



SC Annual School Report Card Summary

Darlington High
Darlington
Grades: 9-12 Enrollment: 1,248
Principal: Pearl Jeffords
Superintendent: Dr. Rainey H. Knight
Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Not Met	N/A
2007	Below Average	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	4	9	4	6

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	71.6%	60.5%	70.5%	64.0%
Passed 1 subtest (%)	14.4%	20.5%	15.7%	17.7%
Passed no subtests (%)	14.0%	19.0%	13.8%	18.2%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	86.0%	90.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	262	178
Number of Diplomas	189	126
Rate (%)	72.1%	68.9%

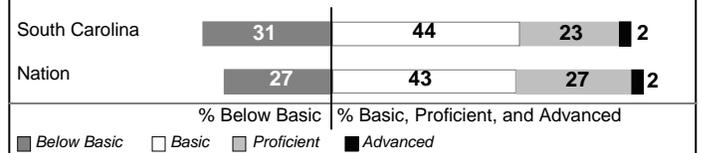
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	52.8%	58.3%
English 1	50.3%	51.8%
Physical Science	35.9%	38.6%
US History and the Constitution	34.7%	25.0%
All Tests	43.9%	42.8%

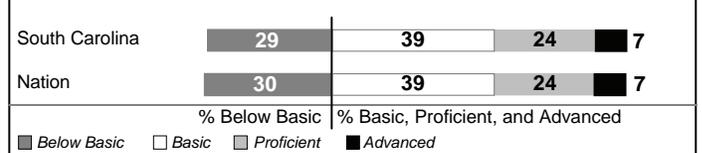
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

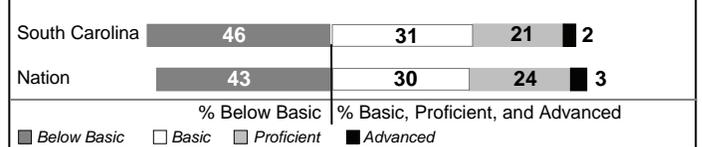
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Darlington High [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,248)				
Retention rate	13.1%	Up from 10.5%	6.0%	4.8%
Attendance rate	94.0%	Up from 92.9%	95.0%	95.5%
Eligible for gifted and talented	5.9%	Up from 5.6%	7.0%	9.2%
With disabilities other than speech	22.3%	Up from 21.7%	13.8%	12.6%
Older than usual for grade	14.7%	Up from 12.3%	11.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.2%	1.6%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 7.2%	6.0%	13.2%
Successful on AP/IB exams	N/A	N/A	25.9%	55.6%
Eligible for LIFE Scholarship	26.9%	Up from 21.2%	26.9%	29.8%
Annual dropout rate	2.4%	Up from 2.1%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.7%	3.0%
Enrollment in career/technology courses	756	Up from 700	469	523
Career/technology students attaining technical skills	70.3%	Up from 62.3%	75.4%	79.3%
Teachers (n=88)				
Teachers with advanced degrees	51.1%	Up from 41.5%	52.9%	58.6%
Continuing contract teachers	68.2%	Up from 63.4%	66.7%	71.6%
Teachers with emergency or provisional certificates	15.6%	Down from 26.0%	11.3%	8.1%
Teachers returning from previous year	77.4%	Up from 72.2%	82.3%	85.0%
Teacher attendance rate	96.2%	Down from 96.7%	95.4%	95.5%
Average teacher salary*	\$45,202	Up 1.1%	\$47,537	\$47,761
Classes not taught by highly qualified teachers	10.8%	Up from 9.8%	7.5%	3.5%
Professional development days/teacher	17.0 days	Up from 15.7 days	11.3 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.4 to 1	Up from 26.7 to 1	23.0 to 1	26.1 to 1
Prime instructional time	89.2%	Up from 87.7%	89.1%	89.8%
Dollars spent per pupil**	\$7,548	Up 10.2%	\$9,426	\$7,883
Percent of expenditures for teacher salaries**	55.4%	Down from 59.0%	51.1%	54.1%
Percent of expenditures for instruction**	62.7%	Up from 60.8%	59.4%	60.2%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Up from 79.5%	87.0%	95.8%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	52.4%	Down from 90.5%	55.0%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Darlington High School continues its quest for educational excellence. Each student who enters our school is offered the opportunity to participate in a program of studies designed specifically to meet the academic needs of the individual.

Darlington High School has an Honors Magnet Program for students who are willing to accept the challenging curriculum in order to earn college credit, while still enrolled in high school. In the first year of this program, twenty-seven students earned college credit in English, history, psychology, or teacher cadet. This year twenty-three students graduated with up to fifteen hours of college credit.

Darlington High School continues its tradition of cutting-edge educational practices where students are given numerous opportunities to pursue their interests and nurture special talents, while completing their academic course of study. Students work with counselors and teachers to develop their Individual Graduation Plans and begin to take courses geared to one of six Academies of Study currently offered through the Pathways to Success program. This program allows our school to meld academic and technical studies in a way that benefits each student on an individual basis.

Pearl Jeffords, Principal
Robbie Smith, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	89	171	14
Percent satisfied with learning environment	86.5%	61.8%	71.4%
Percent satisfied with social and physical environment	86.5%	67.3%	57.1%
Percent satisfied with school-home relations	62.5%	75.6%	71.4%

*Only students at the highest high school grade level at this school and their parents were included.

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