



SC Annual School Report Card Summary

Academic Magnet High
 Charleston
 Grades: 9-12 Enrollment: 592
 Principal: Judith Peterson
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	100.0%	100.0%	97.3%	96.5%
Passed 1 subtest (%)	N/A	N/A	3.0%	3.0%
Passed no subtests (%)	N/A	N/A	1.1%	2.2%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	98.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	121	243
Number of Diplomas	121	226
Rate (%)	100.0%	94.3%

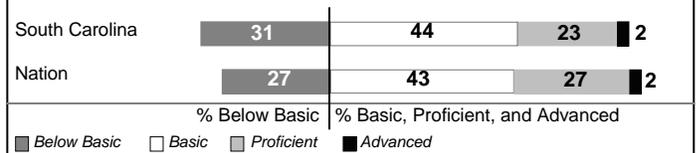
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	91.4%
English 1	100.0%	96.0%
Physical Science	100.0%	89.0%
US History and the Constitution	98.0%	79.7%
All Tests	99.4%	89.2%

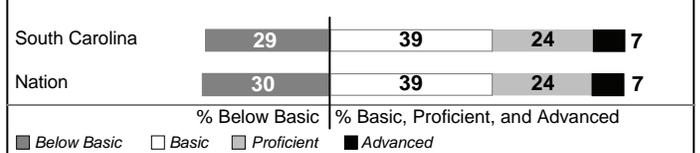
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

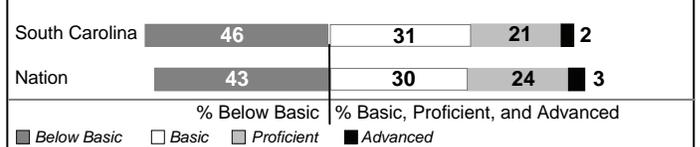
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Academic Magnet High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=592)				
Retention rate	0.0%	No Change	1.6%	4.8%
Attendance rate	97.4%	Down from 97.5%	96.5%	95.5%
Eligible for gifted and talented	78.7%	Up from 67.5%	29.3%	9.2%
With disabilities other than speech	0.0%	Down from 1.2%	7.0%	12.6%
Older than usual for grade	0.2%	Up from 0.0%	2.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.8%	1.7%	1.2%
Enrolled in AP/IB programs	52.8%	Down from 97.3%	36.6%	13.2%
Successful on AP/IB exams	70.4%	Up from 68.4%	70.4%	55.6%
Eligible for LIFE Scholarship	90.1%	Up from 84.8%	45.1%	29.8%
Annual dropout rate	0.0%	No Change	1.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.2%	3.0%
Enrollment in career/technology courses	131	Up from 65	815	523
Career/technology students attaining technical skills	100.0%	Up from 98.5%	92.8%	79.3%
Teachers (n=41)				
Teachers with advanced degrees	70.7%	Up from 68.3%	69.9%	58.6%
Continuing contract teachers	82.9%	Down from 87.8%	82.9%	71.6%
Teachers with emergency or provisional certificates	0.0%	No Change	6.1%	8.1%
Teachers returning from previous year	89.8%	Down from 91.1%	88.5%	85.0%
Teacher attendance rate	97.1%	Up from 96.3%	97.1%	95.5%
Average teacher salary*	\$46,734	Up 2.5%	\$52,659	\$47,761
Classes not taught by highly qualified teachers	0.0%	No Change	2.5%	3.5%
Professional development days/teacher	6.1 days	Down from 17.1 days	9.5 days	10.8 days
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 21.1 to 1	24.2 to 1	26.1 to 1
Prime instructional time	93.2%	Up from 92.5%	91.2%	89.8%
Dollars spent per pupil**	\$6,484	Down 3.2%	\$6,974	\$7,883
Percent of expenditures for teacher salaries**	64.4%	Up from 59.4%	57.3%	54.1%
Percent of expenditures for instruction**	69.0%	Up from 67.6%	59.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	Up from 89.6%	97.5%	95.8%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	100.0%	No Change	100.0%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of the Academic Magnet High School is to challenge each student, teacher, and parent with the high expectations of a rigorous curriculum; to provide a learning environment that thoroughly prepares students for college and to be citizens of the world; and to encourage in students' self-esteem, a sense of global responsibility, and respect for cultural diversity.

Our students come together from all areas of Charleston County and represent a heterogeneous mixture in terms of ethnicity, religion, and socioeconomic status, while at the same time representing a homogeneous population in terms of academic goals, mindset, and motivation. The enthusiasm at AMHS is contagious as faculty and students challenge and motivate each other to reach for and achieve at their highest potential. Our learning environment is designed to be open and accepting, and to not only allow students to answer the question, but also to question the answer. Interdisciplinary approaches are used in conjunction with advanced technology to teach and encourage students to generate ideas, solve problems, and communicate solutions. We are proud of our students' academic and personal achievements and their involvement in both the school and larger community.

By offering only Honors and Advanced Placement courses, as well as requiring a senior thesis, AMHS challenges each student to excel in challenging courses and individual work to prepare him or her for college and beyond. The goals of AMHS include preparing students to be successful in admission to their college of choice, receiving recognition in terms of awards and scholarships, being successful college students, and building commitments to the local and global communities.

School and Student Highlights of the Year include:

- Palmetto Gold Award winner
- Seven National Merit Scholarship Finalists in 2008
- Average SAT score for seniors (2007-2008): 1238
- Average ACT score for seniors (2007-2008): 26.6
- Second Place Level IV and Third Place Level III Awards in the 2009 Quest Competition at Trident Technical College
- One hundred and forty-one students identified as Advanced Placement Scholars and Eighteen National Advanced Placement Scholars in 2008

By the interdependent efforts of faculty, students, parents, staff, administration and community, AMHS continues to offer our students the tools, instruction, and guidance necessary to increase their knowledge and skills to prepare them to be successful in their high school, college and future endeavors.

Judith Peterson, Principal
Bryan Blalock, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	133	76
Percent satisfied with learning environment	96.6%	97.7%	97.4%
Percent satisfied with social and physical environment	96.6%	94.0%	92.0%
Percent satisfied with school-home relations	100.0%	93.2%	96.1%

*Only students at the highest high school grade level at this school and their parents were included.

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