



SC Annual School Report Card Summary

Eastside High
Greenville
Grades: 9-12 **Enrollment: 1,270**
Principal: John Tharp
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Average	N/A	Silver	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	5	1	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	85.2%	83.2%	91.6%	83.2%
Passed 1 subtest (%)	7.8%	9.3%	5.6%	10.0%
Passed no subtests (%)	7.0%	7.6%	4.1%	6.8%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	94.8%	96.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	360	343
Number of Diplomas	275	266
Rate (%)	76.4%	75.1%

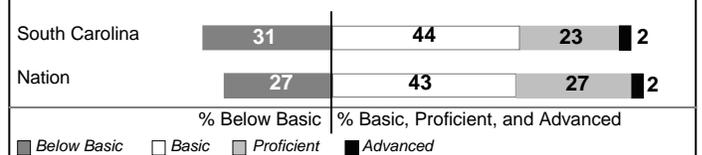
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.9%	81.5%
English 1	80.9%	76.4%
Physical Science	65.0%	63.1%
US History and the Constitution	65.4%	53.7%
All Tests	71.9%	67.6%

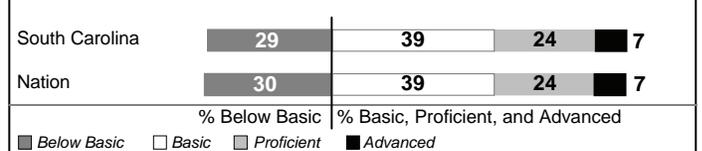
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

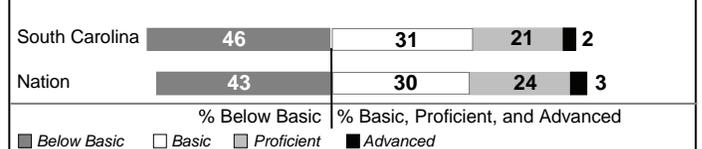
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Eastside High [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,270)				
Retention rate	6.6%	Down from 9.6%	4.3%	4.8%
Attendance rate	96.8%	Up from 96.1%	96.3%	95.5%
Eligible for gifted and talented	12.4%	Up from 0.9%	19.0%	9.2%
With disabilities other than speech	8.8%	Down from 9.5%	9.1%	12.6%
Older than usual for grade	8.8%	Down from 9.0%	6.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.0%	1.2%	1.2%
Enrolled in AP/IB programs	36.6%	Down from 38.1%	34.5%	13.2%
Successful on AP/IB exams	68.0%	Up from 63.3%	61.1%	55.6%
Eligible for LIFE Scholarship	32.3%	Down from 41.2%	35.7%	29.8%
Annual dropout rate	3.7%	Up from 2.4%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.0%
Enrollment in career/technology courses	577	Up from 528	746	523
Career/technology students attaining technical skills	84.4%	Down from 87.8%	84.4%	79.3%
Teachers (n=70)				
Teachers with advanced degrees	65.7%	No Change	65.8%	58.6%
Continuing contract teachers	77.1%	Up from 64.3%	76.7%	71.6%
Teachers with emergency or provisional certificates	6.6%	Down from 10.9%	6.6%	8.1%
Teachers returning from previous year	78.8%	Down from 84.6%	85.8%	85.0%
Teacher attendance rate	95.4%	Up from 95.0%	95.6%	95.5%
Average teacher salary*	\$46,977	Up 2.8%	\$49,659	\$47,761
Classes not taught by highly qualified teachers	6.6%	Up from 3.6%	3.1%	3.5%
Professional development days/teacher	9.1 days	Down from 9.2 days	9.1 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 27.8 to 1	27.9 to 1	26.1 to 1
Prime instructional time	91.9%	Up from 90.5%	91.6%	89.8%
Dollars spent per pupil**	\$5,789	Up 4.1%	\$7,031	\$7,883
Percent of expenditures for teacher salaries**	59.1%	Down from 59.7%	58.3%	54.1%
Percent of expenditures for instruction**	62.3%	Down from 62.5%	62.2%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Down from 100.0%	96.7%	95.8%
Character development program	Average	No Change	Average	Good
% of AYP objectives met	70.6%	Down from 92.3%	71.4%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	70	272	108
Percent satisfied with learning environment	91.4%	83.5%	84.9%
Percent satisfied with social and physical environment	87.1%	85.6%	79.0%
Percent satisfied with school-home relations	98.6%	91.9%	75.2%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside High School maintains its standing as a top comprehensive high school in the country. Our students excel academically, athletically, and in the arts. Our main thrust is to improve student academic performance by emphasizing our three priority areas: diversify teaching strategies, encourage a climate of inclusiveness, and increase achievement.

Our teachers aim to diversify teaching strategies, our school encourages a climate of inclusiveness, and we try hard to increase the achievement of all students. In striving to diversify teaching methods, we employ staff development centered on an inquiry-based instructional approach. Our elected leadership team and teacher-led action teams work to improve school climate, and they also examine school data in a continuous effort to improve academic achievement.

Students were involved in numerous endeavors this year and received awards. Our 2009 graduates earned over \$7 million in scholarships to higher education. The class includes four Presidential scholar candidates, two Presidential semi-finalists, two national merit semi-finalists, seven Sistine scholars, twenty Palmetto fellows, the highest ACT score in school history, and the Greenville County Schools student of the year. Boys Soccer was 2nd in the state, Boys Golf won the state, and Wrestling won its 6th straight state title.

Our students raised an incredible \$224,579.59 during Spirit Week for Praeder Willi Syndrome. Every dollar raised went directly to the charity. All funds were raised through student-led activities in one week.

Eastside teachers work with the Carnegie Foundation to enhance productive teaching in mathematics. They use the Bridge to Algebra and Cognitive Tutor to help students who have math skill deficiencies. Spanish instruction includes a cooperative effort between teachers and the Rosetta Stone Language Learning software—to advance the development of second language acquisition. Social Studies teachers use Jackdaw primary source documents and an inquiry-based approach to instruction to make history relevant for each student. Science teachers utilize our state of the art lab facilities to provide students with hands-on learning, and our English department's inclusion of non-fiction reading offers students a new lens to view the world. Over half of all teachers incorporate significant inquiry-based instructional plans into the daily classroom instruction.

The 2009-2010 school year promises new and exciting progress. With the aid of Promethean boards, additional computer labs, and a strong cadre of teachers, Eastside High sits well positioned to gain further accolades for high student achievement and success.

Dr. John Tharp, Principal
Julie Jensen, SIC President

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