



SC Annual School Report Card Summary

Lincoln High
 Charleston
 Grades: 9-12 Enrollment: 154
 Principal: Yvonne Commodore
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | At-Risk | TBD | TBD | Not Met | N/A |
| 2008 | Average | At-Risk | N/A | Gold | Met | N/A |
| 2007 | Good | Good | Silver | N/A | Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 3 | 5 | 10 | 16 |

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2008 | 2009 | 2008 | 2009 |
| Passed 2 subtests (%) | 76.7% | 62.8% | 64.0% | 57.3% |
| Passed 1 subtest (%) | 9.3% | 23.3% | 16.1% | 21.0% |
| Passed no subtests (%) | 14.0% | 14.0% | 20.5% | 23.8% |

HSAP PASSAGE RATE (%) BY SPRING 2009

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 94.9% | 84.2% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 47 | 124 |
| Number of Diplomas | 31 | 81 |
| Rate (%) | 66.0% | 59.9% |

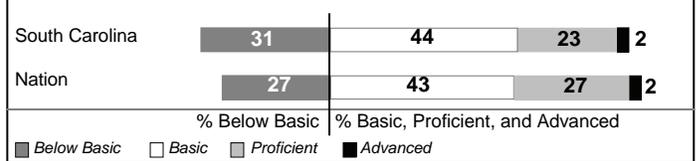
END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 37.5% | 51.9% |
| English 1 | 45.2% | 40.9% |
| Physical Science | 9.1% | 29.5% |
| US History and the Constitution | 35.0% | 19.0% |
| All Tests | 36.0% | 34.6% |

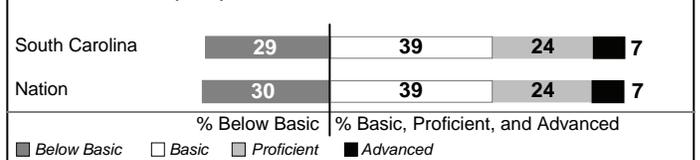
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

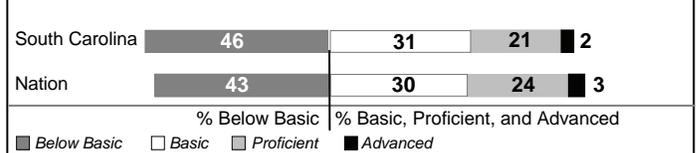
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lincoln High [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=154) | | | | |
| Retention rate | 9.7% | Up from 7.3% | 7.6% | 4.8% |
| Attendance rate | 92.3% | Down from 93.2% | 94.3% | 95.5% |
| Eligible for gifted and talented | 0.0% | No Change | 3.5% | 9.2% |
| With disabilities other than speech | 11.8% | Up from 8.5% | 14.2% | 12.6% |
| Older than usual for grade | 21.4% | Up from 16.9% | 12.5% | 8.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 17.5% | Down from 25.6% | 1.3% | 1.2% |
| Enrolled in AP/IB programs | 0.0% | No Change | 5.8% | 13.2% |
| Successful on AP/IB exams | N/A | N/A | 38.0% | 55.6% |
| Eligible for LIFE Scholarship | 30.3% | Down from 33.3% | 27.4% | 29.8% |
| Annual dropout rate | 5.5% | Up from 4.9% | 4.0% | 3.5% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 2.8% | 3.0% |
| Enrollment in career/technology courses | 98 | Down from 115 | 246 | 523 |
| Career/technology students attaining technical skills | 82.3% | Up from 75.7% | 75.3% | 79.3% |
| Teachers (n=28) | | | | |
| Teachers with advanced degrees | 53.6% | Up from 45.0% | 54.3% | 58.6% |
| Continuing contract teachers | 46.4% | Down from 60.0% | 60.7% | 71.6% |
| Teachers with emergency or provisional certificates | 24.0% | Up from 18.8% | 19.7% | 8.1% |
| Teachers returning from previous year | 74.5% | Up from 70.8% | 76.1% | 85.0% |
| Teacher attendance rate | 96.1% | Down from 96.2% | 95.6% | 95.5% |
| Average teacher salary* | \$45,710 | Up 1.9% | \$44,663 | \$47,761 |
| Classes not taught by highly qualified teachers | 9.5% | Down from 19.3% | 10.5% | 3.5% |
| Professional development days/teacher | 11.0 days | Down from 15.1 days | 10.7 days | 10.8 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 14.2 to 1 | Up from 13.7 to 1 | 21.7 to 1 | 26.1 to 1 |
| Prime instructional time | 87.4% | Up from 86.5% | 88.7% | 89.8% |
| Dollars spent per pupil** | \$18,065 | Up 4.3% | \$10,062 | \$7,883 |
| Percent of expenditures for teacher salaries** | 45.9% | Down from 47.3% | 52.9% | 54.1% |
| Percent of expenditures for instruction** | 50.4% | Down from 53.0% | 59.7% | 60.2% |
| Opportunities in the arts | Poor | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 79.5% | Down from 100.0% | 93.7% | 95.8% |
| Character development program | Good | Down from Excellent | Good | Good |
| % of AYP objectives met | 57.1% | Down from 100.0% | 53.8% | 64.7% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Improving the educational success for all students is at the heart of what we do at Lincoln High School. We believe that a high quality education builds character and promotes critical thinking, decision-making, problem solving, personal accountability, and effective communication in our students. Our efforts to provide a high quality education supports our commitment to maximizing instructional time and ensuring an inclusive atmosphere whereby all students are able to achieve to their highest potential.

Our goals include customizing instructional practices that allow teachers to focus on the needs of each student and the frequent usage of benchmark assessments such as MAP and departmentally designed course specific assessments. Frequent assessment promotes a diagnostic approach to planning and teaching that ensures standards based instruction and content mastery. Diagnostically approaching instructional planning and assessment has allowed Lincoln High School to be awarded the 2008 Palmetto Gold Award for closing the achievement gap. Our HSAP results and meeting ALL AYP (Adequate Yearly Progress) targets continues to prove that what is happening at Lincoln High School works for students.

We will continue to refine the implementation of our yearlong in school remediation/enrichment program known as Extended Academic Learning Time (ExALT) as well as our after school Homework Center that provides our students the ability to engage in individualized help sessions from certified staff. We will also continue to work to improve home-school relationships and communication as we believe that parents are needed from kindergarten through the 12th grade.

While we are very proud of our accomplishments, we yet realize that there is still much to do to continue the Charleston Achieving Excellence Plan and Lincoln's mission to provide each student at Lincoln High School a high quality education.

Ms. Michell N. Glover, Principal
Mrs. Rochelle White, Chairperson, School Improvement Council

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 28 | 30 | 0 |
| Percent satisfied with learning environment | 77.8% | 83.3% | N/R |
| Percent satisfied with social and physical environment | 92.9% | 86.7% | N/R |
| Percent satisfied with school-home relations | 37.0% | 93.3% | N/R |

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status