



SC Annual School Report Card Summary

Woodmont High
 Greenville
 Grades: 9-12 Enrollment: 1,623
 Principal: Mr. Darryl Imperati
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	26	0	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	83.0%	73.5%	81.4%	78.2%
Passed 1 subtest (%)	8.9%	13.0%	10.3%	11.7%
Passed no subtests (%)	8.1%	13.5%	8.6%	10.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.0%	94.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	419	294
Number of Diplomas	264	217
Rate (%)	63.0%	74.8%

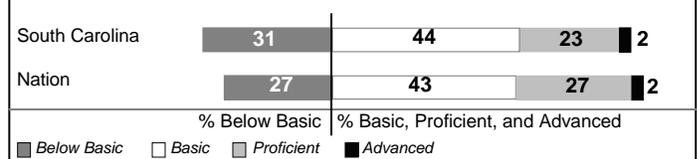
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.4%	74.4%
English 1	62.5%	63.8%
Physical Science	50.5%	57.5%
US History and the Constitution	35.6%	42.8%
All Tests	57.5%	58.8%

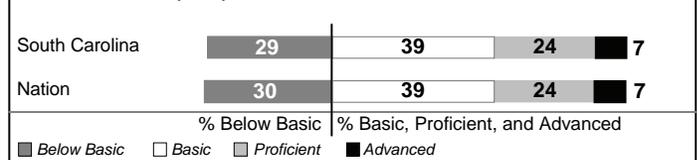
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Woodmont High [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,623)				
Retention rate	7.9%	Down from 10.5%	4.2%	4.8%
Attendance rate	93.8%	Down from 94.1%	95.5%	95.5%
Eligible for gifted and talented	14.5%	Down from 17.1%	13.2%	9.2%
With disabilities other than speech	16.4%	Down from 17.2%	12.7%	12.6%
Older than usual for grade	11.0%	Down from 11.3%	7.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.0%	1.3%	1.2%
Enrolled in AP/IB programs	16.7%	Down from 18.4%	16.0%	13.2%
Successful on AP/IB exams	43.3%	Up from 27.5%	50.5%	55.6%
Eligible for LIFE Scholarship	34.4%	Down from 35.5%	33.8%	29.8%
Annual dropout rate	6.4%	Up from 4.4%	3.5%	3.5%
Career/technology students in co-curricular organizations	6.9%	Down from 8.1%	2.4%	3.0%
Enrollment in career/technology courses	1039	Down from 1041	618	523
Career/technology students attaining technical skills	76.8%	Down from 78.8%	80.5%	79.3%
Teachers (n=84)				
Teachers with advanced degrees	54.8%	Up from 50.6%	64.4%	58.6%
Continuing contract teachers	77.4%	Up from 60.5%	76.7%	71.6%
Teachers with emergency or provisional certificates	2.6%	Down from 9.8%	5.0%	8.1%
Teachers returning from previous year	85.2%	Up from 81.9%	86.9%	85.0%
Teacher attendance rate	94.8%	Down from 95.3%	95.6%	95.5%
Average teacher salary*	\$45,319	Up 7.8%	\$48,173	\$47,761
Classes not taught by highly qualified teachers	4.0%	Down from 6.4%	1.5%	3.5%
Professional development days/teacher	6.4 days	Up from 6.3 days	11.1 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	30.1 to 1	Down from 31.7 to 1	27.3 to 1	26.1 to 1
Prime instructional time	88.3%	Down from 88.6%	90.3%	89.8%
Dollars spent per pupil**	\$5,388	Up 6.9%	\$7,297	\$7,883
Percent of expenditures for teacher salaries**	56.4%	Up from 55.9%	53.6%	54.1%
Percent of expenditures for instruction**	59.2%	Down from 59.7%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	96.2%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	66.7%	Down from 76.2%	70.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont International Baccalaureate High School is a comprehensive high school designed to meet the academic needs of all of its students, while emphasizing the importance of rigor and relevance in its programmatic offerings. This is done in order to best prepare our students to meet the challenges of our evolving global economy, while keeping our school mission at the forefront.

It is a core belief of Woodmont International Baccalaureate High School that all children can learn and can reach their fullest potential through an academic program which is challenging, well-rounded, and standards based. A particular focus on personal responsibility for learning is emphasized in order for our students to reach their academic promise. In accordance, the staff holds its students to the highest level of expectation in order to meet this goal.

The staff has been charged by the principal to be active participants in the formulation and delivery of their professional development with the aforementioned goal in mind. As a result, a continued focus on teaching and learning, as well as best practices, served as the continued focus of targeted professional development. To that end, teachers engaged in Learner Focused Training in order to bolster instruction, while engaging in a professional learning community initiative, where peer presentations at faculty meetings focused on assessment and its relationship to student learning and achievement.

In order to monitor and refine our academic program, key initiatives were bolstered and the impact was truly measured as a result. The successful implementation of a Freshman Academy was realized with superior results, both academic and social. Further refinement and the inclusion of our honor's track are goals for the upcoming year. In addition, our International Baccalaureate Programme realized improvement in the Middle Years Programme area through extensive training of affected staff. Continued support of the Diploma Programme and Advanced Placement curriculum was accomplished by target training and by taking on an expanded leadership role in the South Carolina International Baccalaureate Schools organization with the goal of providing more professional development opportunities within our State. Staff will also attend the High Schools That Work business summit in Greenville this July in order to continue the work begun in Nashville last summer. Again working with our corporate partner, Michelin, the school has enjoyed excellent academic and mentor support in order to improve rigor, relevance, and relationships.

In keeping with the overarching goals of a comprehensive high school, WIBHS has been mindful to provide a myriad of offerings designed to meet the interests of its diverse population. Consequently, further expansion of our Fine Arts, Business, and Agricultural programs has granted our students opportunities to specialize and express themselves in disciplines outside the traditional core. In these areas, our students are able to realize the practice of theory and applied skills.

Finally, our students enjoy a plethora of extracurricular, co-curricular, and athletic activities, which serve as an outlet to grow and explore beyond the traditional school setting. Each of our clubs and activities has enjoyed significant growth and provide a compliment to our regular academic program with the goal of providing additional opportunities for our students to reach their full potential.

Darryl A. Imperati, Principal
Trish Lemmons, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	96	294	85
Percent satisfied with learning environment	92.5%	83.2%	85.9%
Percent satisfied with social and physical environment	97.9%	84.0%	81.2%
Percent satisfied with school-home relations	81.3%	89.5%	78.8%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status