



South Pointe High

801 Neely Road
Rock Hill, South Carolina

Grades	9-12 High School	
Enrollment	1,409 Students	
Principal	Al Leonard	803-980-2100
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Good
2008	Average	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	19	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	67.7	79.2	77.7	79.9	82.9	77.7
Passed 1 subtest (%)	18.6	13.0	11.0	11.8	9.8	12.3
Passed no subtests (%)	13.7	7.8	11.3	8.4	7.5	10.0

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	96.0%	94.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	367	349
Number of Diplomas	277	259
Rate	75.5%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.3	74.2
English 1	58.2	64.5
Physical Science	63.9	57.6
US History and the Constitution	33.5	47.1
All Tests	55.2	59.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,409)				
Retention rate	8.0%	Down from 10.0%	3.8%	4.8%
Attendance rate	95.6%	Up from 95.0%	95.4%	95.5%
Eligible for gifted and talented	7.4%	Down from 10.4%	13.5%	9.2%
With disabilities other than speech	13.5%	Down from 13.9%	12.5%	12.6%
Older than usual for grade	10.3%	Down from 10.7%	7.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Up from 1.0%	1.6%	1.2%
Enrolled in AP/IB programs	23.8%	Down from 26.5%	15.9%	13.2%
Successful on AP/IB exams	57.6%	Up from 40.4%	55.6%	55.6%
Eligible for LIFE Scholarship	31.4%	Up from 31.1%	32.8%	29.8%
Annual dropout rate	2.4%	Down from 4.5%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	3.0%
Enrollment in career/technology courses	861	Up from 815	745	523
Students participating in work-based experiences	6.1%	Down from 34.9%	13.5%	12.9%
Career/technology students attaining technical skills	83.4%	Up from 73.6%	78.9%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
Teachers (n=89)				
Teachers with advanced degrees	71.9%	Up from 65.4%	63.8%	58.6%
Continuing contract teachers	67.4%	Up from 63.0%	77.6%	71.6%
Teachers with emergency or provisional certificates	6.6%	Up from 3.3%	4.3%	8.1%
Teachers returning from previous year	89.4%	N/A	87.3%	85.0%
Teacher attendance rate	93.8%	Down from 96.5%	95.7%	95.5%
Average teacher salary*	\$46,775	Up 0.9%	\$48,989	\$47,761
Professional development days/teacher	11.9 days	Down from 14.1 days	10.3 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	6.3	3.0
Student-teacher ratio in core subjects	26.8 to 1	Down from 31.4 to 1	28.0 to 1	26.1 to 1
Prime instructional time	88.2%	Down from 89.9%	90.3%	89.8%
Dollars spent per pupil**	\$6,587	Down 7.0%	\$6,890	\$7,883
Percent of expenditures for teacher salaries**	60.1%	Up from 52.9%	55.2%	54.1%
Percent of expenditures for instruction**	63.2%	Up from 56.3%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 76.4%	95.6%	95.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	276	96.0%	1148	55.2%	367	75.5%	No
Gender							
Male	140	94.3%	582	55.3%	186	73.7%	N/A
Female	136	97.8%	566	55.1%	181	77.3%	N/A
Racial/Ethnic Group							
White	141	99.3%	506	66.4%	175	84.0%	N/A
African American	128	92.2%	605	44.5%	181	67.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	21	76.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	70.0%	171	32.2%	33	45.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	10	60.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	96	93.8%	557	46.3%	143	64.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2008-2009 school term marked another historic year for our school. This year's senior class was the first to begin as freshman and complete all four years at the school. Many members of this class of 318 students have risen to the high expectations the administration and faculty established to encourage students to take the most rigorous courses they are capable of successfully completing.

Forty-four seniors took Advanced Placement (AP) exams in English, history, math and/or art. We also had students who worked toward college credit in over 12 different courses offered in partnership with Winthrop University, York Technical College, and USC Lancaster.

Twenty-nine International Baccalaureate (IB) candidates completed the academic and extracurricular requirements for the IB Diploma and took exams in six subjects. South Pointe has the second largest number of full-IB Diploma Seniors in the state of South Carolina and is also number two in terms of the percentage of senior candidates.

South Pointe had a notable year in the arts. Nine orchestra students attended Solo and Ensemble Festival, where they earned Superior ratings for their solos, duets, and trios, while two were selected to play in the Union Symphony Orchestra next year. The Stallion Corral Concert Choir (SCCC) continued their tradition of excellence, with ten students representing South Pointe at SC All-Stat Chorus. In addition, two students were recognized as the best in the nation as they sang with the American Choral Director's Association's National Honor Choir in Oklahoma.

The South Pointe Band of Thunder had a very successful year, having won two class championships, including the 1A/2A Grand Championship at Band Beat. The Concert Band earned a Superior at Solo and Ensemble, while eleven students made Region Band.

South Pointe's student newspaper, South Pointe in the News (SPIN), collected 15 Region Awards from the Southern Interscholastic Press Association. On the national level, SPIN received the Columbia Scholastic Press Association's Gold Circle Award and had a story recognized with the National Scholastic Press Association's Story of the Year Award.

Although South Pointe was one of the smallest schools in 4A competition, we had a successful year in athletics. Forty-five senior student-athletes were recognized by the South Carolina High School League as Scholar Athletes. One of the highlights of the season was the varsity football team's victory in the Division II State Championship game held at Clemson University.

The faculty and staff continue to develop innovative strategies to address students' needs. Examples include a weekly Advisor/Advisee program and a "212 class" that is designed to provide additional support for all students in English and math at their individual academic levels.

Al Leonard, Principal
Lori McDermott, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	168	35
Percent satisfied with learning environment	94.7%	80.7%	82.4%
Percent satisfied with social and physical environment	96.5%	84.9%	62.5%
Percent satisfied with school-home relations	91.1%	89.5%	75.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	335	97.9	13.2	33.2	31	22.6	62.3	63.9	61.8	No	Yes
Male	159	97.5	17.2	36.6	27.6	18.6	54.5	59.8	57.4	N/A	N/A
Female	176	98.3	9.7	30.3	33.9	26.1	69.1	67.8	66.1	N/A	N/A
White	156	98.7	5.4	25.9	33.3	35.4	75.5	78.8	74.3	Yes	Yes
African American	168	97	20.4	41.4	27	11.2	48.7	44.4	44.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	63.6	77.4	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	54.7	50.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	45	55.4	I/S	I/S
Disabled	51	94.1	52.2	37	4.3	6.5	15.2	21	19.4	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	22.6	38.5	I/S	I/S
Subsized meals	147	95.9	25.8	41.4	27.3	5.5	42.2	46.3	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	335	97.3	19	26.8	25.8	28.4	62.9	63.6	62.7	Yes	Yes
Male	159	96.9	24.1	26.9	21.4	27.6	57.9	63.8	61.8	N/A	N/A
Female	176	97.7	14.5	26.7	29.7	29.1	67.3	63.4	63.6	N/A	N/A
White	156	98.7	9.5	22.4	27.2	40.8	75.5	76.2	75.1	Yes	Yes
African American	168	95.8	28.9	30.9	25	15.1	50.7	46.2	45.1	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	86.4	83.8	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	52.8	58.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	55	59.2	I/S	I/S
Disabled	51	94.1	67.4	19.6	8.7	4.3	19.6	19.6	21.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	48.4	52.3	I/S	I/S
Subsized meals	147	95.2	35.2	30.5	24.2	10.2	43.8	47.6	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	334	85.9	56.0	8.4	10.2	11.4	21.6	N/A	N/A	N/A	N/A
Male	159	84.9	56.0	7.5	9.4	11.9	21.4	N/A	N/A	N/A	N/A
Female	175	86.9	56.0	9.1	10.9	10.9	21.7	N/A	N/A	N/A	N/A
White	156	91.0	47.4	9.6	14.7	19.2	34.0	N/A	N/A	N/A	N/A
African American	168	81.0	64.9	6.5	5.4	4.2	9.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	50	64.0	46.0	12.0	6.0	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	146	77.4	66.4	3.4	5.5	2.1	7.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	333	97.3	12.1	28.3	32.9	26.7	70	71.9	69.7
	2009	335	97.9	13.2	33.2	31	22.6	62.3	63.9	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	333	97	15	28.8	33	23.2	66.3	66.7	67.2
	2009	335	97.3	19	26.8	25.8	28.4	62.9	63.6	62.7

* Adjusted to account for natural variation in performance.

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