



SC Virtual Charter School

140 Stoneridge Dr. Suite
Columbia, SC 29210

Grades	K-12 High School	
Enrollment	1,022 Students	
Principal	Dr. Cherry Daniel	803-253-6222
Superintendent	Dr. Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	843-720-1268

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	N/A	N/A	81.1	N/A	N/A	N/A
Passed 1 subtest (%)	N/A	N/A	18.9	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	N/A	N/A	N/A	N/A

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	N/A	N/A

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	81	N/A
Number of Diplomas	1	N/A
Rate	1.2%	N/A

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.6	N/A
English 1	88.9	N/A
Physical Science	55.6	N/A
US History and the Constitution	62.5	N/A
All Tests	76.7	N/A

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,022)				
Retention rate	2.2%	N/A	N/A	4.8%
Attendance rate	98.9%	N/A	N/A	95.5%
Eligible for gifted and talented	0.0%	N/A	N/A	9.2%
With disabilities other than speech	9.8%	N/A	N/A	12.6%
Older than usual for grade	4.2%	N/A	N/A	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	N/A	1.2%
Enrolled in AP/IB programs	N/R	N/R	N/A	13.2%
Successful on AP/IB exams	N/A	N/A	N/A	55.6%
Eligible for LIFE Scholarship	N/R	N/R	N/A	29.8%
Annual dropout rate	N/A	N/A	N/A	3.5%
Career/technology students in co-curricular organizations	0.0%	N/A	N/A	3.0%
Enrollment in career/technology courses	75	N/A	N/A	523
Students participating in work-based experiences	0.0%	N/A	N/A	12.9%
Career/technology students attaining technical skills	57.3%	N/A	N/A	79.3%
Career/technology completers placed	N/A	N/A	N/A	98.8%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	N/A	N/A	58.6%
Continuing contract teachers	44.4%	N/A	N/A	71.6%
Teachers with emergency or provisional certificates	3.8%	N/A	N/A	8.1%
Teachers returning from previous year	N/A	N/A	N/A	85.0%
Teacher attendance rate	98.1%	N/R	N/A	95.5%
Average teacher salary*	N/A	I/S	N/A	\$47,761
Professional development days/teacher	N/R	N/R	N/A	10.8 days
School				
Principal's years at school	1.0	N/R	N/A	3.0
Student-teacher ratio in core subjects	N/R	N/R	N/A	26.1 to 1
Prime instructional time	96.9%	N/R	N/A	89.8%
Dollars spent per pupil**	N/A	N/A	N/A	\$7,883
Percent of expenditures for teacher salaries**	N/A	N/A	N/A	54.1%
Percent of expenditures for instruction**	N/A	N/A	N/A	60.2%
Opportunities in the arts	Poor	N/R	N/A	Excellent
SACS accreditation	No	N/R	N/A	Yes
Parents attending conferences	N/R	N/R	N/A	95.8%
Character development program	N/R	N/R	N/A	Good
Modern language program assessment	N/A	N/A	N/A	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	N/A	N/A	116	76.7%	81	1.2%	No
Gender							
Male	N/A	N/A	71	73.2%	40	2.5%	N/A
Female	N/A	N/A	45	82.2%	41	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	74	82.4%	71	1.4%	N/A
African American	N/A	N/A	26	61.5%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	60	68.3%	19	5.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	24.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	45	82.2	4	36	28	32	68	65.6	61.8	Yes	Yes
Male	21	71.4	0	30	40	30	70	57.4	57.4	N/A	N/A
Female	24	91.7	6.7	40	20	33.3	66.7	71.4	66.1	N/A	N/A
White	36	86.1	0	42.1	26.3	31.6	68.4	69.7	74.3	Yes	Yes
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	41.7	44.9	Yes	No
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	19.4	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	23	69.6	9.1	36.4	18.2	36.4	63.6	65.6	45.6	Yes	No

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	45	82.2	12	20	40	28	80	56.3	62.7	Yes	Yes
Male	21	71.4	10	20	40	30	90	58.5	61.8	N/A	N/A
Female	24	91.7	13.3	20	40	26.7	73.3	54.7	63.6	N/A	N/A
White	36	86.1	10.5	21.1	42.1	26.3	84.2	63.5	75.1	Yes	Yes
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	20.8	45.1	No	No
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	3	I/S	58.5	I/S	I/S						
American Indian/Alaskan	N/A	I/S	59.2	I/S	I/S						
Disabled	5	I/S	21.8	No	Yes						
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	23	69.6	18.2	18.2	36.4	27.3	72.7	55.6	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	45	40.0	22.2	13.3	2.2	2.2	I/S	N/A	N/A	N/A	N/A
Male	21	28.6	14.3	9.5	4.8	N/A	I/S	N/A	N/A	N/A	N/A
Female	24	50.0	29.2	16.7	N/A	4.2	I/S	N/A	N/A	N/A	N/A
White	36	47.2	27.8	13.9	2.8	2.8	I/S	N/A	N/A	N/A	N/A
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	23	34.8	13.0	13.0	4.3	4.3	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	45	82.2	4	36	28	32	68	65.6	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	45	82.2	12	20	40	28	80	56.3	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample