



SC Annual School Report Card Summary

Hannah-Pamplico High
 Florence 2
 Grades: 9-12 Enrollment: 377
 Principal: Timothy P. Gibbs
 Superintendent: Robert E. Sullivan Jr.
 Board Chair: Mr. Thadis D. Calcutt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Below Average	N/A	Silver	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	16	7	1

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	69.3%	77.1%	78.1%	72.6%
Passed 1 subtest (%)	13.9%	14.5%	11.8%	14.3%
Passed no subtests (%)	16.8%	8.4%	10.1%	13.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	96.3%	93.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	101	240
Number of Diplomas	80	176
Rate (%)	79.2%	74.7%

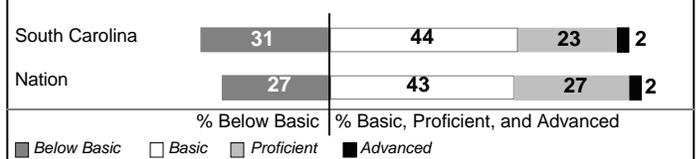
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.6%	65.1%
English 1	61.2%	53.7%
Physical Science	39.8%	41.4%
US History and the Constitution	43.0%	30.2%
All Tests	50.4%	46.9%

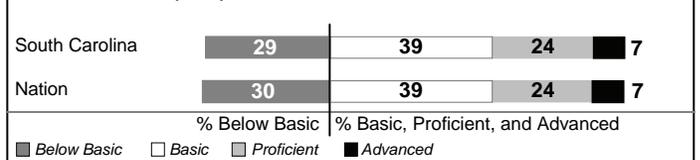
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

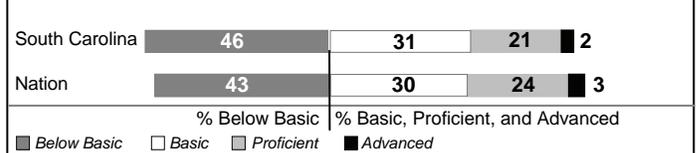
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hannah-Pamplico High [Florence 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=377)				
Retention rate	8.6%	Down from 12.9%	5.0%	4.8%
Attendance rate	99.9%	Up from 99.8%	94.8%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.6%	9.2%
With disabilities other than speech	19.7%	No Change	13.6%	12.6%
Older than usual for grade	15.1%	Down from 16.0%	10.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 7.6%	0.5%	1.2%
Enrolled in AP/IB programs	7.4%	Up from 3.4%	7.9%	13.2%
Successful on AP/IB exams	31.3%	N/A	48.8%	55.6%
Eligible for LIFE Scholarship	29.1%	Up from 24.7%	29.7%	29.8%
Annual dropout rate	1.8%	Up from 0.0%	3.6%	3.5%
Career/technology students in co-curricular organizations	8.1%	Down from 11.1%	6.0%	3.0%
Enrollment in career/technology courses	230	Down from 270	575	523
Career/technology students attaining technical skills	82.0%	Down from 86.7%	80.5%	79.3%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	No Change	57.0%	58.6%
Continuing contract teachers	84.4%	Up from 71.9%	71.3%	71.6%
Teachers with emergency or provisional certificates	3.6%	Down from 11.1%	9.8%	8.1%
Teachers returning from previous year	87.4%	Down from 88.3%	84.6%	85.0%
Teacher attendance rate	93.3%	Down from 94.0%	95.4%	95.5%
Average teacher salary*	\$44,713	Up 3.7%	\$47,832	\$47,761
Classes not taught by highly qualified teachers	4.4%	Up from 4.1%	4.3%	3.5%
Professional development days/teacher	8.2 days	Down from 8.7 days	10.0 days	10.8 days
School				
Principal's years at school	1.0	Up from 0.0	3.5	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 13.3 to 1	25.2 to 1	26.1 to 1
Prime instructional time	92.0%	Down from 92.6%	89.5%	89.8%
Dollars spent per pupil**	\$9,640	Up 9.3%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	59.9%	Down from 63.7%	54.3%	54.1%
Percent of expenditures for instruction**	63.5%	Down from 66.8%	60.2%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.4%	Down from 79.9%	94.9%	95.8%
Character development program	Below Average	Down from Good	Good	Good
% of AYP objectives met	61.5%	Down from 76.5%	62.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of Good. We also had the pleasure of being awarded the distinguished Silver Award for narrowing the achievement gap. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.

It is an honor and a privilege to recognize just a few of our academic and athletic accomplishments: 6 students scored 1100 or higher on the SAT, with 4 scores over 1200; 1 student was a Palmetto Fellows recipient; 25 of 80 seniors are eligible for the LIFE scholarship based on the CHE standards; 12 of 80 seniors are eligible for the HOPE scholarship based on the CHE standards; 1 student will participate in the SKILLS USA National Conference; JROTC won 2nd place in the marksmanship competition, 2nd place in color guard competitions; Special Services participated and placed in our Regional Special Olympics; our Automotive Technology Department maintained its NATEF Certification; and our Academic Challenge Team won the championship for Region 1A (6th time in 7 years).

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.

Timothy Phillip Gibbs, Principal
Bert Livingston, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	66	19
Percent satisfied with learning environment	67.7%	69.7%	89.5%
Percent satisfied with social and physical environment	70.0%	74.2%	78.9%
Percent satisfied with school-home relations	54.8%	80.3%	78.9%

*Only students at the highest high school grade level at this school and their parents were included.

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