

# SC Annual School Report Card Summary

Silver Bluff High  
 Aiken  
 Grades: 9-12 Enrollment: 752  
 Principal: Todd Bornscheuer  
 Superintendent: Dr. Elizabeth Everitt  
 Board Chair: Dr. Christine Harkins

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	22	4	1

\*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	84.6%	75.3%	79.3%	73.3%
Passed 1 subtest (%)	9.0%	14.6%	11.2%	14.0%
Passed no subtests (%)	6.4%	10.1%	9.5%	12.7%

## HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	94.2%	93.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	201	257
Number of Diplomas	150	189
Rate (%)	74.6%	74.8%

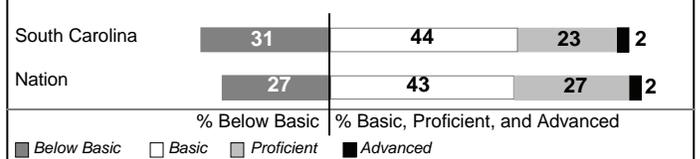
## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.5%	69.0%
English 1	70.1%	57.6%
Physical Science	60.6%	46.4%
US History and the Constitution	38.3%	35.3%
All Tests	59.2%	51.0%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

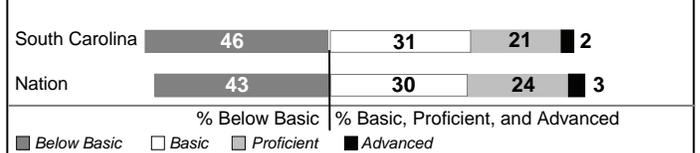
### READING – GRADE 8 (2007)



### MATH – GRADE 8 (2007)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Silver Bluff High [Aiken]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=752)</b>				
Retention rate	6.4%	Down from 6.6%	4.3%	4.8%
Attendance rate	95.5%	Up from 94.8%	94.9%	95.5%
Eligible for gifted and talented	11.7%	Up from 3.1%	8.7%	9.2%
With disabilities other than speech	11.6%	Up from 9.8%	13.7%	12.6%
Older than usual for grade	10.6%	Down from 11.1%	8.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.5%	0.7%	1.2%
Enrolled in AP/IB programs	15.6%	Up from 7.3%	9.5%	13.2%
Successful on AP/IB exams	38.0%	Down from 44.0%	51.1%	55.6%
Eligible for LIFE Scholarship	28.1%	Down from 31.5%	29.0%	29.8%
Annual dropout rate	4.4%	Down from 5.0%	4.2%	3.5%
Career/technology students in co-curricular organizations	3.5%	Down from 3.9%	3.8%	3.0%
Enrollment in career/technology courses	440	Down from 502	590	523
Career/technology students attaining technical skills	74.3%	Up from 74.2%	78.7%	79.3%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	56.5%	Up from 47.9%	57.1%	58.6%
Continuing contract teachers	67.4%	Down from 75.0%	77.1%	71.6%
Teachers with emergency or provisional certificates	4.5%	Down from 10.0%	7.7%	8.1%
Teachers returning from previous year	89.9%	Up from 87.0%	86.8%	85.0%
Teacher attendance rate	95.0%	Down from 95.6%	95.4%	95.5%
Average teacher salary*	\$48,713	Up 0.7%	\$47,394	\$47,761
Classes not taught by highly qualified teachers	0.0%	No Change	4.1%	3.5%
Professional development days/teacher	12.0 days	Up from 11.9 days	12.5 days	10.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	24.3 to 1	Down from 26.0 to 1	26.2 to 1	26.1 to 1
Prime instructional time	89.7%	Up from 88.9%	89.7%	89.8%
Dollars spent per pupil**	\$7,469	Up 12.2%	\$7,615	\$7,883
Percent of expenditures for teacher salaries**	48.7%	Down from 53.7%	54.2%	54.1%
Percent of expenditures for instruction**	59.0%	Up from 58.9%	60.0%	60.2%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Down from 96.2%	96.4%	95.8%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	70.6%	Down from 94.1%	64.7%	64.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Silver Bluff High School provides educational opportunities for the students of Aiken County who reside in the Beech Island, Jackson, and New Ellenton areas. An established twenty-eight year tradition of excellence is the driving force behind the school's accomplishments. Accredited by AdvancEd, Silver Bluff High School provides all students with opportunities to become responsible life-long learners.

The faculty, staff and administration of Silver Bluff remain committed to high academic expectations for all students. In 2008-2009, Silver Bluff joined the High Schools That Work initiative. Through this involvement, we evaluated strengths and weaknesses of our program. We created an action plan (available through the website) to further our efforts to assist students in becoming successful in high school. Our emphasis continues to be in the areas of reading and writing across the curriculum, promoting and providing rigorous and relevant curriculum, and growth of our Freshman Academy. These will continue to be areas of concentration in 2009-2010.

The 2008-2009 school year saw many positives. The School Improvement Council worked with parents to approve the school's first ever by-laws for our Academic Booster Club. We are anxious to see this collaboration between the school and community grow and bond for our students. This year Silver Bluff High School Teacher James McNeill was named a National Social Studies Teacher of the Year. Our ninth grade students led the district in MAP test scores. Silver Bluff was named a Red Carpet School for our efforts to reach out to the community. Two new Advanced Placement offerings were afforded to students.

Research indicates that schools with strong extracurricular involvement foster positive academic environments as well. The rich tradition of success in these areas continued in 2008-2009. The NJROTC program was ranked 17th in the nation. The Key Club won two international awards. The girls' varsity basketball team won their first region title and advanced to the lower state championship. Coach Robbie McKenzie was named CSRA Coach of the Year. The boys' varsity football team and basketball teams won the region championship. Two teams were added to the athletic program (girls' JV volleyball and girls' varsity soccer).

We are poised for continued success in 2009-2010 and look forward to working with you to maximize your student's high school experience.

Authors: Thea Brooks, SBHS School Improvement Council Chairperson  
J. Todd Bornscheuer, SBHS Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	141	72
Percent satisfied with learning environment	80.8%	75.9%	78.6%
Percent satisfied with social and physical environment	88.5%	81.6%	74.3%
Percent satisfied with school-home relations	73.1%	86.3%	64.8%

\*Only students at the highest high school grade level at this school and their parents were included.

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