SC Annual School Report Card Summary

2009

Chapin High
Lexington/Richland 5
Grades: 9-12 **Enrollment: 1,247**
Principal: Michael R. Satterfield
Superintendent: Dr. Herbert M. Berg
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	0	0	0

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	94.0%	95.3%	97.3%	96.8%
Passed 1 subtest (%)	4.2%	2.0%	3.0%	2.4%
Passed no subtests (%)	1.8%	2.7%	1.1%	2.2%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	98.9%	99.0%

ON-TIME GRADUATION RATE

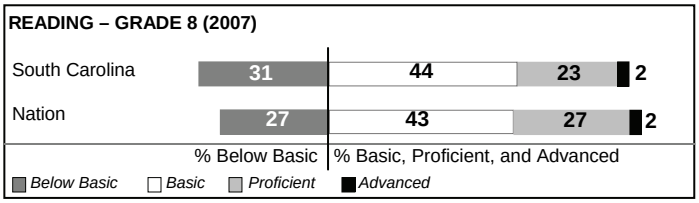
	Our High School	High Schools with Students Like Ours
Number of students	291	229
Number of Diplomas	270	212
Rate (%)	92.8%	95.0%

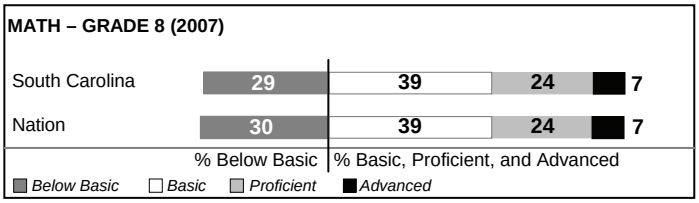
END OF COURSE TESTS - 2009

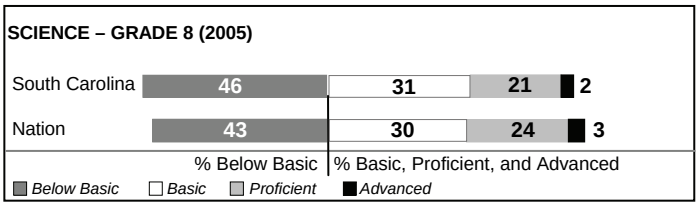
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.2%	93.1%
English 1	94.6%	93.6%
Physical Science	79.5%	86.4%
US History and the Constitution	68.1%	74.4%
All Tests	82.2%	86.4%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Chapin High [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,247)				
Retention rate	2.3%	Up from 1.6%	1.6%	4.8%
Attendance rate	96.5%	Up from 96.0%	96.5%	95.5%
Eligible for gifted and talented	29.3%	Up from 24.0%	29.3%	9.2%
With disabilities other than speech	9.6%	Down from 10.6%	7.0%	12.6%
Older than usual for grade	2.1%	Up from 1.8%	2.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 1.2%	1.0%	1.2%
Enrolled in AP/IB programs	36.6%	Up from 30.8%	36.6%	13.2%
Successful on AP/IB exams	60.6%	Up from 48.8%	70.4%	55.6%
Eligible for LIFE Scholarship	45.1%	Down from 46.6%	45.2%	29.8%
Annual dropout rate	1.9%	Up from 1.0%	1.4%	3.5%
Career/technology students in co-curricular organizations	0.2%	No Change	0.2%	3.0%
Enrollment in career/technology courses	815	Down from 827	815	523
Career/technology students attaining technical skills	92.8%	Up from 89.7%	92.8%	79.3%
Teachers (n=103)				
Teachers with advanced degrees	69.9%	Up from 61.4%	68.0%	58.6%
Continuing contract teachers	83.5%	Up from 75.2%	78.0%	71.6%
Teachers with emergency or provisional certificates	6.3%	Down from 6.5%	6.1%	8.1%
Teachers returning from previous year	88.5%	Up from 87.7%	88.9%	85.0%
Teacher attendance rate	95.7%	Down from 95.9%	96.1%	95.5%
Average teacher salary*	$55,978	Up 5.2%	$51,481	$47,761
Classes not taught by highly qualified teachers	2.5%	Up from 2.2%	2.5%	3.5%
Professional development days/teacher	12.8 days	Up from 10.7 days	8.0 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 24.3 to 1	26.3 to 1	26.1 to 1
Prime instructional time	91.2%	Down from 91.3%	90.6%	89.8%
Dollars spent per pupil**	$8,596	Down 3.5%	$6,974	$7,883
Percent of expenditures for teacher salaries**	55.1%	Up from 52.2%	57.3%	54.1%
Percent of expenditures for instruction**	59.0%	Up from 54.6%	59.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Down from 100.0%	97.5%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	100.0%	No Change	100.0%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	256	68
Percent satisfied with learning environment	89.7%	89.1%	89.6%
Percent satisfied with social and physical environment	93.0%	93.3%	85.1%
Percent satisfied with school-home relations	98.3%	92.5%	76.6%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Chapin High School, where community and school unite in partnership, is to ensure that every student is given the opportunity to achieve full potential for academic excellence and personal growth.

This has been a very good year for Chapin High School both academically and with extracurricular activities. A National Blue Ribbon and Red Carpet Award winning school, CHS received the Palmetto Gold Award for the fifth consecutive year. The State Superintendent has, again, nominated CHS for National Blue Ribbon. We were also recognized this year by U.S. News and World Report as "One of the Nation's Best High Schools." Our seniors received over eight million dollars in scholarships: three National Merit finalists, 121 Life Scholarships, and 19 Palmetto Fellows. Out of a class of 281 seniors, 140 plan to attend four year institutions with many of our other students planning to attend technical schools, entering the military, or going directly into the workforce.

Our JROTC program was once again recognized as one of the best in SC being designated by the Department of the Navy as a "Distinguished NJROTC with Academic Honors": for the 2009 -10 school year. Next year, our JROTC program will have over 200 members making it one of the largest JROTC programs in the southeast. The State Newspaper recognized CHS as having one of the best athletic programs in the Midlands with nine regional team championships, 19 individual region champs, six region MVPs, 47 All- Region athletes, and six of our coaches as "Region Coaches of the Year." Our cheerleading team, once again, is state champions. Many of our students are also involved in our intramural athletic program.

Our fine arts programs have had an excellent year receiving awards in art, chorus, and band. CHS visual arts students received numerous awards at state and national competitions. The school-wide production of "Bye Bye Birdie" was a complete success with over 1,000 in attendance.

The Student Government of CHS raised $10,000 for East Elementary School in SC's Corridor of Shame. They also raised scholarship monies for many needy students as well as participated in numerous service projects in the community.

As a member of High Schools That Work, we continue to examine ways of improving student performance in the classroom by emphasizing student engagement and literacy across the curriculum. Our school is committed to improving instructional programs and finding ways to make connections with all students. Two programs that are relatively new that we believe are key to our success are Mentor and Student Teams (MAST) and Success Acquired in Learning (SAIL). MAST is designed to help build relationships with students through mentoring and providing guidance. SAIL is designed specifically to help students who are considered "at risk." The success of both programs demonstrates a need to connect with students and provide additional support.

Mike Satterfield, Principal and Pam Lawson, SIC Chairman

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