# SC Annual School Report Card Summary

2009

**Timberland High**
**Berkeley**
**Grades: 9-12** **Enrollment: 885**
**Principal: Dave Barrow**
**Superintendent: Dr. Anthony L. Parker**
**Board Chair: Douglas Cooper**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Good | TBD | TBD | Not Met | N/A |
| 2008 | Average | Below Average | N/A | N/A | Not Met | N/A |
| 2007 | Average | Average | N/A | N/A | Not Met | N/A |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 4 | 4 | 12 | 6 | 4 |

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|---|---|---|---|---|
| | 2008 | 2009 | 2008 | 2009 |
| Passed 2 subtests (%) | 74.1% | 70.4% | 72.7% | 67.9% |
| Passed 1 subtest (%) | 9.5% | 16.7% | 14.1% | 16.3% |
| Passed no subtests (%) | 16.4% | 12.8% | 13.3% | 15.8% |

## HSAP PASSAGE RATE (%) BY SPRING 2009

| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Passage Rate | 91.6% | 92.0% |

## ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Number of students | 273 | 209 |
| Number of Diplomas | 182 | 146 |
| Rate (%) | 66.7% | 71.8% |

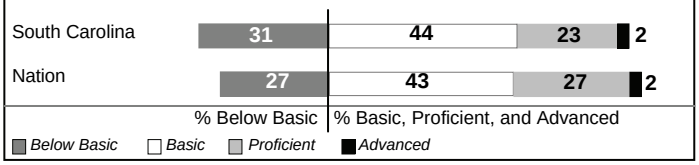
## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 52.0% | 60.6% |
| English 1 | 51.9% | 52.7% |
| Physical Science | 53.1% | 40.7% |
| US History and the Constitution | 37.9% | 26.8% |
| All Tests | 48.9% | 44.7% |

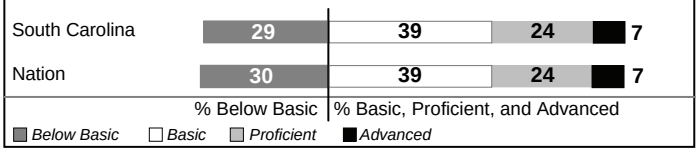
## NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*

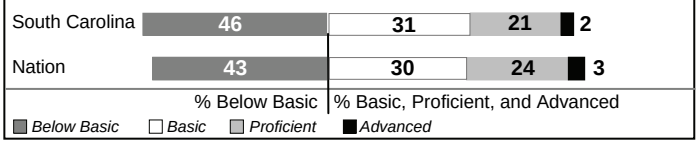
**READING – GRADE 8 (2007)**




**MATH – GRADE 8 (2007)**




**SCIENCE – GRADE 8 (2005)**




### SC PERFORMANCE GOAL

**2010 Goal:**
***By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.***

**2020 Vision:**
***By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.***

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

# Timberland High [Berkeley]

## SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|---|---|---|---|
| **Students (n=885)** | | | | |
| Retention rate | 1.2% | Down from 3.5% | 5.9% | 4.8% |
| Attendance rate | 93.1% | No Change | 95.0% | 95.5% |
| Eligible for gifted and talented | 0.0% | No Change | 7.5% | 9.2% |
| With disabilities other than speech | 14.4% | Down from 15.5% | 13.7% | 12.6% |
| Older than usual for grade | 6.0% | Down from 6.9% | 10.5% | 8.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5% | Down from 0.8% | 1.6% | 1.2% |
| Enrolled in AP/IB programs | 4.5% | Up from 3.4% | 6.9% | 13.2% |
| Successful on AP/IB exams | 36.8% | N/A | 30.2% | 55.6% |
| Eligible for LIFE Scholarship | 29.7% | No Change | 28.1% | 29.8% |
| Annual dropout rate | 6.2% | Down from 6.9% | 4.0% | 3.5% |
| Career/technology students in co-curricular organizations | 6.9% | Down from 8.7% | 5.3% | 3.0% |
| Enrollment in career/technology courses | 632 | Up from 578 | 497 | 523 |
| Career/technology students attaining technical skills | 78.0% | Up from 76.6% | 75.6% | 79.3% |
| **Teachers (n=60)** | | | | |
| Teachers with advanced degrees | 60.0% | Down from 61.3% | 56.0% | 58.6% |
| Continuing contract teachers | 70.0% | Up from 56.5% | 68.2% | 71.6% |
| Teachers with emergency or provisional certificates | 8.8% | Down from 10.5% | 10.7% | 8.1% |
| Teachers returning from previous year | 80.4% | Up from 76.7% | 84.7% | 85.0% |
| Teacher attendance rate | 96.2% | Up from 95.2% | 95.1% | 95.5% |
| Average teacher salary* | $49,161 | Up 3.5% | $48,157 | $47,761 |
| Classes not taught by highly qualified teachers | 2.1% | Up from 0.9% | 7.2% | 3.5% |
| Professional development days/teacher | 9.2 days | Down from 17.0 days | 11.5 days | 10.8 days |
| **School** | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 26.3 to 1 | Up from 18.5 to 1 | 23.4 to 1 | 26.1 to 1 |
| Prime instructional time | 87.8% | Up from 87.0% | 89.1% | 89.8% |
| Dollars spent per pupil** | $9,464 | Up 1.8% | $8,689 | $7,883 |
| Percent of expenditures for teacher salaries** | 52.3% | Up from 49.7% | 50.1% | 54.1% |
| Percent of expenditures for instruction** | 57.6% | Up from 53.8% | 59.5% | 60.2% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 90.7% | 95.8% |
| Character development program | Good | Down from Excellent | Good | Good |
| % of AYP objectives met | 58.8% | Down from 70.6% | 55.2% | 64.7% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 58 | 114 | 49 |
| Percent satisfied with learning environment | 93.1% | 68.1% | 79.6% |
| Percent satisfied with social and physical environment | 96.6% | 80.5% | 64.4% |
| Percent satisfied with school-home relations | 73.7% | 81.3% | 77.1% |

*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Timberland High School has a School Improvement Council that serves as the planning team for the school. Since the establishment of the team, channels of communication have been opened to create an atmosphere of support for new ideas. The council has been the key to this communication and provides significant input for this report.

We have continued several initiatives to continue to address the needs of our students. We have completed our fourth year of having the Freshman Academy which exists to assist students with the transition from middle school to high school. We have also continued to use Measures of Academic Progress (MAP) tests as indicators of student achievement and growth as well as areas which need strengthening. We continued our HSAP campaign this year, offering extra help and incentives to students in both ELA and Math. Through our nationally-recognized Renaissance program, we continued to recognize those students who make academic gains, attend school regularly, and have very minimal discipline issues. The High Schools That Work program was also in action this year with five different focus teams under the guidance of our leadership team. In March, we welcomed the HSTW Technical Assistance Team for a visit and an opportunity to meet our students, faculty, and staff, monitor our progress, and highlight both our strengths and weaknesses. This visit was a successful experience for THS and we look forward to continued implementation of HSTW and other initiatives to further our students' achievements.

Timberland enjoyed many successes both in and out of the classroom this year. The Class of 2009 honored four Palmetto Fellows, one Teaching Fellow and won more than four million dollars in scholarship money. Furthermore, five students in this class were awarded the South Carolina Honors Diploma. THS students competed at both the regional and national level in Skills USA competition and several received 1st, 2nd, and 3rd place honors. Students also represented THS in FBLA and DECA competitions as well in the All-County Band, All-Region Band, and in the All-County Chorus. Our Renaissance program won the National Renaissance Conference VTW Judges' Award for the second year in a row and our Renaissance sponsors were named National Sponsors of the Year.

This year was also successful for our athletes. Our football team won the Regional Championship. Many of our teams advanced to the state play-offs and four of our track athletes competed at the State Championships. Many students were recognized on numerous all-star/all-region/all-lowcountry teams including the Shrine Bowl, the North-South game, and Under Armour All-America Team. Seven of our athletes signed athletic scholarships in their various sports.

Timberland will continue to work diligently to become the best school in South Carolina. To achieve this goal, we will continue work with our parents and community for more involvement in school activities. We welcome this challenge.

Dave Barrow, Principal
Kimberly Glaze, Chair, School Improvement Council

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