



SC Annual School Report Card Summary

Wando High
 Charleston
 Grades: 9-12 Enrollment: 3,105
 Principal: Lucy G. Beckham
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Not Met	N/A
2008	Excellent	Excellent	Gold	Silver	Not Met	N/A
2007	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	93.5%	91.4%	93.7%	89.8%
Passed 1 subtest (%)	3.9%	5.4%	4.3%	5.7%
Passed no subtests (%)	2.5%	3.2%	3.1%	4.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	98.2%	98.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	776	512
Number of Diplomas	631	434
Rate (%)	81.3%	86.0%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7%	86.4%
English 1	88.0%	82.2%
Physical Science	81.3%	75.3%
US History and the Constitution	66.6%	67.2%
All Tests	81.3%	77.3%

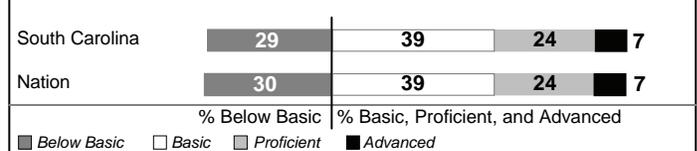
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

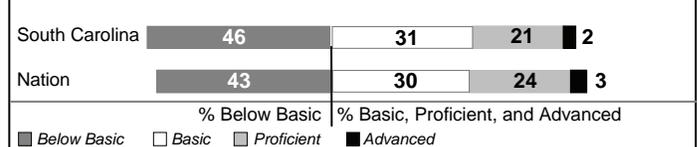
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Wando High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,105)				
Retention rate	3.2%	Down from 5.9%	3.2%	4.8%
Attendance rate	96.5%	Down from 96.7%	96.5%	95.5%
Eligible for gifted and talented	21.3%	Up from 13.1%	18.3%	9.2%
With disabilities other than speech	9.5%	Up from 9.0%	8.8%	12.6%
Older than usual for grade	5.5%	Down from 7.2%	4.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Down from 5.4%	0.9%	1.2%
Enrolled in AP/IB programs	25.6%	Up from 18.0%	36.6%	13.2%
Successful on AP/IB exams	90.4%	Down from 93.1%	69.3%	55.6%
Eligible for LIFE Scholarship	42.7%	Up from 35.8%	43.4%	29.8%
Annual dropout rate	0.3%	Up from 0.1%	1.3%	3.5%
Career/technology students in co-curricular organizations	8.7%	Up from 7.7%	0.5%	3.0%
Enrollment in career/technology courses	1945	Up from 1711	1217	523
Career/technology students attaining technical skills	84.1%	Up from 80.6%	86.0%	79.3%
Teachers (n=201)				
Teachers with advanced degrees	61.2%	No Change	68.7%	58.6%
Continuing contract teachers	77.1%	Up from 71.6%	77.6%	71.6%
Teachers with emergency or provisional certificates	2.8%	Down from 4.2%	3.3%	8.1%
Teachers returning from previous year	86.5%	Up from 86.1%	87.4%	85.0%
Teacher attendance rate	95.4%	Up from 94.3%	95.2%	95.5%
Average teacher salary*	\$46,568	Up 3.0%	\$49,230	\$47,761
Classes not taught by highly qualified teachers	3.0%	Up from 2.5%	3.2%	3.5%
Professional development days/teacher	13.1 days	Up from 11.1 days	11.9 days	10.8 days
School				
Principal's years at school	11.0	Up from 10.0	6.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 26.9 to 1	26.3 to 1	26.1 to 1
Prime instructional time	90.8%	Up from 89.3%	91.0%	89.8%
Dollars spent per pupil**	\$7,162	Up 5.6%	\$6,849	\$7,883
Percent of expenditures for teacher salaries**	58.4%	Up from 57.1%	56.6%	54.1%
Percent of expenditures for instruction**	64.1%	Down from 64.4%	61.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Up from 89.6%	96.1%	95.8%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	66.7%	Down from 90.5%	80.3%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Community Partners:

Wando High School's Class of 2009 left a legacy of high achievement in academics, athletics, and student activities. More than 92% of the graduates planned to continue their education at the post-secondary level, and they were awarded more than \$13.8 million in scholarships. Our students excelled in college level work with a 91% AP passage rate and a 97.4% Dual Credit rate of success. Our student newspaper, The Tribal Tribune, was selected as the Best Newspaper in South Carolina for the ninth year in a row. The Wando Marching Band was AAAAA State Champions for the fourth year in a row. The school musical, 42nd Street, earned rave reviews. Wando visual arts and choral students earned District and State recognition for their talents. The Wando Athletic Program was ranked first in the State among AAAA high schools based on the overall success of its nineteen varsity teams. Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school serving a diverse population can produce outstanding results. Wando offers over 230 course selections including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related schools of study, ninth grade academy, and advisor-advisee program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for post-secondary education and career opportunities. Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Our focus areas have been active student engagement, differentiated instruction, technology implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success.

Lucy Beckham, Principal
Kate Darby, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	202	543	292
Percent satisfied with learning environment	98.0%	76.2%	89.0%
Percent satisfied with social and physical environment	100.0%	80.3%	86.7%
Percent satisfied with school-home relations	95.0%	82.2%	81.6%

*Only students at the highest high school grade level at this school and their parents were included.

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