



# SC Annual School Report Card Summary

**Waccamaw High**  
**Georgetown**  
**Grades: 9-12**      **Enrollment: 772**  
**Principal: David M. Hammel**  
**Superintendent: Dr. H. Randall Dozier**  
**Board Chair: Mr. Jim Dumm**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Excellent       | Good          | Gold                           | N/A             | Not Met    | N/A                     |
| 2007 | Excellent       | Good          | Gold                           | N/A             | Met        | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 0    | 0       | 0             | 0       |

\*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2008            | 2009  | 2008                                 | 2009  |
| Passed 2 subtests (%)  | 92.1%           | 89.2% | 91.6%                                | 88.2% |
| Passed 1 subtest (%)   | 6.3%            | 6.6%  | 5.6%                                 | 8.6%  |
| Passed no subtests (%) | 1.6%            | 4.2%  | 4.1%                                 | 4.5%  |

## HSAP PASSAGE RATE (%) BY SPRING 2009

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 100.0%          | 98.1%                                |

## ON-TIME GRADUATION RATE

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 185             | 438                                  |
| Number of Diplomas | 171             | 373                                  |
| Rate (%)           | 92.4%           | 88.3%                                |

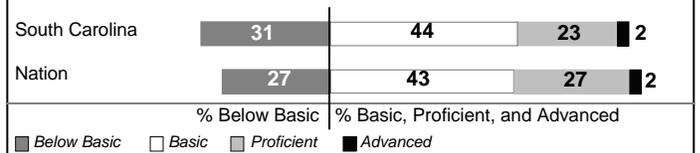
## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 78.5%           | 86.8%                                |
| English 1                             | 75.4%           | 85.1%                                |
| Physical Science                      | 76.0%           | 77.9%                                |
| US History and the Constitution       | 67.2%           | 70.2%                                |
| All Tests                             | 74.0%           | 79.8%                                |

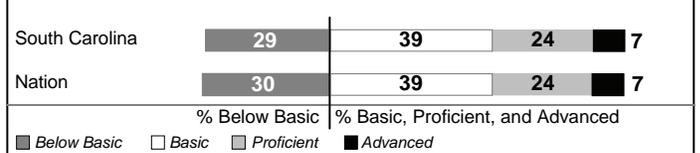
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

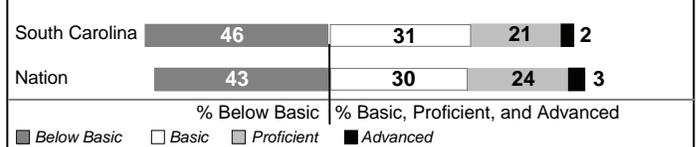
### READING – GRADE 8 (2007)



### MATH – GRADE 8 (2007)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Waccamaw High [Georgetown]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=772)</b>  |            |                       |                                      |                    |
| Retention rate   | 0.9%       | Down from 3.8%        | 3.2%                                 | 4.8%               |
| Attendance rate  | 98.9%      | Up from 95.0%         | 96.7%                                | 95.5%              |
| Eligible for gifted and talented   | 34.6%      | Up from 34.2%         | 13.9%                                | 9.2%               |
| With disabilities other than speech  | 8.7%       | Down from 10.5%       | 9.2%                                 | 12.6%              |
| Older than usual for grade   | 3.8%       | Down from 5.7%        | 3.7%                                 | 8.6%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.8%        | 0.5%                                 | 1.2%               |
| Enrolled in AP/IB programs   | 38.3%      | Up from 25.9%         | 36.6%                                | 13.2%              |
| Successful on AP/IB exams  | 63.5%      | N/A                   | 70.6%                                | 55.6%              |
| Eligible for LIFE Scholarship  | 33.9%      | Down from 37.8%       | 54.6%                                | 29.8%              |
| Annual dropout rate  | 0.4%       | Down from 1.8%        | 0.6%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                    | 1.0%       | Down from 1.7%        | 0.0%                                 | 3.0%               |
| Enrollment in career/technology courses                                      | 313        | Up from 306           | 551                                  | 523                |
| Career/technology students attaining technical skills                        | 91.7%      | Up from 85.3%         | 91.7%                                | 79.3%              |
| <b>Teachers (n=50)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 74.0%      | Up from 71.7%         | 70.0%                                | 58.6%              |
| Continuing contract teachers   | 78.0%      | Up from 69.6%         | 77.1%                                | 71.6%              |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 2.8%                                 | 8.1%               |
| Teachers returning from previous year  | 90.3%      | Down from 91.2%       | 86.5%                                | 85.0%              |
| Teacher attendance rate  | 95.6%      | Up from 94.3%         | 95.4%                                | 95.5%              |
| Average teacher salary*  | \$49,966   | Up 5.7%               | \$49,300                             | \$47,761           |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 3.0%                                 | 3.5%               |
| Professional development days/teacher  | 10.0 days  | Down from 14.2 days   | 12.2 days                            | 10.8 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 1.0        | Down from 4.0         | 7.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 24.6 to 1  | Down from 25.4 to 1   | 26.3 to 1                            | 26.1 to 1          |
| Prime instructional time   | 92.7%      | Up from 87.3%         | 91.3%                                | 89.8%              |
| Dollars spent per pupil**  | \$8,086    | Up 11.1%              | \$6,849                              | \$7,883            |
| Percent of expenditures for teacher salaries**                               | 54.5%      | Up from 53.1%         | 56.6%                                | 54.1%              |
| Percent of expenditures for instruction**                                    | 58.3%      | Up from 57.7%         | 62.7%                                | 60.2%              |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 85.2%      | Down from 98.2%       | 99.8%                                | 95.8%              |
| Character development program  | Excellent  | No Change             | Excellent                            | Good               |
| % of AYP objectives met  | 100.0%     | Up from 88.9%         | 86.1%                                | 64.7%              |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the eighth year in a row, Waccamaw High School received the Palmetto Gold Award based on the State of South Carolina Report Card. Waccamaw is a Red Carpet School Award winner, was named the State Student Council of the Year for the fifth consecutive year, and won the prestigious Palmetto's Finest School Award in 2008. Students are provided a rigorous curriculum that includes eight Advanced Placement offerings, six PACE-Program for Accelerated College Enrollment classes, and numerous honors and SAT/ACT programs. Waccamaw High School is also a fully certified International Baccalaureate School offering students the opportunity to earn an internationally recognized diploma.

WHS is accredited by the Southern Association of Colleges and Schools. Our main focus continues to be student academic achievement through the implementation of research based strategies, collaborative teaching, and rigorous common assessments. Our school consistently monitors and examines all data and uses this information to better plan our instruction and assessment to continuously improve student outcomes. 30% of our teachers have completed the training for our International Baccalaureate Program, and 78.6% of our teaching staff have advanced degrees.

For 2008, our average SAT composite score was 1056, and the ACT average was 21.4. These impressive numbers place our school above the district, state, and national averages. Furthermore, 36% of our senior class qualified for Life Scholarships, and our seniors' scholarship winnings totaled over 4 million dollars, the highest in school history. Additionally, 93% of our students passed the HSAP on the first attempt, and 100% of our students met all requirements for a high school diploma in 2008-2009.

WHS students are also excelling in numerous extra-curricular activities, service projects, and community organizations. In 2008-2009, our athletic teams have won nine Region Championships, two State Championships, and one State Runner-up. Furthermore, our band, art, drama, and choral departments continue to shine with numerous awards and commendations. Finally, Waccamaw High School students partnered with Habitat for Humanity to fund and build our first Habitat House, providing a home to a worthy member of our community. There is a strong connection between Waccamaw High School and our community, and we will continue to nurture this invaluable partnership.

David M. Hammel, Principal  
Kirk Carlson, SIC Chair

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 48       | 171       | 44       |
| Percent satisfied with learning environment            | 100.0%   | 80.1%     | 93.2%    |
| Percent satisfied with social and physical environment | 97.9%    | 86.3%     | 92.9%    |
| Percent satisfied with school-home relations           | 93.6%    | 89.3%     | 93.0%    |

\*Only students at the highest high school grade level at this school and their parents were included.

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