



SC Annual School Report Card Summary

**Belton-Honea Path High
Anderson 2**
Grades: 9-12 **Enrollment: 1,041**
Principal: James S. Ouzts
Superintendent: Mr. Thomas T. Chapman
Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	22	0	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	83.7%	81.6%	82.3%	78.0%
Passed 1 subtest (%)	8.5%	11.0%	10.1%	11.9%
Passed no subtests (%)	7.8%	7.5%	7.8%	10.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.4%	94.7%

ON-TIME GRADUATION RATE

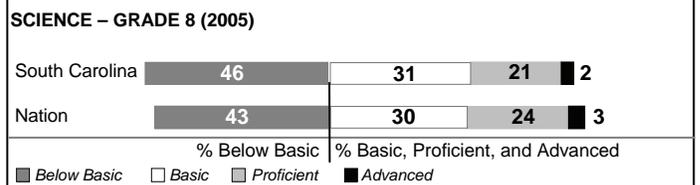
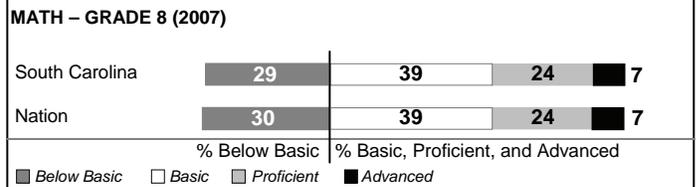
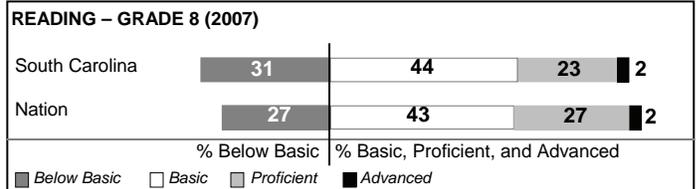
	Our High School	High Schools with Students Like Ours
Number of students	287	329
Number of Diplomas	210	245
Rate (%)	73.2%	75.1%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.2%	74.1%
English 1	67.7%	65.2%
Physical Science	69.4%	58.4%
US History and the Constitution	51.8%	46.0%
All Tests	67.8%	60.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Belton-Honea Path High [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,041)				
Retention rate	3.7%	Down from 6.1%	3.9%	4.8%
Attendance rate	95.2%	Up from 94.7%	95.5%	95.5%
Eligible for gifted and talented	18.3%	Up from 16.0%	13.6%	9.2%
With disabilities other than speech	14.7%	Down from 15.5%	12.7%	12.6%
Older than usual for grade	7.6%	Down from 9.2%	6.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	1.3%	1.2%
Enrolled in AP/IB programs	11.2%	Up from 8.7%	16.1%	13.2%
Successful on AP/IB exams	50.0%	Up from 43.1%	55.4%	55.6%
Eligible for LIFE Scholarship	28.9%	Down from 60.7%	34.4%	29.8%
Annual dropout rate	6.3%	Up from 4.8%	3.6%	3.5%
Career/technology students in co-curricular organizations	18.3%	Down from 20.3%	2.7%	3.0%
Enrollment in career/technology courses	823	Up from 781	700	523
Career/technology students attaining technical skills	87.6%	Up from 84.9%	80.5%	79.3%
Teachers (n=58)				
Teachers with advanced degrees	65.5%	Up from 64.9%	63.2%	58.6%
Continuing contract teachers	86.2%	Down from 93.0%	77.4%	71.6%
Teachers with emergency or provisional certificates	1.9%	Up from 0.0%	4.3%	8.1%
Teachers returning from previous year	91.9%	Down from 93.9%	86.3%	85.0%
Teacher attendance rate	96.3%	Up from 94.9%	95.6%	95.5%
Average teacher salary*	\$49,355	Up 1.4%	\$48,985	\$47,761
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	1.6%	3.5%
Professional development days/teacher	8.3 days	Down from 8.9 days	11.1 days	10.8 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 29.5 to 1	28.0 to 1	26.1 to 1
Prime instructional time	92.4%	Up from 88.0%	90.1%	89.8%
Dollars spent per pupil**	\$7,242	Up 1.6%	\$7,233	\$7,883
Percent of expenditures for teacher salaries**	55.6%	Up from 52.2%	54.4%	54.1%
Percent of expenditures for instruction**	64.3%	Up from 63.3%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 97.9%	95.7%	95.8%
Character development program	Below Average	Down from Average	Good	Good
% of AYP objectives met	64.7%	Down from 94.7%	70.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton- Honea Path High School was recognized as a Silver Award Recipient for outstanding student academic achievement by the State Department of Education in the Palmetto Gold and Silver Awards Program for 2008-2009. We were also recognized for exceeding the national composite average on our SAT scores for the 2008 school year. Overall, we had an excellent academic year.

Good students continue to be the strength of our school. In addition to our test scores, we had a number of band, chorus, and athletic team members selected for all-state honors. Our baseball team was crowned AAA State Champions and several other teams were Region Champions. The JROTC Drill Team continued to fair well in competitions and FFA remains one of the top programs in the state. BHP seniors earned over \$1,840,172 in academic, athletic, and military scholarships.

BHP adopted a school-wide approach to literacy, the Content Literacy Continuum (CLC), in early August. The Strategic Instruction Model (SIM) helps secondary schools develop a school-wide framework of interventions that will help all students meet higher standards. The first year of the program involved training every teacher in SIM strategies and training for our Reading Teacher in Xtreme Reading. All of these initiatives will help faculty reach more students. We will build on our first year successes in CLC during the 2009-2010 school year.

Parents, business, industry, and foundations provide outstanding support for our school. Our Renaissance Program remains strong and provides scholarships and incentives for students who excel in the areas of academics, attendance, and behavior/citizenship.

Jimmy Ouzts, Principal
Kurt Taveneir, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	194	88
Percent satisfied with learning environment	93.2%	89.7%	91.9%
Percent satisfied with social and physical environment	100.0%	89.6%	85.2%
Percent satisfied with school-home relations	84.7%	92.2%	88.5%

*Only students at the highest high school grade level at this school and their parents were included.

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