



# SC Annual School Report Card Summary

Clinton High  
 Laurens 56  
 Grades: 9-12 Enrollment: 994  
 Principal: Robert A. Roach  
 Superintendent: Dr. David O'Shields, Interim  
 Board Chair: Linda Darby

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	15	5	2

\*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	76.7%	68.5%	76.5%	71.0%
Passed 1 subtest (%)	9.1%	15.7%	12.5%	15.6%
Passed no subtests (%)	14.2%	15.7%	11.1%	13.4%

## HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	92.5%	92.8%

## ON-TIME GRADUATION RATE

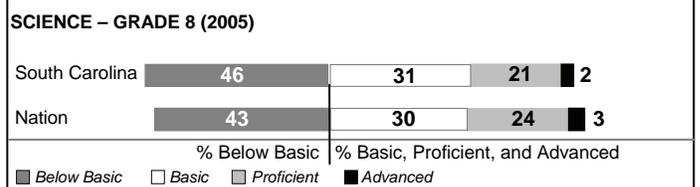
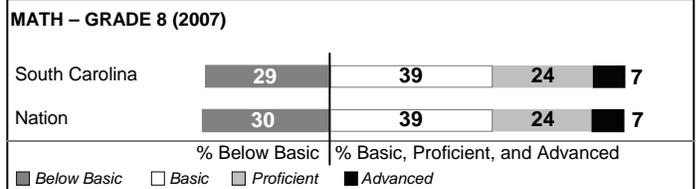
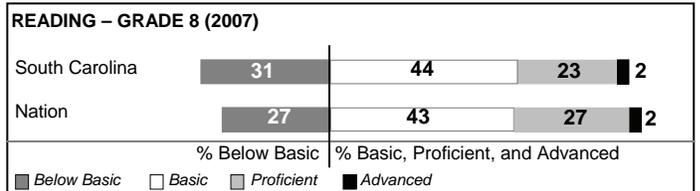
	Our High School	High Schools with Students Like Ours
Number of students	283	220
Number of Diplomas	190	156
Rate (%)	67.1%	72.4%

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.7%	64.3%
English 1	59.1%	53.5%
Physical Science	39.8%	42.9%
US History and the Constitution	38.2%	31.0%
All Tests	51.1%	47.3%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Clinton High [Laurens 56]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=994)</b>				
Retention rate	10.4%	Up from 6.5%	5.3%	4.8%
Attendance rate	99.7%	Up from 94.3%	94.7%	95.5%
Eligible for gifted and talented	16.7%	Up from 13.5%	8.9%	9.2%
With disabilities other than speech	14.2%	Up from 13.3%	14.2%	12.6%
Older than usual for grade	8.2%	Down from 9.3%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 2.2%	1.6%	1.2%
Enrolled in AP/IB programs	19.1%	Up from 15.6%	7.6%	13.2%
Successful on AP/IB exams	30.4%	Down from 41.7%	42.2%	55.6%
Eligible for LIFE Scholarship	30.5%	Down from 49.3%	29.1%	29.8%
Annual dropout rate	4.1%	Up from 0.9%	3.7%	3.5%
Career/technology students in co-curricular organizations	4.8%	Up from 2.9%	7.4%	3.0%
Enrollment in career/technology courses	572	Down from 601	540	523
Career/technology students attaining technical skills	72.0%	Down from 76.4%	79.4%	79.3%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	57.8%	Down from 59.7%	55.2%	58.6%
Continuing contract teachers	87.5%	Up from 77.4%	70.0%	71.6%
Teachers with emergency or provisional certificates	8.3%	Up from 5.4%	8.8%	8.1%
Teachers returning from previous year	85.1%	Down from 88.0%	84.0%	85.0%
Teacher attendance rate	95.2%	Down from 99.4%	95.4%	95.5%
Average teacher salary*	\$49,036	Up 3.9%	\$47,621	\$47,761
Classes not taught by highly qualified teachers	0.4%	Down from 3.2%	5.0%	3.5%
Professional development days/teacher	8.5 days	Down from 9.3 days	9.5 days	10.8 days
<b>School</b>				
Principal's years at school	1.0	Up from 0.3	3.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 26.2 to 1	25.2 to 1	26.1 to 1
Prime instructional time	93.9%	Up from 93.5%	89.4%	89.8%
Dollars spent per pupil**	\$7,547	Up 5.7%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	54.7%	Down from 56.6%	52.9%	54.1%
Percent of expenditures for instruction**	58.7%	Down from 59.9%	59.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.1%	Down from 92.5%	92.5%	95.8%
Character development program	Below Average	Down from Excellent	Good	Good
% of AYP objectives met	52.9%	Down from 82.4%	61.5%	64.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clinton High School is a comprehensive secondary school serving approximately 975 students. Seventy percent of Clinton High students come from homes that experience some type of socioeconomic difficulties. Educators, administrators, and community partners work diligently to support meaningful academic and social growth for all students. Seven CHS teachers have National Board Certification. Fifty-four percent of the CHS faculty have advanced degrees. Presbyterian College and Piedmont Technical College offer dual enrollment courses to a significant number of students that qualify. High Schools That Work (HSTW) is a National/State endorsed learning initiative designed to promote successful/effective school service. In 2008-2009 HSTW became a fundamental part of Clinton High's academic plan. Two HSTW promising practices, mastery learning and advisor-advisee program, were adopted in 2008-2009. A special source of strength for Clinton High is the dedicated, hard working teachers, coaches, and support staff who serve our students. Clinton High educators believe that the fundamental purpose of school is learning. Creating and sustaining a Professional Learning Community (PLC) became a major focus for CHS in 2008-2009. Emphasis on learning directs those within our school staff to concentrate their energies and efforts in three critical areas: collegial planning, collaborative assessment (benchmark testing-teacher teams develop common comprehensive tests approximately every four weeks), and comprehensive remediation. Clinton High identified school needs that will be targeted as goals for improvement in 2009-2010: reduce drop out rate, reduce inappropriate / disruptive student behavior, develop a more accommodating master schedule, continue the Mastery Learning initiative, and improve standardized test scores and End Of Course test pass rate. Clinton High School is fully accredited by the Southern Association of Colleges and Schools. In 2008, Clinton High was a Palmetto Silver Award winner. This prestigious award is based on student academic improvement. A new CHS facility will be completed in the summer of 2010. State of the art technology in a spacious facility will impact learning in a favorable manner. Clinton High is committed to provide students nurturing educational service in an inviting/encouraging school environment. Clinton High fully accepts responsibility to meet the diverse and challenging needs of its student population in all areas of service: academic, extracurricular, and career development.

Robert A. Roach, Principal  
Norman Dover, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	131	5
Percent satisfied with learning environment	68.0%	67.2%	I/S
Percent satisfied with social and physical environment	82.0%	77.9%	I/S
Percent satisfied with school-home relations	60.0%	81.5%	I/S

\*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status