



SC Annual School Report Card Summary

West Ashley High
 Charleston
 Grades: 9-12 Enrollment: 1,893
 Principal: Mrs. Mary T. Runyon
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	24	1	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	73.6%	70.4%	81.3%	76.0%
Passed 1 subtest (%)	14.5%	16.0%	10.2%	13.0%
Passed no subtests (%)	11.9%	13.6%	8.5%	11.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	92.8%	94.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	465	265
Number of Diplomas	288	195
Rate (%)	61.9%	75.2%

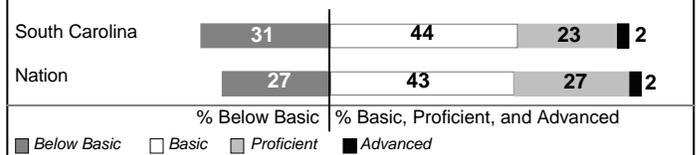
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.2%	72.0%
English 1	66.8%	61.6%
Physical Science	58.9%	54.5%
US History and the Constitution	44.1%	37.8%
All Tests	61.6%	55.3%

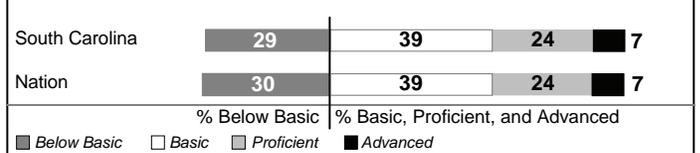
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

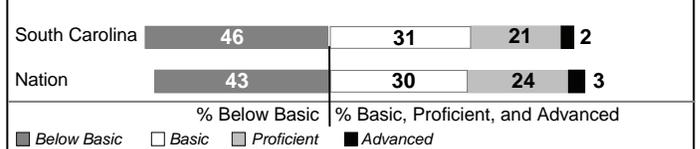
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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West Ashley High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,893)				
Retention rate	10.2%	Down from 12.6%	4.1%	4.8%
Attendance rate	95.7%	Up from 95.1%	95.3%	95.5%
Eligible for gifted and talented	8.3%	Up from 5.4%	11.7%	9.2%
With disabilities other than speech	14.4%	Down from 15.3%	13.5%	12.6%
Older than usual for grade	14.6%	Down from 14.7%	8.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.9%	Up from 7.1%	1.1%	1.2%
Enrolled in AP/IB programs	21.5%	Down from 24.8%	13.3%	13.2%
Successful on AP/IB exams	41.2%	Down from 47.4%	44.4%	55.6%
Eligible for LIFE Scholarship	32.9%	Up from 16.5%	30.2%	29.8%
Annual dropout rate	7.6%	Up from 1.8%	4.1%	3.5%
Career/technology students in co-curricular organizations	2.4%	Down from 5.2%	3.1%	3.0%
Enrollment in career/technology courses	1306	Up from 1269	589	523
Career/technology students attaining technical skills	66.1%	Up from 60.8%	78.9%	79.3%
Teachers (n=140)				
Teachers with advanced degrees	61.4%	Up from 61.2%	59.7%	58.6%
Continuing contract teachers	70.0%	Down from 71.6%	76.5%	71.6%
Teachers with emergency or provisional certificates	8.9%	Up from 7.1%	5.7%	8.1%
Teachers returning from previous year	84.1%	Down from 86.4%	87.1%	85.0%
Teacher attendance rate	95.8%	Down from 98.9%	95.5%	95.5%
Average teacher salary*	\$45,523	Up 2.3%	\$48,173	\$47,761
Classes not taught by highly qualified teachers	6.2%	Up from 5.1%	3.1%	3.5%
Professional development days/teacher	7.0 days	Up from 4.7 days	12.7 days	10.8 days
School				
Principal's years at school	2.5	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 28.7 to 1	27.4 to 1	26.1 to 1
Prime instructional time	90.7%	Down from 94.0%	89.8%	89.8%
Dollars spent per pupil**	\$7,682	Up 7.7%	\$7,469	\$7,883
Percent of expenditures for teacher salaries**	58.8%	Down from 60.3%	53.9%	54.1%
Percent of expenditures for instruction**	62.9%	Down from 65.2%	60.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 54.2%	97.2%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	61.9%	Down from 81.0%	68.4%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Ashley High embraces the belief that we must educate, encourage, and empower all of our students to achieve success in all facets of their high school career and beyond. We serve a diverse student population of 1900 students. Our teaching staff of 130 teachers works diligently to create a learning environment in which teachers and students can work together to maximize the opportunities our students have to grow cognitively, socially and emotionally. This talented and dedicated faculty engages in many hours of professional development to explore and implement differentiated instruction, strategies that engage students in the learning process and effective ways to incorporate technology into the delivery of instruction as part of the High Schools That Work comprehensive reform initiative. These focused efforts supported the success of our students as reflected in our achievement rating. We were awarded the Palmetto Gold Award and recognized for making significant progress in closing the achievement gap.

The focus on student achievement and academic excellence guided decisions to offer eleven Advanced Placement courses and nine Dual Credit courses. Teams of teachers revisited the rigor of the curriculum and alignment with the SC Curriculum Standards along with instruction and assessments to ensure that students are well prepared to advance to college, military service or employment. Students earned \$6.4 million in scholarships, 96 Life Scholarships and 5 Palmetto Fellow Scholarships. WAHS continues to be fully accredited by the Southern Association of Colleges and Schools (SACS) and the S.C. Department of Education. Career paths in Health Science, Engineering and Maritime Science were strengthened and/or added to the curriculum as we focused on cultivating curriculum offerings that integrate relevance and a heightened sensitivity to preparation for post secondary opportunities for our students.

We recognize the diverse abilities, interests, and aptitudes of our students and offer an array of extracurricular activities to cultivate teamwork, in addition to the skills and knowledge that build confidence, leadership, and problem-solving skills. Students produced a yearbook that was nationally recognized, our JNROTC Rifle Team earned 1st place in state and regional competitions and placed in national rankings. The Fine Arts Department achieved state recognition with superior ratings, the chorus likewise received superior ratings at state competitions and the art students' works won multiple recognitions and are included in a display at the Charleston International Airport. Athletic teams in football, basketball, soccer and volleyball advanced to playoff competitions.

Our strong network of business partners, community supporters and the families of our students join us as we strive for excellence and lead our capable students into a promising future.

Mary T. Runyon, Principal
Robert Vernoe, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	133	253	41
Percent satisfied with learning environment	69.5%	70.3%	76.9%
Percent satisfied with social and physical environment	78.6%	78.8%	59.0%
Percent satisfied with school-home relations	53.0%	84.0%	60.5%

*Only students at the highest high school grade level at this school and their parents were included.

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