

SC Annual School Report Card Summary

St John's High
 Charleston
 Grades: 9-12 Enrollment: 334
 Principal: Adrian D. Busch
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Not Met	NI
2008	Below Average	Excellent	Gold	Silver	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	8	7	11

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	59.5%	52.6%	69.3%	62.4%
Passed 1 subtest (%)	19.0%	19.6%	16.5%	18.3%
Passed no subtests (%)	21.4%	27.8%	14.2%	19.3%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	86.9%	89.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	84	146
Number of Diplomas	53	102
Rate (%)	63.1%	67.7%

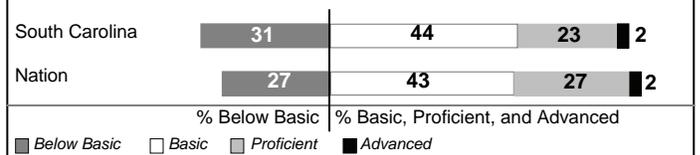
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	46.2%	59.6%
English 1	51.1%	48.6%
Physical Science	27.1%	34.5%
US History and the Constitution	13.9%	19.4%
All Tests	35.8%	39.5%

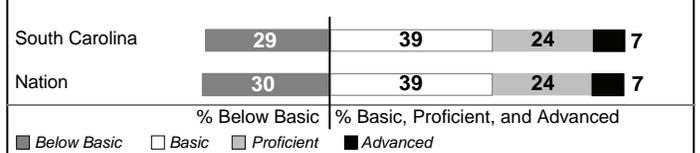
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

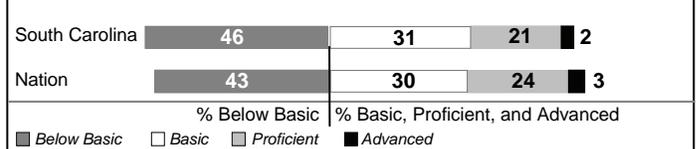
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St John's High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=334)				
Retention rate	14.8%	Up from 12.3%	7.6%	4.8%
Attendance rate	94.3%	Down from 94.6%	94.7%	95.5%
Eligible for gifted and talented	7.0%	Up from 0.0%	5.5%	9.2%
With disabilities other than speech	16.3%	Down from 17.5%	13.5%	12.6%
Older than usual for grade	19.2%	Up from 18.5%	12.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	13.5%	Down from 17.1%	1.3%	1.2%
Enrolled in AP/IB programs	19.5%	Down from 31.9%	5.7%	13.2%
Successful on AP/IB exams	N/A	N/A	26.7%	55.6%
Eligible for LIFE Scholarship	13.0%	Down from 31.3%	28.6%	29.8%
Annual dropout rate	1.1%	Down from 1.2%	3.4%	3.5%
Career/technology students in co-curricular organizations	9.0%	Up from 5.8%	3.3%	3.0%
Enrollment in career/technology courses	171	Down from 228	342	523
Career/technology students attaining technical skills	51.7%	Down from 61.4%	78.4%	79.3%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Down from 68.4%	52.7%	58.6%
Continuing contract teachers	72.2%	Up from 63.2%	63.6%	71.6%
Teachers with emergency or provisional certificates	14.7%	Down from 20.6%	15.2%	8.1%
Teachers returning from previous year	64.6%	Down from 70.7%	77.4%	85.0%
Teacher attendance rate	95.8%	Down from 98.9%	95.4%	95.5%
Average teacher salary*	\$47,570	Up 3.0%	\$46,291	\$47,761
Classes not taught by highly qualified teachers	13.6%	Down from 34.0%	8.2%	3.5%
Professional development days/teacher	6.4 days	Up from 4.1 days	10.9 days	10.8 days
School				
Principal's years at school	1.0	No Change	2.3	3.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 22.2 to 1	21.7 to 1	26.1 to 1
Prime instructional time	88.9%	Down from 93.5%	89.0%	89.8%
Dollars spent per pupil**	\$12,964	Up 3.1%	\$9,484	\$7,883
Percent of expenditures for teacher salaries**	47.7%	Down from 52.0%	53.1%	54.1%
Percent of expenditures for instruction**	53.7%	Down from 57.6%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	74.6%	Up from 31.1%	91.6%	95.8%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	53.8%	Down from 76.9%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	0	0
Percent satisfied with learning environment	59.4%	N/R	N/R
Percent satisfied with social and physical environment	77.4%	N/R	N/R
Percent satisfied with school-home relations	40.6%	N/R	N/R

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's High School, the only public high school on Johns Island, is showing in numerous ways how the district's theme, "The Victory is in the Classroom," is a part of daily life in our school. Continuing our emphasis on improving the quality of instruction and strengthening relationships between adults in our school and our students, our Islander family celebrated receiving the Palmetto Gold Award for increased achievement and the Palmetto Silver Award for closing the achievement gap. Our students benefitted from our comprehensive curriculum which includes college preparatory, honors, Advanced Placement, and quality Career and Technology Education (CTE) courses, as well as a variety of elective classes. Students were able to take courses not only through the typical format, but through virtual and on-line formats. Apex Learning labs were utilized to provide opportunities for students to recover lost credits, for remediation, and for acceleration.

As we watched the graduation rate and test scores improve in our school, we were very cognizant of the fact that the reason for the increases were directly related to the efforts of our students and staff and to the support of many parents and the community at large. Not only was our school recognized as a whole for improving, our students continued to excel and many were recognized individually for academic, athletic, and artistic excellence. Our Wall of Achievement, lunches at a local restaurant to recognize academic excellence, and award celebrations are only a few of the many ways our students are recognized and rewarded for their efforts.

We continue to acknowledge that, while we as a faculty and staff are all working diligently at St. John's to ensure every child reaches his potential and has a quality education, we need and welcome the help of parents and community. Many efforts, including but not limited to the annual Islander Family Night and a parenting forum held in collaboration with the St. John's Ministerial Alliance, foster stronger relationships between the community and the school—relationships that we value and see as essential in the education of our students.

As we continue to strive for excellence at St. John's we encourage you, our Islander community, to continue to be involved in our school through our parent, community and business partnerships; our School Improvement Council; booster clubs; advisory boards; and Parent Teacher Student Association. Please visit our school to see the great things that occur daily and to become involved in ensuring the success of our students and our community at large.

Adrian Busch, Principal
Linda R. Pinckney, SIC Chairperson

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