



SC Annual School Report Card Summary

Fort Dorchester High
 Dorchester 2
 Grades: 9-12 Enrollment: 2,395
 Principal: Jim Atkinson
 Superintendent: Joseph R. Pye
 Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	Silver	Not Met	N/A
2007	Good	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	15	0	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	86.3%	80.8%	85.8%	81.9%
Passed 1 subtest (%)	6.5%	8.8%	8.0%	10.5%
Passed no subtests (%)	7.2%	10.3%	6.2%	8.3%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	94.7%	95.5%

ON-TIME GRADUATION RATE

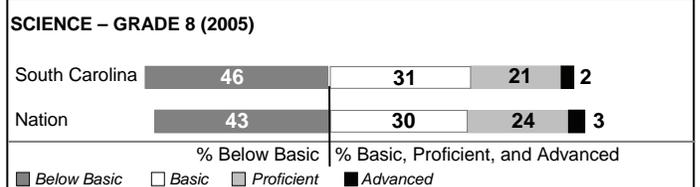
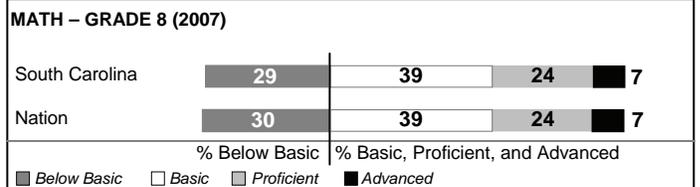
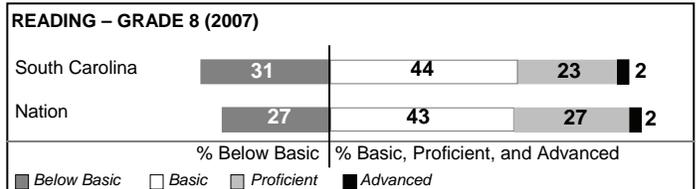
	Our High School	High Schools with Students Like Ours
Number of students	642	403
Number of Diplomas	476	304
Rate (%)	74.1%	73.1%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.3%	75.3%
English 1	66.1%	69.7%
Physical Science	63.7%	64.6%
US History and the Constitution	48.1%	50.3%
All Tests	62.0%	64.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Fort Dorchester High [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,395)				
Retention rate	6.5%	Down from 8.0%	5.2%	4.8%
Attendance rate	95.9%	No Change	95.8%	95.5%
Eligible for gifted and talented	2.4%	Down from 8.3%	13.5%	9.2%
With disabilities other than speech	7.9%	Down from 9.6%	10.0%	12.6%
Older than usual for grade	9.5%	Up from 8.8%	6.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.4%	Up from 8.3%	1.2%	1.2%
Enrolled in AP/IB programs	28.1%	Up from 22.2%	19.1%	13.2%
Successful on AP/IB exams	64.3%	Up from 62.6%	63.9%	55.6%
Eligible for LIFE Scholarship	30.7%	Down from 30.8%	32.2%	29.8%
Annual dropout rate	3.6%	Down from 5.7%	3.6%	3.5%
Career/technology students in co-curricular organizations	2.6%	Down from 3.3%	3.0%	3.0%
Enrollment in career/technology courses	1273	Up from 1241	909	523
Career/technology students attaining technical skills	76.9%	Down from 78.4%	79.7%	79.3%
Teachers (n=131)				
Teachers with advanced degrees	58.0%	Up from 57.0%	61.5%	58.6%
Continuing contract teachers	69.5%	Down from 70.5%	72.7%	71.6%
Teachers with emergency or provisional certificates	8.5%	Down from 11.8%	6.6%	8.1%
Teachers returning from previous year	80.9%	Down from 84.6%	86.5%	85.0%
Teacher attendance rate	94.9%	Up from 93.8%	95.4%	95.5%
Average teacher salary*	\$48,640	Up 3.7%	\$48,594	\$47,761
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	2.2%	3.5%
Professional development days/teacher	8.3 days	Down from 11.7 days	9.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 27.6 to 1	27.4 to 1	26.1 to 1
Prime instructional time	89.8%	Up from 87.7%	90.1%	89.8%
Dollars spent per pupil**	\$6,643	Up 6.7%	\$6,608	\$7,883
Percent of expenditures for teacher salaries**	57.6%	Up from 37.8%	56.4%	54.1%
Percent of expenditures for instruction**	62.1%	Up from 34.6%	62.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.2%	Up from 85.7%	97.8%	95.8%
Character development program	Average	No Change	Excellent	Good
% of AYP objectives met	78.9%	Down from 90.5%	76.2%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a "High Schools That Work" site, Fort Dorchester aims to graduate students who are well prepared to enter the work force and/or post-secondary educational institutions. Whether a student chooses a vocational, a business-related, or an academic path, it is our mission to prepare that student to reach his/her maximum potential. In fact, all FDHS stakeholders have made a commitment to provide the most rigorous and relevant educational offerings possible. It is this combined effort which has resulted in a number of positive gains.

It is with great pride that we can report FDHS has, once again, surpassed the expectations of the Education and Economic Development Act (EEDA) of 2005. Our career facilitator has continued to expand intern and job-shadowing opportunities for all students. Our faculty has increased the number of vocational and technical courses offered at FDHS. Local area businesses have increased their support via incentive programs, guest speakers, and financial assistance. Most impressively, our guidance counselors have been recognized for the second year in a row for their outstanding achievements in completing Individual Graduation Plans. These plans help students take advantage of comprehensive programs offered at FDHS, Dorchester County Career School, and Trident Technical College.

At the same time, FDHS continues our proud tradition of excellence in athletics and after-school activities. Many of our sports teams competed in the playoffs. Four of our coaches were named coach of the year in their respective sports. Our clubs raised funds for local charities, and our fine arts department had another successful year. Once again, all of our staff and students' efforts exceeded our expectations!

FDHS will continue to rise to the challenge of increasing the number of students who graduate within four years by further developing our credit recovery, Evening School, and tutoring programs. In order to rise to the challenge put forth by our local business community, FDHS will expand our character education and business etiquette initiatives, as well as increase our course offerings across all disciplines. Furthermore, FDHS will continue to work toward meeting the benchmarks set forth by No Child Left Behind by increasing the rigor and relevance in the classroom.

The future of Fort Dorchester High School promises to be full of success. Our response to future challenges will determine the level of prominence to which our school rises. If our history predicts our future, then all of our stakeholders will ensure this school remains an excellent one, not only in our community but in the state. Together the "Patriot Family" will continue to improve and meet each circumstance with a positive attitude.

Mr. Jim Atkinson, Principal
Karen Mok, School Improvement Council President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	97	399	63
Percent satisfied with learning environment	53.6%	71.5%	73.0%
Percent satisfied with social and physical environment	63.2%	78.3%	54.0%
Percent satisfied with school-home relations	61.9%	83.8%	60.3%

*Only students at the highest high school grade level at this school and their parents were included.

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