SC Annual School Report Card Summary

2009

Blacksburg High
Cherokee
Grades: 9-12 **Enrollment: 578**
Principal: Jim Touchberry
Superintendent: Dr. William B. James
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Below Average	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	N/A	Met	N/A
2007	Good	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	14	7	1

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	85.3%	71.9%	77.6%	72.5%
Passed 1 subtest (%)	5.9%	12.9%	12.1%	14.7%
Passed no subtests (%)	8.8%	15.1%	10.2%	12.8%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	91.3%	92.7%

ON-TIME GRADUATION RATE

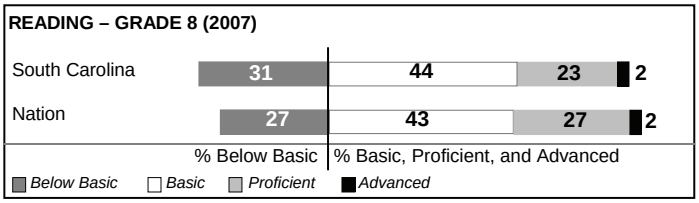
	Our High School	High Schools with Students Like Ours
Number of students	142	224
Number of Diplomas	116	161
Rate (%)	81.7%	74.0%

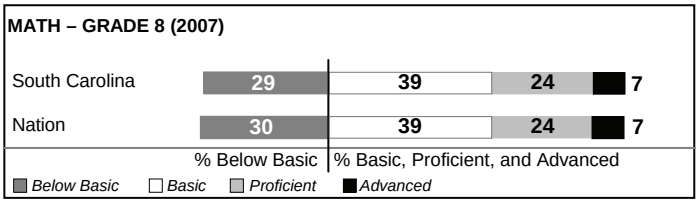
END OF COURSE TESTS - 2009

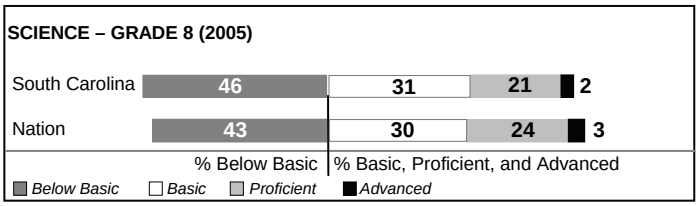
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.0%	64.3%
English 1	64.2%	52.8%
Physical Science	39.7%	42.0%
US History and the Constitution	25.6%	30.5%
All Tests	48.4%	46.9%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Blacksburg High [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=578)				
Retention rate	0.7%	Down from 4.2%	5.0%	4.8%
Attendance rate	98.1%	Up from 95.6%	94.8%	95.5%
Eligible for gifted and talented	16.8%	Up from 15.2%	9.4%	9.2%
With disabilities other than speech	9.6%	Up from 9.1%	13.7%	12.6%
Older than usual for grade	2.2%	Down from 3.7%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	1.2%
Enrolled in AP/IB programs	4.4%	Down from 9.7%	8.6%	13.2%
Successful on AP/IB exams	71.4%	Up from 56.3%	48.8%	55.6%
Eligible for LIFE Scholarship	62.0%	Up from 56.3%	29.4%	29.8%
Annual dropout rate	2.2%	Down from 3.7%	3.6%	3.5%
Career/technology students in co-curricular organizations	9.5%	Down from 11.8%	7.8%	3.0%
Enrollment in career/technology courses	322	Up from 288	556	523
Career/technology students attaining technical skills	94.6%	Down from 97.1%	80.5%	79.3%
Teachers (n=39)				
Teachers with advanced degrees	51.3%	Down from 56.1%	56.0%	58.6%
Continuing contract teachers	92.3%	Up from 87.8%	69.4%	71.6%
Teachers with emergency or provisional certificates	5.1%	No Change	10.3%	8.1%
Teachers returning from previous year	90.2%	Down from 90.3%	84.2%	85.0%
Teacher attendance rate	94.1%	Up from 93.8%	95.4%	95.5%
Average teacher salary*	$50,227	Up 6.6%	$47,377	$47,761
Classes not taught by highly qualified teachers	7.5%	Up from 0.0%	4.7%	3.5%
Professional development days/teacher	6.1 days	Down from 6.7 days	9.7 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 22.8 to 1	25.2 to 1	26.1 to 1
Prime instructional time	91.5%	Up from 88.3%	89.7%	89.8%
Dollars spent per pupil**	$7,764	Up 3.0%	$8,201	$7,883
Percent of expenditures for teacher salaries**	61.7%	Down from 65.2%	53.7%	54.1%
Percent of expenditures for instruction**	69.0%	Up from 66.4%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.8%	Down from 82.1%	94.9%	95.8%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	46.2%	Down from 100.0%	61.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	101	38
Percent satisfied with learning environment	97.5%	78.2%	86.8%
Percent satisfied with social and physical environment	97.5%	79.0%	73.0%
Percent satisfied with school-home relations	86.8%	85.6%	63.9%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was once again successful at Blacksburg High School. Our students and teachers performed well in all areas of school life. We have experienced significant achievements throughout the school year. Academically, our students continue to score above the state average on the South Carolina Exit Exam, and preliminary results indicate what we hope to see, an increase in our overall scores on both the SAT and ACT. Artistically, our programs continue to grow and produce outstanding results. Our piano lab, hand bell choir, and chorus continue to expand and we have added drama to our curriculum. Our band program has a reputation of excellence and continues to be very competitive in both state and invitational contests. Athletically, several of our teams advanced into the state playoffs with a number of student athletes earning all-region honors.

We have just completed the sixth year of our academy program and there is substantial evidence that it is paying academic dividends for our students. We also have increased our dual credit offerings enabling more of our students to attain college credit before their high school graduation. We are continuing to use credit recovery to prevent students who may be struggling academically from falling behind. Because of this program and the diligence of our teachers and staff at Blacksburg High School our graduation rate has significantly improved to the point that we are in the top ten percent of the schools in South Carolina in terms of graduating seniors.

Many of our students submitted entries to various district, state, and regional contests. A significant percentage of them won awards and commendations due to their outstanding efforts including a state winner and sixth place nationally in the “Voice of Democracy” entry. Our students also participated in events such as blood drives, fundraisers for cancer research, recycling projects, CPR training classes, and other projects to improve our school and community. We were also very proud to be named as a Palmetto Gold school for the second consecutive year.

Our challenge remains to build on these achievements. We will do so by continuing to improve our educational programs, providing better services to our students and continuing to upgrade our facilities. Our school staff and community are determined to make Blacksburg High School an even better school, one that will continue to provide ample opportunities for all students and teachers to excel.

Jim Touchberry, Principal
Julie Phillips, School Improvement Council

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