



SC Annual School Report Card Summary

**Carvers Bay High
Georgetown**
Grades: 9-12 **Enrollment: 484**
Principal: Richard Neal
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	NI
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	5	9	5	9

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	74.6%	69.3%	67.3%	62.1%
Passed 1 subtest (%)	13.1%	11.8%	16.8%	18.4%
Passed no subtests (%)	12.3%	18.9%	15.9%	19.4%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	90.5%	90.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	136	178
Number of Diplomas	112	126
Rate (%)	82.4%	69.4%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.4%	57.9%
English 1	49.5%	49.0%
Physical Science	31.2%	37.0%
US History and the Constitution	28.4%	22.4%
All Tests	44.8%	40.5%

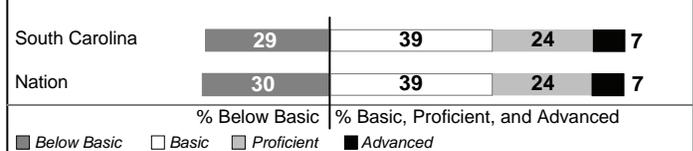
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

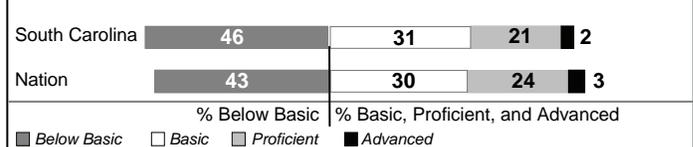
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carvers Bay High [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=484)				
Retention rate	10.9%	Down from 11.3%	6.8%	4.8%
Attendance rate	94.7%	Up from 94.3%	94.9%	95.5%
Eligible for gifted and talented	12.8%	Down from 14.9%	6.1%	9.2%
With disabilities other than speech	15.1%	Down from 15.5%	14.1%	12.6%
Older than usual for grade	15.5%	Down from 16.7%	11.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 2.1%	0.8%	1.2%
Enrolled in AP/IB programs	7.0%	Down from 13.3%	4.8%	13.2%
Successful on AP/IB exams	N/A	N/A	36.8%	55.6%
Eligible for LIFE Scholarship	30.6%	Up from 28.0%	27.9%	29.8%
Annual dropout rate	1.2%	Down from 1.3%	3.8%	3.5%
Career/technology students in co-curricular organizations	6.2%	Up from 1.6%	3.7%	3.0%
Enrollment in career/technology courses	325	Up from 225	466	523
Career/technology students attaining technical skills	92.4%	Down from 94.1%	75.6%	79.3%
Teachers (n=42)				
Teachers with advanced degrees	47.6%	Up from 42.2%	51.8%	58.6%
Continuing contract teachers	66.7%	Down from 68.9%	65.0%	71.6%
Teachers with emergency or provisional certificates	17.5%	Down from 19.0%	14.7%	8.1%
Teachers returning from previous year	86.3%	Up from 86.0%	80.4%	85.0%
Teacher attendance rate	95.4%	Up from 95.1%	95.5%	95.5%
Average teacher salary*	\$48,872	Up 3.8%	\$46,870	\$47,761
Classes not taught by highly qualified teachers	2.4%	Up from 0.0%	8.4%	3.5%
Professional development days/teacher	12.5 days	Up from 8.5 days	10.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.8 to 1	23.1 to 1	26.1 to 1
Prime instructional time	88.4%	Up from 86.9%	89.1%	89.8%
Dollars spent per pupil**	\$11,198	Up 8.9%	\$8,730	\$7,883
Percent of expenditures for teacher salaries**	46.9%	Down from 47.1%	53.4%	54.1%
Percent of expenditures for instruction**	53.3%	Down from 54.4%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 48.9%	90.9%	95.8%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	53.8%	Down from 92.3%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Bay High School (CBHS) is a comprehensive high school located in rural Georgetown County, South Carolina. Employment opportunities are limited, and the unemployment rate is high. Carvers Bay High School continues to be a leader in single-gender education. The school is in its second year of the Teachers Advancement Program (TAP) initiative and is committed to improving achievement for all students. The school's building construction and agricultural science programs are on the cutting edge by challenging our students with hands-on experience and providing them with lifeskills. Carvers Bay High School Education and Economic Development Act (EEDA) programs have been chosen to be a part of a four year longitudinal study through a grant from Clemson University.

The school's overriding challenge is to get an increasing number of students to meet readiness standards for both postsecondary education and the workplace by adopting a culture of high expectations through a more rigorous curriculum. To achieve this goal, four fundamental issues will be addressed:

To continue to upgrade the program of study so that every core subject is being taught at the post-secondary level, engaging and challenging students in a rigorous instructional program;

To create a climate of high expectations so that all students can perform at least at the proficiency level on state standards;

To develop a working plan where teachers can have collaborative planning time not only within the school but, also, with the feeder middle school; and

To continue to build district and community commitment and understanding for improvement efforts.

Sincerely,
Kelvin Wymbs, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	70	24
Percent satisfied with learning environment	68.6%	70.0%	79.2%
Percent satisfied with social and physical environment	80.0%	79.7%	66.7%
Percent satisfied with school-home relations	45.7%	72.9%	79.2%

*Only students at the highest high school grade level at this school and their parents were included.

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