



# SC Annual School Report Card Summary

Garrett Academy of Technology  
 Charleston  
 Grades: 9-12 Enrollment: 753  
 Principal: David Parsons  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Not Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	5	10	4	9

\*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	90.1%	76.7%	70.0%	62.1%
Passed 1 subtest (%)	8.4%	16.1%	16.2%	18.2%
Passed no subtests (%)	1.5%	7.3%	13.8%	19.6%

## HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	99.2%	90.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	135	185
Number of Diplomas	131	131
Rate (%)	97.0%	69.1%

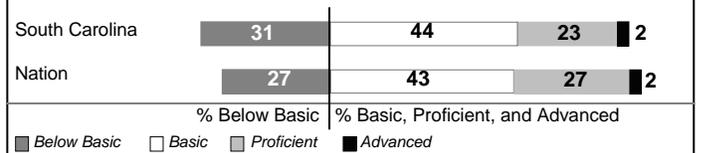
## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.4%	58.1%
English 1	60.6%	49.5%
Physical Science	26.2%	37.6%
US History and the Constitution	30.3%	23.0%
All Tests	45.1%	41.0%

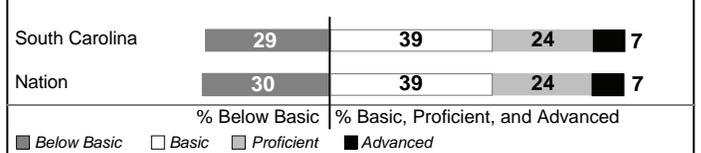
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

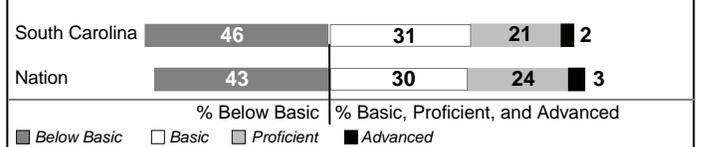
### READING – GRADE 8 (2007)



### MATH – GRADE 8 (2007)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Garrett Academy of Technology [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=753)</b>				
Retention rate	4.9%	Up from 3.3%	6.8%	4.8%
Attendance rate	96.0%	Up from 95.8%	94.7%	95.5%
Eligible for gifted and talented	3.7%	Down from 12.4%	6.7%	9.2%
With disabilities other than speech	6.0%	Down from 6.3%	14.1%	12.6%
Older than usual for grade	4.6%	Up from 3.9%	12.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	12.7%	Down from 16.9%	0.9%	1.2%
Enrolled in AP/IB programs	6.5%	Up from 5.1%	5.3%	13.2%
Successful on AP/IB exams	N/A	N/A	34.2%	55.6%
Eligible for LIFE Scholarship	29.8%	Up from 24.8%	27.7%	29.8%
Annual dropout rate	0.1%	Up from 0.0%	3.8%	3.5%
Career/technology students in co-curricular organizations	13.9%	Down from 16.2%	3.7%	3.0%
Enrollment in career/technology courses	709	Down from 738	469	523
Career/technology students attaining technical skills	70.2%	No Change	75.4%	79.3%
<b>Teachers (n=66)</b>				
Teachers with advanced degrees	59.1%	Up from 56.1%	52.3%	58.6%
Continuing contract teachers	77.3%	Up from 74.2%	65.0%	71.6%
Teachers with emergency or provisional certificates	14.3%	Down from 14.8%	14.5%	8.1%
Teachers returning from previous year	86.6%	Down from 87.7%	81.8%	85.0%
Teacher attendance rate	96.1%	Up from 95.9%	95.5%	95.5%
Average teacher salary*	\$49,253	Up 5.5%	\$46,443	\$47,761
Classes not taught by highly qualified teachers	0.0%	Down from 2.9%	7.5%	3.5%
Professional development days/teacher	8.7 days	Up from 8.4 days	10.6 days	10.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 27.9 to 1	23.2 to 1	26.1 to 1
Prime instructional time	91.3%	Up from 90.6%	89.0%	89.8%
Dollars spent per pupil**	\$9,388	Down 0.8%	\$8,713	\$7,883
Percent of expenditures for teacher salaries**	58.8%	Down from 59.7%	53.4%	54.1%
Percent of expenditures for instruction**	64.9%	Down from 66.2%	59.5%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.0%	Down from 92.4%	91.2%	95.8%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	69.2%	Down from 100.0%	53.8%	64.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Garrett Academy of Technology is a comprehensive, magnet high school devoted to rigorous and relevant instruction in both academic and technical courses of study. Students select Applied, College Prep, Honors, or AP classes, as well as choosing one of eighteen Career and Technology majors. Students and their parents develop an Individual Graduation Plan with guidance to align all of their courses with their career pathways. Typically, 70 percent of students go on to two or four year colleges.

Teachers meet in departments and instructional clusters to share best practices, align curriculum with state standards, and plan interdisciplinary lessons to help students relate academic lessons to real world experiences. Students participate in School-to-Career shadowing and co-op placements, providing hands-on work experiences in their chosen fields. Students can gain professional development through student organizations, such as Student Council, National Honor Society, National Technical Honor Society, Mayor's Youth Leadership Commission, and Youth Court. Many compete at the regional, state, and national level through membership in SkillsUSA, DECA, HOSA, FCCLA and ProStart.

Academic assistance programs are available to provide extra help for students who come unprepared for the rigor of high school. Students testing Below Basic on PASS and HSAP are scheduled into Essentials of Math and Reading classes to provide extra support in basic skills. Students can receive individual academic assistance in core academic subjects through the daily Homework Center. A Credit Recovery program allows students with failing grades to make up failed units of study and earn their required credits.

Active parent involvement is the essential element in reinforcing expectations for appropriate behavior. A Progressive Discipline Policy is in place to deal with discipline issues in a firm, fair, and consistent manner. Students meet bi-weekly in Advisory Teams to work on character development, social skills and academic advisement. Guidance counselors and Student Concern Specialists are available to help students resolve conflicts constructively and to plan special programs to appeal to needs of teenagers. Students maintaining good behavior are rewarded with special privileges.

Garrett Academy has strong business and industry support through eighteen Business Advisory Committees and Business Partners' participation in school activities. The school participates in the High-Schools-That-Work network, a school improvement model focusing on data analysis of student performance and evaluation of instructional practices. The School Improvement Council involves representatives from all stakeholders in ongoing efforts to revise school programs and increase student achievement. We are proud that Garrett Academy has been recognized as a National Title I Distinguished School for our students' performance.

David Parsons, Principal  
Richard Slonim, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	136	84
Percent satisfied with learning environment	95.0%	72.1%	84.0%
Percent satisfied with social and physical environment	93.4%	74.1%	68.7%
Percent satisfied with school-home relations	86.9%	79.3%	71.6%

\*Only students at the highest high school grade level at this school and their parents were included.

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