



SC Annual School Report Card Summary

Ridgeland High
 Jasper
 Grades: 9-12 Enrollment: 582
 Principal: Brian Simon
 Superintendent: John Taylor
 Board Chair: Michael Hubbard

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	At-Risk	TBD	TBD	Not Met	N/A
2008	Excellent	N/A	N/A	Gold	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	7	8	12

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	63.6%	56.0%	N/A	61.7%
Passed 1 subtest (%)	14.4%	23.1%	N/A	18.8%
Passed no subtests (%)	22.0%	20.9%	N/A	19.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	89.4%

ON-TIME GRADUATION RATE

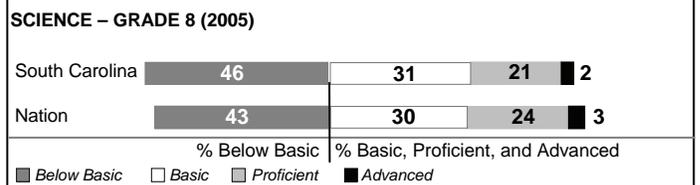
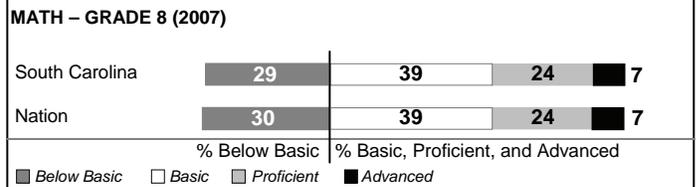
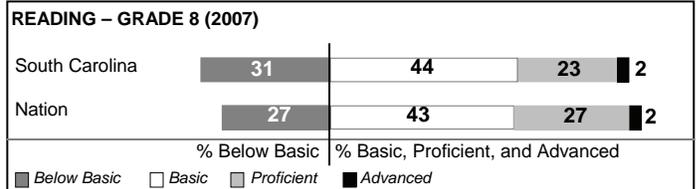
	Our High School	High Schools with Students Like Ours
Number of students	131	142
Number of Diplomas	98	99
Rate (%)	74.8%	67.2%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	40.3%	57.7%
English 1	29.0%	47.2%
Physical Science	24.6%	32.5%
US History and the Constitution	10.0%	18.7%
All Tests	26.4%	38.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ridgeland High [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=582)				
Retention rate	3.3%	Down from 8.4%	7.3%	4.8%
Attendance rate	99.9%	Up from 99.5%	94.7%	95.5%
Eligible for gifted and talented	10.2%	Up from 5.9%	5.5%	9.2%
With disabilities other than speech	12.6%	Down from 16.1%	13.5%	12.6%
Older than usual for grade	10.1%	Down from 12.0%	11.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 1.2%	1.2%	1.2%
Enrolled in AP/IB programs	2.6%	Down from 8.6%	5.3%	13.2%
Successful on AP/IB exams	N/A	N/A	31.5%	55.6%
Eligible for LIFE Scholarship	21.9%	Up from 20.8%	28.7%	29.8%
Annual dropout rate	4.7%	N/A	3.3%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.7%	3.0%
Enrollment in career/technology courses	211	Down from 259	340	523
Career/technology students attaining technical skills	71.8%	Down from 74.1%	78.1%	79.3%
Teachers (n=36)				
Teachers with advanced degrees	50.0%	Down from 58.1%	52.5%	58.6%
Continuing contract teachers	55.6%	Up from 51.2%	60.8%	71.6%
Teachers with emergency or provisional certificates	25.0%	Down from 28.6%	16.7%	8.1%
Teachers returning from previous year	N/A	N/A	77.1%	85.0%
Teacher attendance rate	96.1%	Up from 94.9%	95.5%	95.5%
Average teacher salary*	\$48,652	Up 4.6%	\$45,936	\$47,761
Classes not taught by highly qualified teachers	10.6%	Down from 27.1%	8.4%	3.5%
Professional development days/teacher	13.0 days	No Change	11.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 28.3 to 1	21.7 to 1	26.1 to 1
Prime instructional time	93.6%	Up from 92.4%	89.0%	89.8%
Dollars spent per pupil**	\$11,520	N/A	\$9,498	\$7,883
Percent of expenditures for teacher salaries**	48.6%	N/A	53.3%	54.1%
Percent of expenditures for instruction**	53.0%	N/A	59.8%	60.2%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	40.2%	Down from 83.6%	91.3%	95.8%
Character development program	Below Average	No Change	Good	Good
% of AYP objectives met	46.2%	Down from 76.9%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridgeland High School: For the past two years, Ridgeland High School has been improving in all areas of academic achievement. Clearly substantiating this distinction are the multiple commendations of educational excellence received by the state of South Carolina as the Palmetto Gold School that recognized the fastest level of improvement in one year. Ridgeland High School is categorized in the state of South Carolina as being ranked number 7 in the state's Graduation Rate with 94% of our seniors moving to the future. Our vision in becoming the "Best High School in the Nation" has started on a positive note. During the year, many accomplishments were attained in moving toward making excellence a reachable goal. Our faculty and staff continue to push rigor, relevance, and rapport in our classrooms to meet our students' needs and to make our school being the best ever! Ridgeland's faculty and staff have participated in countless workshops and seminars to enhance classroom etiquette and objectives for student success. The 2008-09 school year has set the tone for excellence, marking a clear destination for perfection. We are in the process of exemplifying a most notable environment of educational efficacy. With the significant contributions from a committed, enthusiastic, talented, and intellectually astute student body, our parental organizations as well as a dedicated and creative team of faculty and staff, Ridgeland High School is heralded as a place where educational excellence is customary. Ridgeland High School will serve as a model because of the comprehensiveness of our academic, technical, artistic, and athletic programs. In respect to our curricular program of study, students are able to concentrate in the special area of interest and, at the same time, strengthen their aptitude by participating in our after-school tutorial and computer lab. Ridgeland High School is the great institution of excellence that it is today because of the talented students of the past. Potential students of Ridgeland High School, you are the future. Potential parents of Ridgeland High School, Ridgeland High School offers the best environment for your son/daughter to develop the academic and social foundations necessary for success in education and in life. While this acquisition satisfies the critical need for a new facility, it is incumbent of each of us to revitalize our commitment to sustaining an educational environment that reflects a passion among staff, students, and parents if we are to continue to be progressive and outstanding institution of learning. The results from the South Carolina High School Assessment Program (HSAP) for the past three years have shown increments of growth, and we are on our way to meet expected progress for our goals. Ridgeland High School's 2008 passage rate for first attempt tenth graders was 68.0%, an increase of 14% over the 2007 report card when students had a passage rate of 55.0% on the High School Assessment Program Test. The tenth grade students are also assessed using Measures of Academic Performance (MAP) as a diagnostic tool. Through analyzing the figures, we know that on the English/Language Arts area, we increase from the goal of 64% to the actual score 79%. In the mathematics area, the goal of students to score 64% was actually surpassed in our final assessment of 70%. Teacher qualifications, training, and operational procedures were assessed by the administration. A need exists to retrain teachers in curriculum, discipline, and technology integration in the delivery of state standards. To assist in this matter, the leadership team meets bi-weekly to review data, assess the needs and implementation of curriculum, and develop monitoring strategies to improve student achievement. The faculty and staff continue to collect data for improvement of student achievement. Common Assessments and Benchmark Testing are used to identify student weaknesses and strengths on standardized tests. Other

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	0	0
Percent satisfied with learning environment	78.1%	N/R	N/R
Percent satisfied with social and physical environment	78.1%	N/R	N/R
Percent satisfied with school-home relations	46.9%	N/R	N/R

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status