



SC Annual School Report Card Summary

J L Mann High Academy
Greenville
Grades: 9-12 **Enrollment: 1,492**
Principal: Charles S. Mayfield
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	Silver	Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	1	8	1	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	86.8%	81.6%	87.0%	84.2%
Passed 1 subtest (%)	7.2%	11.2%	7.5%	10.0%
Passed no subtests (%)	6.0%	7.2%	6.2%	7.0%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	94.3%	96.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	374	314
Number of Diplomas	289	236
Rate (%)	77.3%	70.1%

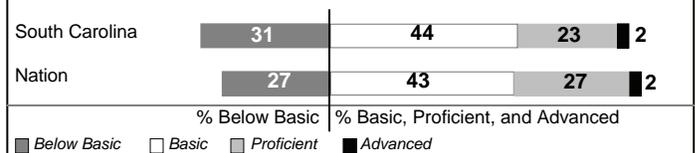
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.3%	82.0%
English 1	76.8%	75.6%
Physical Science	73.7%	66.9%
US History and the Constitution	61.8%	54.1%
All Tests	71.5%	69.3%

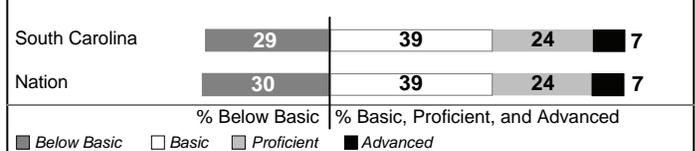
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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J L Mann High Academy [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,492)				
Retention rate	2.6%	Down from 5.7%	4.0%	4.8%
Attendance rate	97.6%	Up from 97.2%	96.6%	95.5%
Eligible for gifted and talented	24.9%	Down from 28.5%	15.4%	9.2%
With disabilities other than speech	9.4%	Down from 9.8%	9.6%	12.6%
Older than usual for grade	7.0%	Down from 8.1%	6.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 3.9%	1.3%	1.2%
Enrolled in AP/IB programs	34.6%	Down from 43.5%	18.8%	13.2%
Successful on AP/IB exams	48.6%	Up from 47.1%	60.9%	55.6%
Eligible for LIFE Scholarship	35.7%	Up from 35.4%	35.7%	29.8%
Annual dropout rate	6.4%	Up from 1.8%	3.9%	3.5%
Career/technology students in co-curricular organizations	0.3%	Up from 0.0%	3.7%	3.0%
Enrollment in career/technology courses	746	Up from 642	747	523
Career/technology students attaining technical skills	88.1%	Up from 85.2%	84.8%	79.3%
Teachers (n=84)				
Teachers with advanced degrees	56.0%	Up from 55.6%	65.5%	58.6%
Continuing contract teachers	77.4%	Up from 64.2%	74.5%	71.6%
Teachers with emergency or provisional certificates	8.5%	Up from 8.1%	5.9%	8.1%
Teachers returning from previous year	85.8%	Up from 83.0%	86.4%	85.0%
Teacher attendance rate	95.8%	Down from 95.9%	95.4%	95.5%
Average teacher salary*	\$46,317	Up 5.9%	\$49,591	\$47,761
Classes not taught by highly qualified teachers	3.1%	Down from 8.4%	2.4%	3.5%
Professional development days/teacher	9.7 days	Up from 7.9 days	8.6 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	29.1 to 1	No Change	27.1 to 1	26.1 to 1
Prime instructional time	93.1%	Up from 92.2%	91.2%	89.8%
Dollars spent per pupil**	\$6,545	Up 3.2%	\$6,805	\$7,883
Percent of expenditures for teacher salaries**	58.3%	Up from 57.7%	58.3%	54.1%
Percent of expenditures for instruction**	63.3%	Up from 62.6%	62.3%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Down from 100.0%	97.7%	95.8%
Character development program	Excellent	Up from Average	Good	Good
% of AYP objectives met	64.7%	Down from 100.0%	75.1%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J. L. Mann is proud to report that we made AYP this year due to an increase in subgroup HSAP scores and an increase in our graduation rate. We also made Newsweek's list of America's top schools. Two of our students became National Merit Scholars, and two became National Achievement Scholars this year. Approximately 35% of our students were eligible for LIFE scholarships.

This was our first full year in our new school building, and our students have greatly benefited from the beautiful new classrooms and up-to-date instructional technology. Students, their families, and community members have initiated some great beautification projects utilizing some of our new space, including an outdoor classroom and a tree planting project to enhance the front of the school. We hosted the Army JROTC competition this year; our JROTC performed well and placed in the finals. Our band competed successfully all the way to the state level, and our spring play, Brick, was viewed by the author of the script, who flew to Greenville from out of state in order to see the excellent work our drama students did with his script.

The school-wide goals for 2008-2009 were established with input from the School Improvement Council, the Student Achievement Leadership Team, and teacher-led school subcommittees. The goals included implementing a higher emphasis on student literacy through instruction and other programs, expansion of an extra help program provided by the teachers, and improving our student guidance and advisory system.

This year J. L. Mann was awarded a grant from the SC State Department of Education in the amount of \$5,400 to support at-risk students through literacy efforts. The grant was used to begin a school-wide reading program and to offer an after school tutoring program as part of the expansion of our extra help program that included transportation home for the students. The school-wide reading program began with the purchase of additional books for the school library. Throughout the year, students tracked their reading through e-logs kept on the school's network system. By the end of this first year of implementation, over 300 students read over 20 books. The school's advisor/advisee program also saw many improvements as we implemented a new character education program that incorporated current events.

Our student-athletes excelled this year also: our Girls Track won State for the fourth time in a row, and our Girls Cross Country earned State Runner-Up. J. L. Mann finished second in The State 2008-2009 High School Athletic Programs, Top 50 "Best in the State." We placed 2nd out of 201 high schools in South Carolina. The "Top 50" included all classifications (1A-4A schools) in the upper and lower state. This is the fourth time J. L. Mann has received this award.

Next year, J. L. Mann will continue to offer a strong curriculum for all students and a variety of extracurricular activities, including an award-winning athletics program.

Susan Hughes, Principal
Josh Eversole, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	77	268	65
Percent satisfied with learning environment	76.3%	76.1%	84.4%
Percent satisfied with social and physical environment	76.6%	82.0%	83.1%
Percent satisfied with school-home relations	94.7%	87.8%	79.7%

*Only students at the highest high school grade level at this school and their parents were included.

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