



SC Annual School Report Card Summary

James Island Charter High
 Charleston
 Grades: 9-12 Enrollment: 1,508
 Principal: Robert E. Bohnstengel
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	Silver	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	15	0	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	89.0%	88.5%	85.8%	80.9%
Passed 1 subtest (%)	5.1%	5.6%	8.0%	10.6%
Passed no subtests (%)	5.9%	5.9%	6.2%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	97.5%	95.4%

ON-TIME GRADUATION RATE

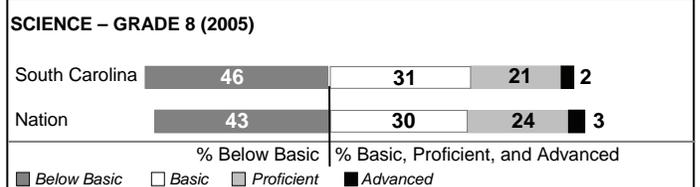
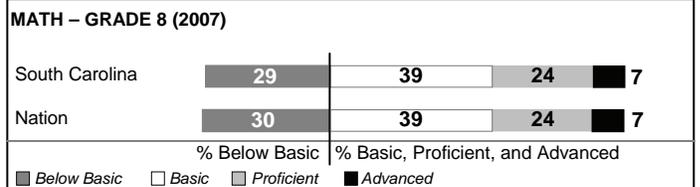
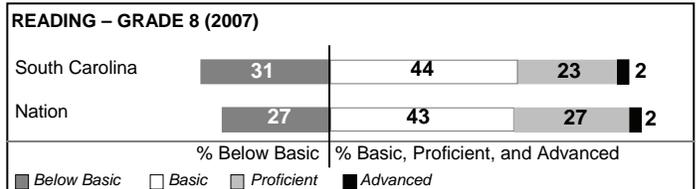
	Our High School	High Schools with Students Like Ours
Number of students	368	418
Number of Diplomas	313	313
Rate (%)	85.1%	71.8%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.8%	74.4%
English 1	80.0%	69.1%
Physical Science	82.7%	62.7%
US History and the Constitution	53.7%	49.1%
All Tests	76.4%	63.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Island Charter High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,508)				
Retention rate	4.5%	Down from 8.0%	5.2%	4.8%
Attendance rate	94.8%	Up from 94.6%	95.8%	95.5%
Eligible for gifted and talented	0.0%	No Change	13.2%	9.2%
With disabilities other than speech	9.5%	Up from 9.1%	10.2%	12.6%
Older than usual for grade	8.3%	Down from 10.6%	7.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.1%	Up from 5.5%	1.2%	1.2%
Enrolled in AP/IB programs	12.1%	Down from 12.4%	19.0%	13.2%
Successful on AP/IB exams	76.5%	Up from 74.4%	64.3%	55.6%
Eligible for LIFE Scholarship	32.8%	Up from 29.8%	31.7%	29.8%
Annual dropout rate	1.7%	Up from 1.3%	3.6%	3.5%
Career/technology students in co-curricular organizations	4.6%	Down from 6.4%	2.6%	3.0%
Enrollment in career/technology courses	994	Up from 957	912	523
Career/technology students attaining technical skills	79.3%	Down from 80.2%	79.3%	79.3%
Teachers (n=112)				
Teachers with advanced degrees	68.8%	Down from 69.0%	61.1%	58.6%
Continuing contract teachers	87.5%	Up from 80.2%	73.6%	71.6%
Teachers with emergency or provisional certificates	2.7%	Down from 5.7%	6.9%	8.1%
Teachers returning from previous year	89.9%	Up from 87.3%	86.4%	85.0%
Teacher attendance rate	96.0%	Up from 95.2%	95.3%	95.5%
Average teacher salary*	\$47,278	Up 4.5%	\$48,055	\$47,761
Classes not taught by highly qualified teachers	5.0%	Up from 4.5%	2.3%	3.5%
Professional development days/teacher	7.9 days	Up from 7.7 days	9.0 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 24.1 to 1	27.8 to 1	26.1 to 1
Prime instructional time	89.9%	Up from 88.8%	90.0%	89.8%
Dollars spent per pupil**	\$10,652	Up 9.2%	\$6,565	\$7,883
Percent of expenditures for teacher salaries**	49.8%	Down from 51.2%	56.9%	54.1%
Percent of expenditures for instruction**	58.0%	Down from 62.0%	62.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 97.3%	97.7%	95.8%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	100.0%	Up from 94.1%	73.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents, Students, and Friends:

The philosophy of James Island Charter High School is based on the foundation that our school provides a safe and nurturing environment for the intellectual, social, and physical development of our students. Our goal is to educate each student to become a productive, critical thinking, and responsible citizen. To accomplish this goal, we strive to provide academically challenging instructional programs that meet the needs of our diverse student population. We also ensure that those programs are taught by a highly qualified and dedicated staff.

Our charter status has allowed us to expand our curriculum and staffing to provide additional educational opportunities. To this end, the JICHS Board of Directors authorized innovative programs such as the "We Care Alternative Program", continued support of Charleston County's only International Baccalaureate Program, after school and Saturday review sessions for End-of-Course and HSAP Exams, SAT preparation courses for Juniors and Seniors and a new Industrial Technology classroom and a state of the art driver's education simulator. JICHS continues to be a fully-accredited school through The Southern Association of Colleges and Schools (SACS) and the SC State Department of Education. Our school also received certification for Project Lead the Way, a nationally recognized pre-engineering program. JICHS provides a relevant multilevel program of study coupled with activities that enable our students to develop social, political, and economic competence.

The faculty and staff recognize and applaud the diversity of student interests, abilities, and aptitudes and accept the challenge of providing a meaningful educational experience for all students. Through the combined efforts of an effective, caring, innovative staff in partnership with home and community, JICHS continues to encourage each pupil to develop his or her fullest potential by providing relevant studies and activities in an inviting physical setting. As examples, students in biology classes have written and received a \$10,000 flower garden/green wall grant and a \$3,000 grant for an outdoor classroom.

JICHS is a community within itself that offers personal growth for parents, students, faculty, and community alike. We appreciate your support in the past and look forward to your continued support in making improvements and sustaining a closer working relationship with the community it happily serves.

Robert E. Bohnstengel, Principal
Elizabeth Grooms, President, JICHS Board of Directors

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	120	290	85
Percent satisfied with learning environment	85.6%	81.9%	81.9%
Percent satisfied with social and physical environment	91.6%	80.1%	74.1%
Percent satisfied with school-home relations	83.9%	85.0%	79.8%

*Only students at the highest high school grade level at this school and their parents were included.

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