



SC Annual School Report Card Summary

Lancaster High
 Lancaster County
 Grades: 9-12 Enrollment: 1,727
 Principal: Joseph C. Keenan
 Superintendent: Richard E. Moore
 Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Average	Excellent	Gold	Gold	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	21	3	1

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	74.1%	70.6%	78.1%	74.2%
Passed 1 subtest (%)	14.0%	14.8%	11.8%	13.5%
Passed no subtests (%)	11.9%	14.6%	10.1%	12.3%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	94.4%	93.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	495	229
Number of Diplomas	381	172
Rate (%)	77.0%	75.8%

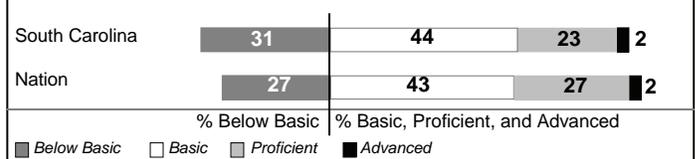
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	43.3%	68.5%
English 1	54.1%	56.0%
Physical Science	33.5%	44.0%
US History and the Constitution	20.6%	33.3%
All Tests	38.0%	49.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lancaster High [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,727)				
Retention rate	3.4%	Down from 5.7%	4.5%	4.8%
Attendance rate	99.7%	No Change	94.9%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.2%	9.2%
With disabilities other than speech	12.1%	Up from 10.8%	13.5%	12.6%
Older than usual for grade	6.9%	Up from 6.2%	9.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.1%	0.5%	1.2%
Enrolled in AP/IB programs	21.0%	Up from 12.9%	8.4%	13.2%
Successful on AP/IB exams	29.8%	Down from 38.1%	51.1%	55.6%
Eligible for LIFE Scholarship	51.4%	Up from 43.4%	29.1%	29.8%
Annual dropout rate	4.5%	Up from 2.7%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.9%	Down from 2.2%	5.6%	3.0%
Enrollment in career/technology courses	1331	Up from 1128	445	523
Career/technology students attaining technical skills	78.3%	Up from 77.5%	82.0%	79.3%
Teachers (n=125)				
Teachers with advanced degrees	52.8%	Up from 47.2%	55.2%	58.6%
Continuing contract teachers	56.0%	Up from 53.6%	77.1%	71.6%
Teachers with emergency or provisional certificates	14.2%	Down from 16.3%	8.2%	8.1%
Teachers returning from previous year	85.5%	Up from 83.2%	85.5%	85.0%
Teacher attendance rate	95.9%	Up from 95.4%	95.5%	95.5%
Average teacher salary*	\$48,542	Up 5.2%	\$47,615	\$47,761
Classes not taught by highly qualified teachers	4.1%	Down from 4.9%	3.1%	3.5%
Professional development days/teacher	14.0 days	Up from 13.9 days	11.0 days	10.8 days
School				
Principal's years at school	14.0	Up from 12.0	5.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 23.2 to 1	26.8 to 1	26.1 to 1
Prime instructional time	94.5%	Up from 94.0%	89.4%	89.8%
Dollars spent per pupil**	\$7,615	Up 17.3%	\$7,883	\$7,883
Percent of expenditures for teacher salaries**	64.3%	Up from 63.3%	54.0%	54.1%
Percent of expenditures for instruction**	68.8%	Up from 68.1%	58.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.9%	Up from 85.7%	96.4%	95.8%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	42.9%	Down from 66.7%	64.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was exciting and productive for Lancaster High School. The school was recognized with Palmetto Gold Awards for achievement and for closing the achievement gap. Our graduation rate at 88.7% was one of the highest in the state and continued a pattern of improvement. The school graduated 407 students, and these seniors have received over \$6,600,000 in scholarship funds. LHS continued to embrace the High Schools That Work philosophy throughout our school program. Students were served with a freshman orientation in July, credit recovery summer school, and after-school homework center and computer assisted instruction through our after-school Renaissance program. We continued to expand our student mentoring program (BEAR Facts) through monthly sessions with all students involved. A majority of our students interacted with and benefited from our Advanced Placement, Character Education, and Gear-Up grants. These three programs were a continuation from last year. Our instructional staff benefited from a new approach to instructional observations via Palm pilots, participated in instructional strategies classes, and was involved in training concentrated on Keeping Learning on Track (KLT) and Agile Minds Algebra. New staff was provided with an instructional coach and mentoring throughout the year. Our visual arts, journalism, and career/technical education programs offer a wide array of opportunities for students. Programs and individual students in these areas have been recognized for achievement on the local and state levels. Our Junior Civitan, Civinettes, Band, and ROTC continue to serve as a source of pride for their state and national recognition and their service to our community. LHS student athletes experienced success with 12 of 19 varsity teams participating in the state play-offs. As always, each new year presents many challenges and opportunities for growth. Please be involved in your child's education. Thanks for all of your support! Please call or drop by the school when we can be of assistance. Principal, Joseph C. Keenan, Ed. D.; School Improvement Council Chair, Blondean Funderburk

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	96	303	108
Percent satisfied with learning environment	90.6%	69.5%	94.4%
Percent satisfied with social and physical environment	85.4%	72.1%	85.7%
Percent satisfied with school-home relations	63.5%	79.6%	90.7%

*Only students at the highest high school grade level at this school and their parents were included.

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