. Athletics, Future Farmers of America, ROTC, Student Council, Future Business Leaders of America and other major activities are a vital part of the school. Several athletic teams made it to the play-offs with the Volleyball team becoming Region 5 AA Conference Champions. The EHS Marching Blue Machine along with Golden Essence and Royal Essence received numerous awards during the past year.

Operating under a true four by four block schedule has opened the door for our students to work on a jump start to college within the parameters of high school. As we team up with the Cope Area Career Center and Orangeburg Calhoun Technical College to provide students opportunities for college credit, and job-related certifications, many students are better prepared for the transition from high school.

We look forward to continuing to increase academic excellence as we work together to prepare our students for a changing and challenging world.

Merriell Smith, Principal
Wendy Dantzler, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	139	25
Percent satisfied with learning environment	82.0%	49.6%	68.0%
Percent satisfied with social and physical environment	88.0%	65.5%	64.0%
Percent satisfied with school-home relations	56.3%	73.9%	72.0%

*Only students at the highest high school grade level at this school and their parents were included.

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