



SC Annual School Report Card Summary

Wagener-Salley High
Aiken
Grades: 9-12 **Enrollment: 344**
Principal: Mr. Patrick Keating
Superintendent: Dr. Elizabeth Everitt
Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	N/A
2008	Below Average	Good	Silver	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	6	11	5	4

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	75.5%	72.6%	75.9%	68.5%
Passed 1 subtest (%)	11.3%	17.8%	12.6%	16.4%
Passed no subtests (%)	13.2%	9.6%	11.5%	15.2%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	88.9%	91.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	66	227
Number of Diplomas	41	160
Rate (%)	62.1%	71.6%

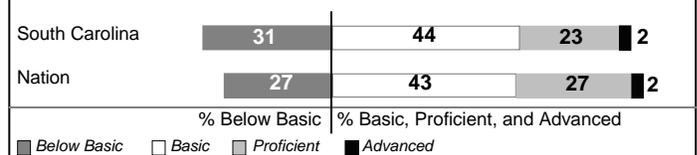
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.4%	60.2%
English 1	61.6%	52.0%
Physical Science	39.6%	42.1%
US History and the Constitution	25.8%	28.4%
All Tests	48.2%	45.3%

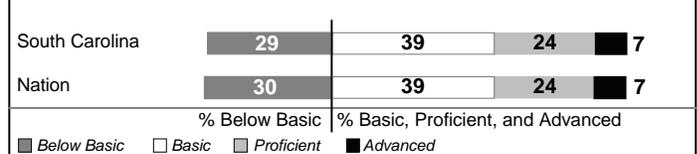
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Wagener-Salley High [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=344)				
Retention rate	5.9%	Down from 10.8%	6.0%	4.8%
Attendance rate	93.7%	Down from 93.9%	94.7%	95.5%
Eligible for gifted and talented	17.2%	Down from 19.0%	9.0%	9.2%
With disabilities other than speech	15.7%	Down from 17.0%	14.2%	12.6%
Older than usual for grade	8.1%	Up from 7.8%	10.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Up from 3.0%	0.9%	1.2%
Enrolled in AP/IB programs	15.0%	Down from 18.1%	10.0%	13.2%
Successful on AP/IB exams	N/A	N/A	32.6%	55.6%
Eligible for LIFE Scholarship	26.1%	Down from 37.5%	28.9%	29.8%
Annual dropout rate	6.3%	Up from 4.5%	4.2%	3.5%
Career/technology students in co-curricular organizations	22.6%	Down from 28.2%	5.6%	3.0%
Enrollment in career/technology courses	261	Up from 247	532	523
Career/technology students attaining technical skills	89.7%	Up from 76.1%	76.0%	79.3%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 51.9%	55.9%	58.6%
Continuing contract teachers	78.1%	Up from 74.1%	68.2%	71.6%
Teachers with emergency or provisional certificates	3.6%	Down from 4.0%	9.4%	8.1%
Teachers returning from previous year	89.7%	Down from 90.4%	83.7%	85.0%
Teacher attendance rate	94.8%	Up from 94.2%	95.0%	95.5%
Average teacher salary*	\$47,504	Down 2.3%	\$48,370	\$47,761
Classes not taught by highly qualified teachers	0.0%	No Change	5.1%	3.5%
Professional development days/teacher	9.3 days	Down from 14.0 days	10.5 days	10.8 days
School				
Principal's years at school	0.0	Down from 2.0	4.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 23.3 to 1	25.7 to 1	26.1 to 1
Prime instructional time	92.3%	Up from 91.7%	89.2%	89.8%
Dollars spent per pupil**	\$11,434	Up 13.2%	\$8,315	\$7,883
Percent of expenditures for teacher salaries**	47.5%	Down from 56.6%	52.6%	54.1%
Percent of expenditures for instruction**	57.6%	Down from 59.1%	59.8%	60.2%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	62.4%	Down from 100.0%	88.2%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	100.0%	Up from 76.5%	57.5%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Wagener-Salley High School leadership team is proud to report that our school came off the South Carolina State Department of Education's list of "At Risk" schools for the 2008-09 school years. Our school has received the 2008-09 Palmetto Silver Award for outstanding student academic performance. W.S.H.S. also successfully implemented the Department of Education's Focused School Renewal Plan (FSRP). The goals and strategies that our school implemented and met allowed our students to achieve at higher levels than previous years.

As our leadership team and faculty planned for the current year, goals were set to improve MAP scores progressively with each of the three testing time periods. Other goals that were set were to improve E.O.C.'s scores, H.S.A.P. passage rates (both first attempt & longitudinal), Compass passage rates, and Retention levels within each grade. W.S.H.S. is delighted to report that each of the goals was met with improvements.

Our school's MAP scores went from being among the lowest in Aiken County Public School District in the fall testing to among the highest, exceeding District averages and National norms. Our overall E.O.C. percentages increased by more than 10% this past school year. We are encouraged that approximately 70% of our H.S.A.P. re-takers passed in the fall testing period. Our percentage of students passing the Compass Test was among the highest in our school district. Lastly, passage rates in freshman and sophomore English and Math classes increased by more than 10%.

The faculty and staff clearly committed to improve student instruction this past school year. Our school started an inclusive Freshman Academy. The Academy teachers met weekly to set instructional goals, using available data to guide. W.S.H.S. set a goal to provide remediation and/or accelerations for 100% of our students each school day. 85% of our school's population is bus transported. In order to reach our goal to reach each student, we created a "Pull-Out Class." Using available data, students were placed with fellow students of similar needs. Our school focused on E.L.A. and Math in the Pull-Out class. This endeavor required many hours of professional development by our faculty. Using Data effectively, Technology, Differential Learning, and Bloom's Taxonomy were among the topics of development.

Our challenges continue to be working in a economically-challenged rural area, focusing on the development of highly trained teachers, maintaining sufficient funding to continue to implement the programs our students need to succeed at the next level, improving community and parental involvement, and finding changes to enhance academic success that are based on school data. The administration, faculty, and staff at W.S.H.S. are committed to providing individual student plans to academic achievement that will open the "Doors to Success" for each and every student at Wagener-Salley.

Respectfully submitted by Mr. Pat Keating, principal and Mr. Billy Baugus, School Improvement Council Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	78	30
Percent satisfied with learning environment	84.8%	64.1%	58.6%
Percent satisfied with social and physical environment	97.0%	77.9%	53.3%
Percent satisfied with school-home relations	81.3%	84.2%	60.0%

*Only students at the highest high school grade level at this school and their parents were included.

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