



SC Annual School Report Card Summary

Ware Shoals High
 Greenwood 51
 Grades: 7-12 Enrollment: 542
 Principal: Paul Anderson
 Superintendent: Fay S. Sprouse
 Board Chair: Jack Sullivan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Excellent	Excellent	Gold	Silver	Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	18	7	1

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	88.0%	75.5%	77.6%	72.7%
Passed 1 subtest (%)	6.0%	10.6%	12.1%	14.2%
Passed no subtests (%)	6.0%	13.8%	10.2%	13.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	94.2%	92.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	92	235
Number of Diplomas	64	172
Rate (%)	69.6%	74.5%

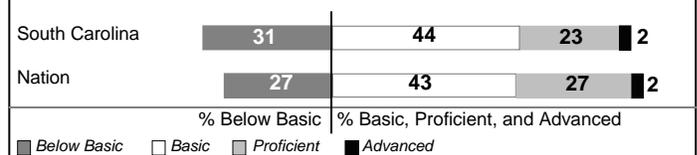
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.6%	66.1%
English 1	54.7%	53.8%
Physical Science	40.6%	41.7%
US History and the Constitution	31.5%	30.6%
All Tests	48.2%	47.4%

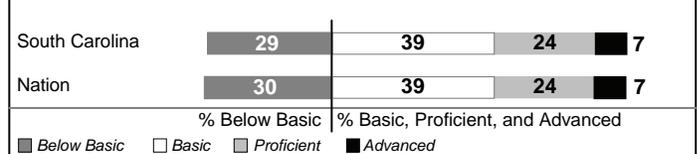
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ware Shoals High [Greenwood 51]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=542)				
Retention rate	2.1%	Down from 3.1%	5.0%	4.8%
Attendance rate	95.7%	Down from 95.9%	94.8%	95.5%
Eligible for gifted and talented	5.3%	Down from 8.4%	9.6%	9.2%
With disabilities other than speech	15.9%	Down from 16.9%	13.6%	12.6%
Older than usual for grade	6.1%	Down from 6.3%	10.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	13.7%	Down from 15.5%	0.7%	1.2%
Enrolled in AP/IB programs	10.2%	Up from 6.6%	7.9%	13.2%
Successful on AP/IB exams	N/A	N/A	49.7%	55.6%
Eligible for LIFE Scholarship	29.3%	Down from 29.7%	29.8%	29.8%
Annual dropout rate	3.1%	Down from 5.9%	3.8%	3.5%
Career/technology students in co-curricular organizations	7.4%	Down from 10.2%	6.9%	3.0%
Enrollment in career/technology courses	274	Up from 266	570	523
Career/technology students attaining technical skills	89.2%	Down from 91.4%	81.6%	79.3%
Teachers (n=43)				
Teachers with advanced degrees	41.9%	Up from 40.5%	56.9%	58.6%
Continuing contract teachers	62.8%	Up from 54.8%	71.3%	71.6%
Teachers with emergency or provisional certificates	2.6%	Down from 6.1%	9.8%	8.1%
Teachers returning from previous year	75.1%	Up from 73.9%	84.6%	85.0%
Teacher attendance rate	95.5%	Up from 94.1%	95.4%	95.5%
Average teacher salary*	\$42,630	Up 2.4%	\$47,832	\$47,761
Classes not taught by highly qualified teachers	7.0%	Down from 13.2%	4.3%	3.5%
Professional development days/teacher	9.1 days	Up from 5.1 days	10.0 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 20.5 to 1	25.3 to 1	26.1 to 1
Prime instructional time	89.4%	Up from 88.0%	89.4%	89.8%
Dollars spent per pupil**	\$9,191	Down 0.2%	\$8,172	\$7,883
Percent of expenditures for teacher salaries**	49.6%	Down from 52.5%	54.2%	54.1%
Percent of expenditures for instruction**	56.2%	Down from 57.6%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Up from 97.2%	94.9%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	69.2%	Down from 100.0%	62.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-09 school year has been a rewarding time for Ware Shoals Jr/Sr High School. We are in our second year of implementing the High Schools That Work model of school reform. We believe this is what led to the high school receiving the state's Palmetto Gold Award for overall academic achievement and the Palmetto Silver Award for closing the achievement gap. We credit receiving these two prestigious awards to the hard work of our students, teachers, and administrators from the previous year. Three initiatives that we believe are the major reasons for our success are the after-school program, our remediation academies for Math and English, and our literacy program. We have continued these programs for this school year and still believe they greatly benefit our students' academic achievement.

Looking forward to the 2009-10 school year, the faculty has decided that the next High Schools That Work key principle on which we will focus will be high expectations for both students and faculty. We will begin with implementing high expectations for student behavior and with teachers increasing rigor and relevance in the classroom. We will also maintain an emphasis on reading, both inside and outside the classroom. All teachers will once again be asked to add one more piece of literature to their curriculum to help us reach our goal of students reading twenty-five books (2,500 pages) or more per year.

By adopting the High Schools That Work model of school reform, we believe that we have laid the ground work for continuous school improvement. If the achievements of the past year are any indication, Ware Shoals Jr/Sr High School will continue to be a place where students have the opportunity to reach their full potential and become respectful, productive, and responsible members of society.

Charlie Mayfield, Principal
Hans Wunch, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	74	60
Percent satisfied with learning environment	81.8%	63.0%	66.7%
Percent satisfied with social and physical environment	81.8%	67.6%	61.7%
Percent satisfied with school-home relations	75.0%	85.5%	62.7%

*Only students at the highest high school grade level at this school and their parents were included.

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